



Curriculum Maps

EYFS	Autumn 1 6 weeks + 4 days	Autumn 2 7 weeks + 2 days	Spring 1 5 weeks + 2 days	Spring 2 5 weeks + 4 days	Summer 1 5 weeks + 4 days	Summer 2 6 weeks + 4 days
Themes	This is Me!		Once Upon A Time			
	Super Heroes	Heroes in the community	Knights, Castles, Dragons, Fairy Tales, Farm Animals			
Memorable experiences	Starting School and settling in Visitors – people from the community who help us such as fire fighters, nurses etc. Christmas Nativity Performance		Their first school trip (To be confirmed) Masked Fairy tale Ball and Banquet Pretend Wedding and/or Christening			
Hayward's Code and Hero Days	Respect	Focus	Perseverance	Honesty	Maturity	
						
	Hero Day 22nd November 2017		Hero Day 26th March 2017		Hero Day	
	The children will be introduced to all the heroes at the start of September and each half term through circle times they will explore one in detail. They will begin to understand who each hero is, what they stand for and how they can use that characteristic to support their own learning and life at Hayward's. They will begin to use the language when talking about theirs and others learning and will belong to one of the Hayward's hero teams. Each term, there will be a hero day where children from all year groups come together and explore a specific theme together.					
Personal Social and Emotional Development (PSED)	This first term is all about settling the children in and becoming familiar with the rules, systems and routines of the unit and school. We will be supporting them in getting to know their peers and the adults within the unit. Our topic 'This is Me!' will support us with getting to know the children and help them understand the similarities and differences between each		The children have developed some good relationships with each other and staff alike and we will continue to explore friendships this term by encouraging the children to listen to each other's ideas and supporting them to work together in a variety of situations . We will also encourage more independence in terms of children thinking of their own ideas for			



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	<p>other. We will be working with the children to support playing and learning co-operatively, initiating conversations with others and listening to what others have to say. Together we will agree a class code for the children to follow and make them aware of behavioural expectations in the unit. This will be done through circle time activities, role play and varied activities within guided and independent learning time. We will also encourage the children to become confident when speaking in small groups and to the whole class.</p>	<p>an activity, gathering what they need independently and communicating their ideas to their peers. Something else we will be encouraging the children to do this term is to talk about themselves and the things they can do in a positive way. This will improve their confidence and also enable them to celebrate achievements throughout a task rather than just the end result or outcome. Lastly, we will be going on our first school trip this term so we will be exploring how to manage feelings and behaviours when we are out and about in different situations.</p>	
<p>Communication and Language (C&L)</p>	<p>Our first role play area will be a traditional home corner to support our topic. During the term, the children will be able to share their ideas about the role play area and we will support them to develop the area by adding things that they would like to have. They will also have access to lots of 'Small World' resources which will help to develop their speaking and listening skills and extend their ideas for storytelling and talking about their own families.</p>	<p>This term, we will be increasing the children's vocabulary through our new topic. We will be finding out about new words and their meaning using non-fiction texts and online sources. Children will also build their descriptive language skills especially when learning about castles. A focus will also be on asking and answering 'how' and 'why' questions in relation to children's experiences, stories they hear or events.</p>	
<p>Physical Development (PD)</p>	<p>Each morning, the children will join in with Wake and Shake to get their bodies ready for learning. Within the unit, they will build their fine motor skills to support pencil grip and control through 'Funky Fingers' challenge areas. They will build</p>	<p>Wake and shake will continue each morning with our PE specialist teacher then taking a 30 minute PE session per week where the focus will be on negotiating space and adjusting speed and direction when moving. They will also explore ways of</p>	<p>Growing and healthy eating Lifecycles Dentist</p>



