





Curriculum Map SPRING TERM for academic year 2016 / 2017

Year 1	1 st half Spring term	2 nd half Spring term
Topic	Once Upon a Time	
Memorable Experience	Picnic in school dressed as fairy tale characters	Walk around Crediton – Geography
Maths	Abacus Planning Revising simple number facts and introducing 3D shapes. Children will also learn how to count in 2s, 5s and 10s.	Abacus Planning Revising bonds to 10, identifying odd and even numbers, learning about different lengths of time; second, minute, hour, day, week, month, year and telling the time to the hour
English	Tradition Tale Jack and the Beanstalk Children will be exploring how to use time openers to improve the beginning of sentences. There will also be a light touch on identifying speech within the story.	Fiction Once Upon a Picnic This story incorporates all traditional tale characters. The children will have the opportunity to have their very own picnic to give them context and understanding of the story.
Science	Seasons: Winter and Spring Materials – Children will be sorting and classifying different materials based on their properties and uses. They will then conduct an experiment linked to our story of Jack and the Beanstalk.	
Computers	Children will be taught the basic computer skills including logging on, loading programmes such as textease, using the mouse and using the keyboard. They will also explore simple computer programming through the use of BeeBots.	
D&T	Food Technology Warburtons are coming in to make sandwiches with the children including bread making. This links with our previous topic based on food and drink.	



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History	Significant Events in History The Black Death	
Geography	Human features Children will explore human features in our local area and will have the opportunity to identify them during a walk around Crediton. The following features will be explored: city, town, village, factory, farm, house, harbour, shop, church	
Art and Design	Colour During this term, children will explore mixing primary colours to create secondary colours. They will also learn about 'tints' and 'shades' by adding white and black to their work.	
Music	Rhythm Children will be working with Mrs Bailey using a range of instruments. They will be exploring how to use them to create rhythms as well as coming together to form an ensemble.	
PE	Swimming with Mrs Johnson Mr Bamber will be covering throwing for accuracy, catching and jumping.	Swimming with Mrs Johnson Mr Bamber will be covering throwing for accuracy, catching and jumping.
RE	Judaism and Christianity How Should We Live Our Lives? a) How does what I do affect other people? (b) What rules and codes of behaviour help me know what to do? (c) What values are important to me, and how can I show them in how I live? (Fairness, honesty, forgiveness, kindness) (d) How do some stories from religions and beliefs and the example set by some people show me what to do?	
Hayward's Code PHSE	Hayward's Hero Max for PERSEVERANCE Hero Day 1 st February 	Hayward's Hero Amy for HONESTY Hero Day 29 th March 





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Year 2	1 st half Spring term	2 nd half Spring term
Topic	Journeys	
Memorable Experiences	Make 3D houses and burn them down! Fire safety visitors	Bike/ Skateboard day
Maths	Begin to use a wider range of measures. Halving and doubling Use simple fractions Multiplication of 2,3,4,5,and 10 multiples mentally Solve number problems. Adding and subtracting larger numbers. 3D shapes.	
English	Fantasy stories The Dragon Machine Non-fiction – report about the fire of London and Crediton	Poetry Through the shop Window Different stories by the same author Mrs Armitage on wheels.
Science	Every day materials - how materials are used in the homes. Reports on insulation and waterproofing	
Computing	LightBot programming. Blu-bots Google Earth. Videoing digital photography Textease	
D&T	Making a 3D model of a Tudor house	
History	FIRE! + Significant People: Samuel Pepys Report on one of ;the Great Fires (London and Crediton)	
Geography	Using maps to view school and the surrounding area.	





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	Using maps and plans of Crediton and using Google earth to view the Earth from space. Link to Blu-bots	
Art	Create a clay tile with impression of cogs and wheels. Colour mixing to create flame effects and sunsets.	Art through ICT using paint and photo programmes
Music	Instruments Making music to perform to an audience.	
PE	Leap into Life Gymnastics Invasion games	Leap into Life Dance Invasion games
RE	Where do we belong? How should we live our lives? (Judaism and Christianity)	
Hayward's Code PHSE	Hayward's Hero Max for PERSEVERANCE Hero Day 1 st February 	Hayward's Hero Amy for HONESTY Hero Day 29 th March 



