



# Curriculum Map AUTUMN TERM for academic year 2017 / 2018

Year 1	1 <sup>st</sup> half Autumn term	2 <sup>nd</sup> half Autumn term
<b>Topic</b>	<b>SPACE</b>	
<b>Memorable Experience</b>	A visiting Planetarium Y1 Christmas Show - Aliens love Christmas Café where Children will sing to parents and share work.	
<b>Maths</b>	Abacus Planning  Continuous provision to include counting, ordering, sorting and problem solving tasks around the food and recipes in the outdoor area.	Abacus Planning  Continuous provision to include counting, ordering, sorting and problem solving tasks around the sea creature theme in the outdoor area.
<b>English</b>	<b>Narrative</b> Angelica Sprocket's Pockets This is a text that encourages children to use simple sentences and introduces them to adjectives.  <b>Narrative</b> Foggy Foggy Forest. This text focusses on repetitive phrases and simple sentence structure.  But Martin Linking to PSHE and Space theme	<b>Non-Fiction</b> <b>Cross Curricular</b> Fact card about Space and link to non-fiction One Giant Leap – (Neil Armstrong)
<b>Science</b>	<b>Materials:</b> Investigation into Craters <b>Seasonal Changes:</b> children will explore Autumn and Winter and the changes that are visible using the school grounds as a focus. The children will complete a home learning project about Autumn.	
<b>Computers</b>	Children will be taught the <b>basic computer skills</b> including logging on, loading programmes such as textease, using the mouse and using the keyboard. Printing, saving and retrieving work, using appropriate vocabulary and how they use ICT. They will also explore simple computer programming through the use of BeeBots	
<b>D&amp;T</b>	<b>3D Modelling –Space.</b>	



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	Children will build rockets and planets. Children will research a design and make a model, they will make a prototype from playdough, evaluate the prototype, redesign and finally make the end product.	
<b>History</b>	Significant Person in History: Neil Armstrong – First man to walk on the moon.	
<b>Geography</b>		
<b>Art and Design</b>	Teaching skills of Sketching. Children will be using pencils and colouring pencils to draw, colour and shade.	
<b>Music</b>	Children explore <b>creating music</b> with various percussion instruments with Mrs Yates – our specialist music teacher. This will link to Harvest.	<b>Christmas Production</b> to school and parents.
<b>PE</b>	Outdoor PE – focussing on throwing and catching skills.	Indoor PE – Gymnastics and dance.
<b>RE</b>	<b>Myself</b> Children will explore things that are special to them and produce a shield which displays this information in both pictures and words. Diwali (Nov), Remembrance day (11 <sup>th</sup> Nov) Christmas (25 <sup>th</sup> Dec)	
<b>Hayward's Code PHSE</b>	Hayward's Hero Lucy for RESPECT  <b>Hero Day</b> NSPCC day – keeping safe	Hayward's Hero Jake for FOCUS <b>Hero Day</b> Anti-bullying week 



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Year 2	1 <sup>st</sup> half Autumn term	2 <sup>nd</sup> half Autumn term
<b>Topic</b>	<b>Castles</b>	
<b>Memorable Experiences</b>	<b>Lauren Child</b> Reading adventure	<b>A visit to a castle (Chepstow)</b> <b>Knights</b> <b>An Archery Club to visit.</b>
<b>Maths</b>	Number adding, subtracting 2D shapes Halving and Doubling Number bonds Odd and even numbers Number patterns Measures capacity, weight	
<b>Literacy</b>	<b>Books:</b> George and the Dragon. Wanted The Perfect Pet.	Information Text  Diaries - Diary of a Knight.
<b>Science</b>	Forces and Movement - Friction Grouping and changing materials	
<b>Computing</b>	Blu-bot work programming Research on Castles Skills Learn Pads – Light Bot	
<b>D&amp;T</b>	Making a 3D model of a Castle. Making Shields	Board Game  Christmas Biscuits Castle Christmas Banquet



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<b>History</b>	<b>Castles</b>	
<b>Geography</b>	Bird's eye view of castles and castle plans	Places around the world – maps of the world Follow directions. Using photos relating to maps and symbols
<b>Art</b>	Spinning / weaving Sketching Bayeux tapestry	
<b>Music</b>	Singing - Marching songs " The Grand Old Duke of York" Listening to high quality music Christmas	
<b>PE</b>	Leap into Life: Dance Manipulating skills e.g. throwing, bouncing, catching,	
<b>RE</b>	Why are some times special? Festival of Light: Christianity and Judaism:	
<b>Hayward's Code PHSE</b>	Hayward's Hero Lucy for RESPECT 	Hayward's Hero Jake for FOCUS 