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	<p>using large and small construction equipment and manipulate a variety of malleable materials such as playdough and gloop using appropriate tools. The children will have PE twice a week, where they will learn a variety of skills, this term through dance and games, to develop their agility, control and coordination. We will also provide lots of opportunities for children to be physically active within our Blue Area throughout the day.</p>	<p>travelling on, around, over, under and through different apparatus. In the other PE lesson each week, children will be engaging in dance and movement surrounding our Once upon a time theme. They will also work together to create a dance to do at our masked ball at the end of the spring term. Children will also look at why sleep and exercise are important for good health as we move through the term. We will use the book Knight Time by Jane Clarke and Jane Massey linked to our topic to support this.</p>	
Literacy	<p>We will be exploring a range of different texts throughout the term including Super Daisy, Super Max and the Supertato series of books to support with our topic learning. Using the Talk for Write approach, children will learn parts of these stories so that they can begin to retell them. Through daily phonics sessions, children will revisit Phase 1 and begin Phase 2 where they will learn the first groups of letter sounds (phonemes) using Jolly Phonics songs and practical activities. They will develop their letter formation and work towards writing their own name independently. There will be opportunities for using letter sounds to make words and apply this through writing letters to make labels for things. We will also be sharing a variety of books with the children daily to encourage and</p>	<p>After completing Phase 2 phonics, the children will move onto Phase 3 phonics learning new digraphs and trigraphs. They will then use phase 2 and 3 phonics to write words, labels, lists and captions. Many will also be able to write short simple sentences too. We will encourage this for all children through our modelling area where if children want to keep a model they make on show in the unit they have to label it. If they don't then they lose it. Within reading, we will be exploring children's comprehension (understanding) of what they read by asking questions and completing activities during guided reading time. Our attention will turn to non-fiction books at different points this term to allow the children to explore their topic as much as possible. We will also be sharing non-fiction books</p>	



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	<p>develop a pleasure of reading and listening to stories. These will be around starting school initially before sharing some of our favourite story books together.</p>	<p>during class story times to promote the importance of these books and model how to use and read them. There will also be lots of fairy/traditional tales shared too.</p>	
Mathematics	<p>We will begin the term with recognising numerals of personal significance and then move onto recognising and ordering numerals up to 10. The children will count objects and match the appropriate numeral to a number of objects. Together, we will explore simple repeating patterns, 2D shapes, position, time (day and night), days of the week, months of the year and seasons. Our maths activities will be very practical and hands on, making it fun and meaningful for the children. They will then apply/extend their learning during their independent learning time through a variety of purposeful experiences.</p>	<p>Patterns and shape will be our initial focus in mathematics this term to fit in with our topic. Children will create various patterns using a variety of resources. They will also explore shapes (2D and 3D) and begin to use mathematical language to describe their features. We will also look at teen numbers and how these are made up of ten and some ones. Resources such as Numicon will help children see this. We want the children to explore their own mathematical problems based on their interests and fascinations, so we will be encouraging this in our maths areas where children can help themselves to resources for different purposes. They will also be encouraged to explain their maths and represent it through the use of equipment, jottings and/or number sentences.</p>	
Understanding the World (UTW)	<p>Over the term, we will be learning about each other's families and the things they we do together. We will look at how we, our homes and our families are all different. We will also explore the similarities too. We will enjoy finding out about some of the celebrations</p>	<p>After the holidays, we will learn about each other's Christmas celebrations and traditions using the postcards we sent home. We will then find out about British Values and how in reception we promote Respect, Democracy, Individual Liberty, Tolerance and the</p>	



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	<p>that take place around the world at this time of the year. There will also be opportunities for the children to use their senses to explore the world around them through investigations which look at cause and effect. The children will be encouraged to ask questions and to try and find out the answers through guided and independent learning. Technology will also feature throughout all our learning and children will begin to explore how to use simple programmable and remote control toys.</p>	<p>Rule of Law. Actions for each value will help the children to learn them and throughout the year begin to identify times when they notice them in the things we do. Children will also get to explore other celebrations this term including Pancake day, Easter and Chinese New Year. Within RE, children will explore wedding and Christenings in different cultures and religions as well as recreating the celebrations in school or at the Church. In terms of understanding the world, there will be lots of opportunities for investigation through science based activities to enable children to look at similarities, differences, patterns and change. Technology will also be a feature this term where children will continue to use programmable and remote control toys, complete simple programmes on the computer and develop their mouse and keyboard skills.</p>	
<p>Expressive Arts and Design (EAD)</p>	<p>There will be lots of opportunities for children to be expressive and creative this term. We will begin with identifying colours and exploring colour mixing. Junk modelling materials will be available to the children, alongside a variety of tools, to encourage the children to be imaginative and experiment with different media. Children will have the opportunity to explore design, texture, form and function as they model. We</p>	<p>This term, the children will have lots of fun learning new/familiar songs and rhymes as part of our Once upon a time topic. They will also have the opportunity to explore musical instruments and the sounds that these make...maybe even putting some of their own music to a traditional/fairy tale story with the help of our music specialist teacher Mrs Yates. In the reception unit, children will also be excited</p>	