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YEAR 3	1 st half Spring term	2 nd half Spring term
Topic	Stones & Bones	
Memorable Experience	DT Stone Age making day Stone Age to Iron Age museum (family café)	
Maths	Following Abacus planning	
English	Information writing Letter writing – Ask Dr K Fisher	Instruction writing based on How To Wash a Woolly Mammoth
Cross-curricular writing	Information writing about Stone Age animals Letter writing from the Stone Age	Instruction Writing – How To Catch Your Dinner
Science	Animals including humans	
ICT	Coding	
D&T	Stone Age tool making	
History	Britain Through Time: Stone Age to Iron Age	
Geography		
Art	Stone Age artwork	
Music	Learning to play an instrument	
PE	Outdoor team games	Gymnastics
RE	What are Rites of Passage?	
MFL	FRENCH	
Hayward's Code PHSE	Hayward's Hero Max for PERSEVERANCE Hero Day 1 st February 	Hayward's Hero Amy for HONESTY Hero Day 29 th March 





Curriculum Map SPRING TERM for academic year 2016 / 2017

Year 4/5	1 st half Spring term	2 nd half Spring term
Topic	Discovering Italy	
Memorable Experiences	Travel agents – role play	Observatory trip to Sidmouth (Science) Pixies Holt Residential (Year 4)
Maths	See Abacus Maths separate Y4 & Y5 plans	
English	Speech, writing, spelling, grammar, Varying sentences. Castle diary – Dairy writing.	Speech, writing, spelling, grammar, Varying sentences
Science	Earth and space	Earth and space
Computing	Coding and de-bugging using Scratch	Data handling and presenting (powerpoint)
D&T		
History	Background information of Italy - geography topic	
Geography	Discovering Italy. Contrasting locations and geographical features.	
Art	Famous Italian artists. Printing	Sistine Chapel - frescoes
Music	Bamboo Tamboo – group ensemble performance	
PE	Net and wall games	Invasion Games American Football Gymnastics
RE	Life Journeys	
MFL	French vocabulary and simple conversations.	Italian words.



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<p>Hayward's Code</p> <p>PHSE</p>	<p>Hayward's Hero Max for PERSEVERANCE Hero Day 1st February</p> 	<p>Hayward's Hero Amy for HONESTY Hero Day 29th March</p> 
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Curriculum Map SPRING TERM for academic year 2016 / 2017

YEAR 6	1 st half Spring term	2 nd half Spring term
Topic	Exploration	
Memorable Experience/ Outcome	Torquay Museum visit Shobrooke Trip	Interactive learning Café – parent open afternoon
Maths	Following Abacus planning	
English	No return – fiction writing based on Scott of the Antarctic Polar Video – inspiration for recount writing No nonsense spelling Grammar & Punctuation	Non-fiction writing based on the story of Percy Forsett Handbook for Explorers – mixed genre Modal verbs No nonsense spelling Grammar & Punctuation
Science	Evolution & Inheritance	Evolution & Inheritance
ICT	Multi-media projects	
D&T		
History	Captain cook – a history of exploration	Percy forsett – local explorer
Geography	How settlements develop Getting to know the globe Mapping Location, Maps – Comparing, Use of Symbols, Keys	Choosing a location for exploration Comparing contrasting localities
Art	Multi-cultural Printing	
Music	Bamboo Tamboo whole class ensemble performance	
PE	Skills based fitness – circuit training	Net and Wall Games Dance
RE	Rites of Passage	





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MFL		
Hayward's Code PHSE	Hayward's Hero Max for PERSEVERANCE Hero Day 1 st February Perseverance and resilience	 Hayward's Hero Amy for HONESTY Hero Day 29 th March Peer pressure and dealing with risk Honesty and standing up for what is right. Drugs education and first aid.



Curriculum Map SPRING TERM for academic year 2016 / 2017

Year- Foundation Stage	1 st Half Spring Term	2 nd Half Spring Term
Themes	All Creatures Great and Small	
Memorable experiences	Visits from a vet, farmer and some animals Trip – Yet to be confirmed (Living Coasts) Dinosaur Day	
Hayward's Code and Hero Days	Jake for Perseverance 	Amy for Honesty 
	Hero Day 1st February	Hero Day 29th March
	<p>The children will be introduced to all the heroes at the start of September and each half term through circle times they will explore one in detail. They will begin to understand who each hero is, what they stand for and how they can use that characteristic to support their own learning and life at Hayward's. They will begin to use the language when talking about theirs and others learning and will belong to one of the Hayward's hero teams. Each term, there will be a hero day where children from all year groups come together and explore a specific theme together.</p>	
Personal Social and Emotional Development (PSED)	<p>Now the children have settled in, this term, we will be aiming to build their self-confidence and self-esteem. We will use the 'Elmer' series of books to support this focusing on what makes us different and why this is important. Together, we will explore the two focus heroes for the term, Max (perseverance) and Amy (honesty), and think about how we can develop these characteristics in ourselves. We will also be continuing to build upon children's social skills. They will be exposed to and supported in situations and activities where they will need to interact with each other, take turns, make compromises and resolve conflicts.</p>	
Communication and Language (C&L)	<p>This term, our first role play area will be a Veterinary Practice, so that children can make connections with their own experiences of having a pet and our new topic. We will be building in opportunities for extended discussion in whole class and small group teaching to foster the skills of effective communication. Children will have to listen to the ideas and thoughts expressed by others and respond to them appropriately so that it links to what is being talked</p>	