# Curriculum Map AUTUMN TERM for academic year 2017 / 2018

YEAR 3	1 <sup>st</sup> half Autumn term	2 <sup>nd</sup> half Autumn term
<b>Topic</b>	Cruising around Crediton...and beyond – UK geography and map work	
<b>Key Dates</b>	Bonfire Night (Art) Remembrance Day (Poetry)	
<b>Memorable Experience</b>	Orienteering (in school and at Shobrooke Park) Crediton Museum talk Surveying our local area	
<b>Maths</b>	<u>Place Value</u> – Identify, represent and estimate numbers; find 10 or 100 more or less; recognise the place of each digit <u>Number (operations)</u> – Addition, Subtraction, Multiplication and Division <u>Measurement</u> – perimeter of simple 2D shapes, measuring length	
<b>English</b>	Leon and the Place Between (narrative in another world) -Earth in 30 seconds (non-fiction information) -Winter's Child (narrative about weather)	
<b>Cross-curricular writing</b>	-Describing another place in the style of Leon and the Place Between -Comparison writing between Crediton and a contrasting location -Information page about our local area	
<b>Science</b>	Rocks	Forces and Magnets
<b>ICT</b>	Learn Pads – the basics. Basic computer skills.	
<b>D&amp;T</b>	Local crafts and industries in UK/ Crediton	
<b>History</b>	The history of Crediton	
<b>Geography</b>	The Geography of the UK and its changes Comparing Crediton with a contrasting UK location Map and field work	
<b>Art</b>	Contouring – 3D map of Crediton Modelling and weaving	
<b>Music</b>		
<b>PE</b>	Swimming	Dance/Gymnastics



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	Games	
<b>RE</b>	What is it like to be a Buddhist or a Sikh?	
<b>MFL</b>	FRENCH	
<b>Hayward's Code PHSE</b>	Lucy for RESPECT	Jake for FOCUS
<b>Year 4</b>	<b>1<sup>st</sup> half Autumn term</b>	<b>2<sup>nd</sup> half Autumn term</b>
<b>Topic</b>	Bellissimo Italia!	
<b>Memorable Experiences</b>	Perform their own tune to parents(family café)	Italian Café (DT)
<b>Maths</b>	<p style="text-align: center;"> <u>Place Value</u> – finding pairs with a total of 100, adding and subtracting mentally, comparing and ordering up to and above 4 digit numbers  <u>The 4 operations</u>  <u>Written methods for these</u>  <u>Fractions-</u> decimal equivalents, add and subtract fractions with the same denominator.  <u>Shape</u> – 2D and 3D shape properties identify lines of symmetry presented in different orientations, complete a symmetric figure.         </p>	
<b>Literacy</b>	Letters: Dear Miss Dear Class Performance Poetry linked to music	Narrative: Bear & the Piano Instructions (DT)
<b>Cross Curricular writing</b>	Poetry	
<b>Science</b>	Sound	Electricity
<b>Computing</b>	Coding +	Use of search engines
<b>D&amp;T</b>	Perfect Pizza Company Electricity design project	
<b>History</b>		
<b>Geography</b>	The Geography of Italy and its changes Comparing UK with Italy. Where is Italy, major cities, climate, population Map work	



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<b>Art</b>		
<b>Music</b>	Vivaldi/ Pucini Writing own song	
<b>PE</b>	Outdoor games	Dance
<b>RE</b>	Belongings: Buddhism-Sikhism	
<b>MFL</b>	Italian - basic conversation	
<b>Hayward's Code PHSE</b>	Hayward's Hero Lucy for RESPECT 	Hayward's Hero Jake for FOCUS 



# Curriculum Map AUTUMN TERM for academic year 2017 / 2018

YEAR 5/6	1 <sup>st</sup> half Autumn term	2 <sup>nd</sup> half Autumn term
<b>Topic</b>	Britain at War 1939-1945	
<b>Key Dates</b>	Bristol University Science Trip (Year 6)	Diwali Remembrance Anti-bullying week <b>30<sup>th</sup> November</b> Hero Day (Focus)
<b>Memorable Experience/ Outcome</b>	Pupils produce fiction & non-fiction writing; artwork & D&T projects linked to WW2 VE Day Celebrations	Geoff Fox – storytelling opportunity. Visit Cobbaton Combat Collection
<b>Maths</b>	Following Abacus planning	
<b>English</b>	Newspaper report and Narrative – Rose Blanche	War Boy – Michael Foreman and Spy stories.
<b>Science</b>	Living things and their Habitats	Evolution and Inheritance
<b>ICT</b>	Computer basics: Hardware and the internet programming and algorithms Internet use e- safety. Researching safely: WW2	
<b>D&amp;T</b>	Spy Gadgets	
<b>History</b>	WWII: Battle of Britain, Home Front	WWII: Holocaust, D-Day landings, VE Day.
<b>Geography</b>	Map work linked to countries affected by WWII	
<b>Art</b>	Shelter Drawings – Henry Moore	Guernica -Picasso
<b>Music</b>	Rounds	Music of WW2
<b>PE</b>	Invasion Games: Basketball Unit 4	Coordination and Balance – Circus Skills
<b>RE</b>	Why do people act on their beliefs and what makes people follow them?  Harvest Festival & Christmas	
<b>MFL</b>	FRENCH	
<b>Hayward's</b>	Lucy for RESPECT	Jake for FOCUS