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will make **observational drawings** of family and friends using a variety of creative skills. The children will also benefit from **specialist music teaching** once a week, where the teaching will be linked to our topic and of course, nearer to Christmas, the children will learn their songs for their Nativity Play.

and inspired by the introduction of a **nursery rhyme/music trolley in outdoor area** where they can explore music and rhyme whenever they wish. Our **role play area will reflect our topic and definitely include a castle so children can imagine and create their own story lines**. Children will also be able to **select tools and techniques to combine materials to create all manner of models and pictures** such as castles, shields, princess tiaras etc. The possibilities are endless!



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Year 1	1 st half autumn term	2 nd half autumn term	1 st half spring term	2 nd half spring term	1 st half summer term	2 nd half summer term
Topic	Space		Once Upon a Time			
Memorable Experience	STEM Met office visit. Y1 Christmas Show - Aliens love Christmas .		Café where Children will work with parents and share work. Children to watch the Panto Jack and the Beanstalk (through CBEEBIES)			
Maths	Abacus Planning Continuous provision to include counting, ordering, sorting and problem solving tasks.	Abacus Planning Continuous provision to include counting, ordering, sorting and problem solving tasks around the space in the outdoor area.	Abacus Planning Revising simple number facts and introducing 3D shapes. Children will also learn how to count in 2s, 5s and 10s.	Abacus Planning Revising bonds to 10, identifying odd and even numbers, learning about different lengths of time; second, minute, hour, day, week, month, year and telling the time to the hour	Abacus Planning This term will be consolidating the skills learned this year and revising number facts. We will also do a light touch on repeated addition and early multiplication. Areas such as shape and time will also be revisited.	



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<p>English</p>	<p>Narrative Angelica Sprocket's Pockets This is a text that encourages children to use simple sentences and introduces them to adjectives.</p> <p>Narrative Foggy Foggy Forest. This text focusses on repetitive phrases and simple sentence structure.</p> <p>But Martin Linking to PSHE and Space theme</p>	<p>Non-Fiction Cross Curricular Fact card about Space and link to non-fiction One Giant Leap – (Neil Armstrong)</p>	<p>Tradition Tales Jack & the Beanstalk and others eg: Little Red Riding hood, Princess and the Frog, Sleeping Beauty and Peter and the Wolf.</p>	<p>Fiction Non-Fiction/Cross Curricular</p>	
<p>Science</p>	<p>Materials: Investigation into Craters</p> <p>Seasonal Changes: children will explore Autumn and Winter and the changes that are visible using the school grounds as a focus. The children will complete a home learning project about Autumn.</p>	<p>Seasons: Winter and Spring</p> <p>Materials – Children will be sorting and classifying different materials based on their properties and uses. They will then conduct an experiment linked to our story of Jack and the Beanstalk.</p>	<p>Plants Children will look at the different parts of a plant and what plants need in order to grow. We will also be making potato cress heads so that children can look after and maintain their own cress.</p>		



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Computers	Children will be taught the basic computer skills including logging on, loading programmes such as textease, using the mouse and using the keyboard. Printing, saving and retrieving work, using appropriate vocabulary and how they use ICT. They will also explore simple computer programming through the use of BeeBots	Children will be taught the basic computer skills including logging on, loading programmes such as textease, using the mouse and using the keyboard. Printing, saving and retrieving work, using appropriate vocabulary and how they use ICT. They will also explore simple computer programming through the use of BeeBots Using Tables to record data.	Programming with Scratch
D&T	3D Modelling –Space. Children will build rockets and planets. Children will research a design and make a model, they will make a prototype from playdough, evaluate the prototype, redesign and finally make the end product.		
History	Significant Person in History: Neil Armstrong – First man to walk on the moon.		Our Own History Children will be creating a timeline of their lives by bringing in pictures of themselves when they were a baby, toddler and starting school. We will discuss what happens at different parts of our lives and what the future may bring.
Geography		Name and locate four countries and capital cities of United Kingdom and its surrounding seas. The BeeBots will be used to support this work. Locate United Kingdom on World Map/Globe. Learn key geographical vocabulary including: sea, ocean, land, continent, desert, vegetation, weather, oasis, savannah.	Human features Children will explore human features in our local area and will have the opportunity to identify them during a walk around Crediton. The following features will be explored: city, town, village, factory, farm, house, harbour, shop, church
Art and Design	Teaching skills of Sketching.	Colour	Clay work