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	<p>about. This will also enable children to widen their vocabulary and deepen their understanding of some words and phrases.</p>
<p>Physical Development (PD)</p>	<p>Wake and Shake will continue as in the previous term at the start of everyday to get the children ready to learn. Many children are now developing good fine- motor control and therefore, there will be a greater focus this term on letter formation within adult led and independent learning activities. Children will continue to develop a good pencil grip, demonstrating control in small movements.</p> <p>During PE with Mr Bamber this term, the child will take part in two three week blocks. The first being a variety of dance and aesthetic activities, where the children will experiment with different ways of moving to a variety of music and stimuli. They will also be able to accurately mirror a 6-action dance based on their topic of 'Animals'. The second block will focus on developing fundamental and manipulative skills. The children will work towards increasing their coordination and control over an object when pushing, patting, throwing, kicking or catching it.</p>
<p>Literacy</p>	<p>In Literacy this term, we will be focusing on some Non-Fiction books to support the children's learning around our topic. We will look at how non-fiction books are different from fiction books and they will learn that information can be retrieved from a variety of sources including books and computers. Using actions and a memory map, the children will learn and retell a part of the text following the schools 'Talk for Write' approach. We will then have fun creating some Non-Fiction texts of our own, based on the ones we have learned, using our Phase 2 and 3 phonics sounds to help us. The children will be continuing to develop their skills of labelling and begin to write simple sentences, showing they can break the flow of speech into words. During Guided Reading sessions, we will be building up the children's confidence to segment and blend sounds together to read, as well as building fluency by reading the same book more than once.</p> <p>Later in the term, we will be introducing our online reading platform 'Bug Club' to our reception children and parents/carers. This will provide children with a wider range of books and a range of engaging activities to support reading and comprehension.</p>
<p>Mathematics</p>	<p>Through independent learning activities, small group activities and whole class teaching, children will explore the following areas of mathematics:</p> <ul style="list-style-type: none"> • Counting 1-10, 1-20 and beyond • Ordering numbers • Counting in sets • Teen numbers • Symmetry • Odd and even numbers • Pairs of numbers that make 5, 6, 7, 8, 9 and 10 • Time • 3D shapes



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	<ul style="list-style-type: none">• Measuring (weight and length)• Money <p>We will be encouraging lots of talk in maths as we want the children to be able to explain what they have done. This shows that they are applying their skills and understanding the maths. Activities will be meaningful and where possible there will be opportunity for children to apply their skills and knowledge in real life contexts which will support their understanding. As a link to our topic work, the children will be making a pictogram of the pets that they have. They will learn how to make and read the pictogram to gain information.</p>
Understanding the World (UTW)	<p>During this term, our focus in this area of learning will turn to The World and Technology. Our topic will allow the children to naturally look at the world and the habitats in which animals live. They will look at the similarities and differences of places and living things. They will make observations of animals, especially on our trip, and explain their knowledge and understanding about them. Our investigation station will also promote children's curiosity through activities and experiments. Children will be able to explore ice, hot and cold, textures and materials. In terms of technology, we will be creating a 'Tech Area' where children will have access to a variety of resources that will allow them to demonstrate their ability to interact with software and hardware. It will also allow them to begin to select technology for different purposes. The 'Tech Area' will include computers, BeeBots (programmable toys), Storyphones (head phones through which children can listen to a variety of stories), CD players, remote control vehicles, cameras and IPADs. We will also be asking parents and carers to observe their children using technology at home such as camera's, phones, apps, digital TV, music equipment, programmable toys, computers, cooking equipment etc, so that we build up a rich picture of what every child is able to do with regards to technology.</p>
Expressive Arts and Design (EAD)	<p>Children will continue to be expressive and creative this term. There will be opportunities for children to build up a repertoire of songs about animals. Together, we will make a song bag which children can then access independently and perform songs with their friends. There will be opportunities for children to construct using a variety of resources. They will use their developing skills of planning, constructing, evaluating, improving their creations. This in turn, will mean they select tools, techniques and resources appropriately and adapt their work where necessary in order to achieve and succeed. As a school, we will be focusing on the skill of printing this term and in reception, the children will be exploring this by creating their own animal prints.</p>