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<p>Code PHSE</p>	<p>Healthy choices. Respect for yourself. How can I stay safe?</p> <p>NSPCC training – keeping safe</p> 	<p>How can I show respect for the environment?</p> <p>Christmas.</p> 
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# Curriculum Map AUTUMN TERM for academic year 2017 / 2018

Year- Foundation stage	Autumn 1 6 weeks + 2 days	Autumn 2 6 weeks + 4 days
Themes	<b>This is Me!</b>	
	<b>Super heroes</b>	<b>Heroes in the community</b>
Memorable experiences	Starting School and settling in Visitors – people from the community who help us such as fire fighters, nurses etc. Christmas Nativity Performance	
Hayward's Code and Hero Days	<b>Respect</b>	<b>Focus</b>
		
	<b>Hero Day</b>	<b>Hero Day</b>
	The children will be introduced to all the heroes at the start of September and each half term through circle times they will explore one in detail. They will begin to understand who each hero is, what they stand for and how they can use that characteristic to support their own learning and life at Hayward's. They will begin to use the language when talking about theirs and others learning and will belong to one of the Hayward's hero teams. Each term, there will be a hero day where children from all year groups come together and explore a specific theme together.	
Personal Social and Emotional Development (PSED)	This first term is all about <b>settling the children in</b> and <b>becoming familiar with the rules and routines</b> of the unit and school. We will be supporting them in getting to know their peers and the adults within the unit. The children will be focussing on <b>playing and learning co-operatively, initiating conversations with others and listening to what others have to say</b> . Together we will agree rules for the children to follow and make them aware of <b>behavioural expectations</b> in the unit. This will be done through circle time activities, role play and varied activities within guided and independent learning time. We will also encourage the children to <b>become confident when speaking in small groups and to the whole class</b> .	
Communication and Language (C&L)	Our first role play area will be a traditional home corner to support our topic. During the term, the children will be able to <b>share their ideas about the role play area and we will support them to develop the area by adding things that they would like to have</b> . They will also have access to lots of 'Small World' resources which will help to <b>develop their speaking and listening skills and extend their ideas for storytelling and talking about their own families</b> .	
Physical Development	Each morning, the children will join in with Wake and Shake to get their bodies ready for learning. Within the unit, they will <b>build their fine motor skills to support pencil grip and control</b> through 'Funky Fingers' challenge areas. They will <b>build</b>	



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(PD)	using large and small construction equipment and manipulate a variety of malleable materials such as playdough and gloop using appropriate tools. The children will have PE twice a week, where they will learn a variety of skills, this term through dance and games, to <b>develop their agility, control and coordination</b> . We will also provide <b>lots of opportunities for children to be physically active</b> within our Blue Area throughout the day.
Literacy	We will be exploring a range of different texts throughout the term including Super Daisy, Super Max and the Supertato series of books to support with our topic learning. Using the Talk for Write approach, children will learn parts of these stories so that they can begin to retell them. Through <b>daily phonics sessions</b> , children will revisit Phase 1 and begin Phase 2 where they will <b>learn the first groups of letter sounds (phonemes)</b> using Jolly Phonics songs and practical activities. They will <b>develop their letter formation</b> and work towards <b>writing their own name independently</b> . There will be opportunities for <b>using letter sounds to make words and apply this through writing letters</b> to make labels for things. We will also be sharing a variety of books with the children daily to <b>encourage and develop a pleasure of reading and listening to stories</b> . These will be around starting school initially before sharing some of our favourite story books together.
Mathematics	We will begin the term with <b>recognising numerals of personal significance</b> and then move onto <b>recognising and ordering numerals up to 10</b> . The children will <b>count objects</b> and <b>match the appropriate numeral to a number of objects</b> . Together, we will <b>explore simple repeating patterns, 2D shapes, position, time (day and night), days of the week, months of the year and seasons</b> . Our maths activities will be very practical and hands on, making it fun and meaningful for the children. They will then apply/extend their learning during their independent learning time through a variety of purposeful experiences.
Understanding the World (UTW)	Over the term, we will be <b>learning about each other's families and the things they we do together</b> . We will look at how <b>we, our homes and our families are all different</b> . We will also <b>explore the similarities too</b> . We will enjoy finding out about some of the celebrations that take place around the world at this time of the year. There will also be opportunities for the children <b>to use their senses to explore the world around them through investigations which look at cause and effect</b> . The children will be <b>encouraged to ask questions</b> and to try and <b>find out</b> the answers through guided and independent learning. <b>Technology</b> will also feature throughout all our learning and children will <b>begin to explore how to use simple programmable and remote control toys</b> .
Expressive Arts and Design (EAD)	There will be lots of opportunities for children to be <b>expressive and creative</b> this term. We will begin with <b>identifying colours and exploring colour mixing</b> . Junk modelling materials will be available to the children, alongside a variety of tools, to encourage the children to be <b>imaginative and experiment with different media</b> . Children will have the opportunity to <b>explore design, texture, form and function as they model</b> . We will make <b>observational drawings</b> of family and friends using a variety of creative skills. The children will also benefit from <b>specialist music teaching</b> once a week, where the teaching will be linked to our topic and of course, nearer to Christmas, the children will learn their songs for their Nativity Play.