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	Children will be using pencils and colouring pencils to draw, colour and shade.		During this term, children will explore mixing primary colours to create secondary colours. They will also learn about 'tints' and 'shades' by adding white and black to their work.		
Music	Children explore creating music with various percussion instruments with Mrs Yates – our specialist music teacher. This will link to Harvest.	Christmas Production to school and parents. Christmas Recipe	Rhythm Children will be working with Mrs Yates using a range of instruments. They will be exploring how to use them to create rhythms as well as coming together to form an ensemble.		
PE	Outdoor PE – focussing on throwing and catching skills.	Indoor PE – Gymnastics and dance.	Swimming with Mrs Johnson Gymnastics Skills with Mrs Little –specialist PE teacher.	Indoor and outdoor PE Sports Day	
RE	Myself Children will explore things that are special to them and produce a shield which displays this information in both pictures and words. Diwali (Nov), Remembrance day (11 th Nov) Christmas (25 th Dec)		Where do we belong? Belonging Judaism & Christianity a) Where do I belong? (Feelings, experiences) (b) Where do people belong? (Family, local community, group, club, place, country, faith) (c) What do people do because they belong to a faith or belief community? (d) How might ideas of family and community be reflected in our own lives?		Biblical Stories
Hayward's Code	Hayward's Hero	Hayward's Hero	Max – Perseverance	Hero Day	Hero Day



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PHSE	Jake for Focus Hero Day NSPCC coming in September 2017	Sam for Maturity Hero Day Anti-Bullying Week		26th March Public Services and Valuing others Amy - Honesty		
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Year 2	1st half autumn term	2nd half autumn term	1st half spring term	2nd half spring term	1st half summer term	2nd half summer term
Topic	Castles		Around the World Explorers Scott of the Antarctic Deadly 60			
Memorable Experiences	Lauren Child Reading adventure based around	Visit a castle (Castle Drogo) Knights Archery	Explorer Day Cooking - sandwich making Book Day Reading Café Hero Day Parent Café			
Maths	Number adding, subtracting 2D shapes Halving and Doubling Number bonds Odd and even numbers Number patterns Measures capacity, weight		Begin to use a wider range of measures. Halving and doubling Use simple fractions Multiplication of 2,3,4,5,and 10 multiples mentally Solve number problems. Adding and subtracting larger numbers. 3D shapes.		Addition, Subtraction, multiplication, division with larger number. Problem solving, Estimating and checking answers. Data Co-ordinates Orienteering	



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Literacy	Books: Diaries George and the Dragon Wanted The Day Louis got eaten	Information Text	Fantasy stories The Great Explorer Non-fiction – Instructional writing Sandwich making and Mask making.	Fantasy stories Manfred the Baddie Information writing Geography Based – making holiday brochures.	Greedy Zebra – Fiction The Snorgh and the Sailor Book review Instructions Science report Letter writing	
Science	Forces and Movement Grouping and changing materials		Looking after the Environment Habitats Food Chains		Plants – Different types of plants, adaptations, comparisons of plants, ask simple questions, fair testing, make observations, simple recording of plants, parts of plants, what they need to survive: jungle and ponds	Sex Education
Computing	Blu-bot work programming Research on Castles Skills Learn Pads – Light Bot		Light Bot programming. Blu-bots Google Earth. Videoing digital photography Textease		Beebots De bugging: Junior Scratch Using word ,Textease/Word Digital photos	
D&T	Making a 3D model of a Castle	Build a catapult Christmas biscuits			Clay tile with plant design on. .	
History	Catles					
Geography		Places around the world – maps	Around the world Using maps to view school and the		local park and ponds – Field work, observational sketches at the pond and park - and photos of	



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		of the world Follow directions. Using photos relating to maps and symbols	surrounding area. Using maps and plans of Crediton and using Google earth to view the Earth from space. Looking at the continents and Oceans Link to Blu-bots		scenes.
Art	Spinning / weaving Sketching Coat of arms		Art from around the world Australia – Aboriginal Prints African – Exploding pictures based on animal prints India –Rangoli Patterns America – Graffiti art Europe – Gaudi		Clay Tiles
Music	Singing Listening to high quality music Christmas		Instruments Making music to perform to an audience.		Singing to perform in Play
PE	Leap into Life: Dance Manipulating skills e.g. throwing, bouncing, catching,		Leap into Life Gymnastics Invasion games	Leap into Life Dance Invasion games	Leap into Life Athletics Dance - Mechanics Sports Day
RE	Why are some times special? Festival of Light: Christianity and Judaism:		Where do we belong? How should we live our lives? (Judaism and Christianity)		Why are some stories special?
Hayward's Code PHSE	Hayward's Hero Jake for Focus	Hayward's Hero Sam for Maturity	Hayward's Hero Max for perseverance	Hayward's Hero Amy for Honesty	Hayward's Hero Lucy for Respect



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Year 3	1 st half autumn term	2 nd half autumn term	1 st half spring term	2 nd half spring term	1 st half summer term	2 nd half summer term
Topic	Meandering through maps: Contouring Crediton		Stones and Bones		Groovy Greeks	
Key Dates		Bonfire Night (Art) Remembrance Day (Poetry)	11 th Jan – AR launch 5 th Feb – Reptile visitors!	1 st March – World Book Day March – Kents Cavern Trip		
Memorable Experience	Orienteering (in school and at Shobrooke Park) Crediton Museum talk Surveying our local area		-Visit from Exeter Exotics (bringing in a range of reptiles to support our Science and English writing about animals) -Trip to Kents Cavern -Family café -World Book Day activities and reading cafe			
Maths	<i>Following White Rose Maths Hub overview</i> <u>Place Value</u> – Identify, represent and estimate numbers; find 10 or 100 more or less; recognise the place of each digit <u>Number (operations)</u> – Addition, Subtraction, Multiplication and Division		<i>Following WRMH overview</i> <u>Multiplication</u> – times tables and formal method to multiply 2-digit numbers by a 1-digit number <u>Division</u> – times tables and using a range of methods to divide numbers	<u>Fractions</u> – counting up and down in tenths; recognising, showing and using fractions and adding and subtracting fractions <u>Money</u> – understanding the money system and solving money problems		
English	-Leon and the Place Between (narrative in another world) -Earth in 30 seconds (non-fiction information)		Rainbow Slow Writing (grammar) Poetry Non-fiction fact pages about animals	Ask Dr K Fisher (agony aunt letters) Instruction Writing		



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Cross-curricular writing	-Describing another place in the style of Leon and the Place Between -Comparison writing between Crediton and a contrasting location -Information page about our local area		Topic: Fact page about a woolly mammoth or a sabre-toothed tiger	How To Wash A Woolly Mammoth (instruction writing)		
Science	Rocks	Forces and Magnets	Animals including humans – focusing on nutrition, bones, muscles and animal classification			
ICT	Learn Pads – the basics. Basic computer skills.		Coding			
D&T			Building replica Stone Age homes and monuments Forest School			
History	The history of Crediton		Stones and Bones – Stone Age to Iron Age			
Geography	The Geography of the UK and its changes Comparing Crediton with a contrasting UK location Map and field works		The change of land usage over time Dealing with climate change			
Art	Contouring – whole class 3D map of Crediton Modelling and weaving		Studying different artists and recreating work in their individual styles			
Music	Singing (including Carol Singing practice) Rhythms (Music Express)		Accompaniment, call and response – culminating in writing radio jingles	Exploring pentatonic scales and improvisation		
PE	Swimming Outdoor and Indoor PE		Invasion Games Net and wall			
RE	What is it like to be a Buddhist or a Sikh?		What is it like to be a Christian? (Miss Partridge)			
MFL	FRENCH (Mrs Johnson)					
Hayward's Code PHSE	Respect	Focus	Perseverance	Honesty	Maturity	



Curriculum Maps

Year 4	1 st half autumn term	2 nd half autumn term	1 st half spring term	2 nd half spring term	1 st half summer term	2 nd half summer term
Topic	Bellissimo Italia!		What have the Romans done for us?			
Key Dates		Italian Cafe				Family Café Sports Day
Memorable Experience	Italian Cafe (DT)		Celt and Roman day Roman Café		Pixies' Holt residential	
Maths	<u>Place Value</u> – finding pairs with a total of 100, adding and subtracting mentally, comparing and ordering up to and above 4 digit numbers <u>The 4 operations plus doubling and halving</u> Written methods for these/inverse and problem solving using the four operations Explaining and reasoning skills.		<u>Fractions-</u> add and subtract fractions with the same denominator, solve problems to calculate quantities, families and common equivalent fractions. <u>Time</u> – telling the time, working out 24hr and 12hr, analogue and digital and duration of events, roman numerals, convert between different units of measure. <u>Decimals-</u> Recognise and write decimal equivalents of hundredths, write decimal equivalents of half, a quarter and three quarters, round decimals with 1 decimal place to the nearest 100. <u>Measurement and money-</u> Solve simple measure and money problems involving fractions and decimals.		<u>Shape</u> – 2D and 3D shape properties identify lines of symmetry presented in different orientations, complete a symmetric figure. <u>Shape</u> Identify acute and obtuse angles, perimeter, area	
English	Letters: Dear Miss Dear Class Paint me a poem	Narrative: Bear & the Piano Instructions (DT)	Non-fiction- Until I met Dudley Diary of a Celtic warrior/ Roman soldier	Narrative- Home Sweet Home (literacy shed) To be decided	Non Fiction- The human body in 30 seconds Discussion Writing (debate)	Narrative- Grammar Recap



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Cross-curricular writing	Letters (PSHE)	TBC once the needs of the children have been identified	Information writing about Roman buildings	Comparing Roman Life with life in 2017. Newspaper report of Ancient Rome		
Science	Sound	Sound	Electricity	States of Matter	Humans and Animals	Living things and their habitats
ICT	Coding +		use of search engines		Coding / Algorithms	
D&T	Perfect Pizza Company		Electricity design project			
History			The Roman Empire			
Geography	The Geography of Italy and its changes Comparing UK with Italy. Where is Italy, major cities, climate, population Map work					
Art	Sketches of sunflowers, art linked to Paint me a poem, sketches of book covers		Mosaic artwork Clay Roman artefact		Study of a painter Link to RE?	
Music	Creating rap music/ music express		Learning to play an instrument			
PE	Outdoor with Adam Gymnastics		Outdoor team games Indoor Dance- Machinery		Athletics	Mini Olympics
RE	Belonging: Buddhism-Sikhism		Life in a Christian Faith		Signs & Symbols in Religious Art	
MFL	Italian					
Hayward's Code PHSE	Respect	Focus	Perseverance	Honesty	Maturity	



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Year 5 and 6

Spring 1	1	2	3	4	5	6
English	Non-fiction Explorer Texts					
Spelling	No Nonsense Spelling					
Maths	Year 5 – Multiplication, Division and Fractions Year 6 - Problem Solving + Fractions, Decimals and Percentages					
Topic	Choosing a Location for exploration	Choosing a Location for exploration	Factors for Change	Factors for Change	Percy Fawcett Rainforest Tribes/ Compare to Edwardian UK	Percy Fawcett Rainforest Tribes/ Compare to Edwardian UK
Art	Specialist Art Teacher					
RE	Following a Path					
Science	Magnets					
Computing	GIFS					
MFL	Vocabulary Building					
Music	Great Hall Singing					
PSHE	What do you do if you are frightened, lost, bullied, under pressure or at risk? Who can you be honest to about your feelings? Who can help you to say no? How can you learn to measure risks?					
Other		Explore Topic Launch Day		Dance-A-Thon		Explorers Trip



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Year 5 and 6

Spring 2	1	2	3	4	5	6
English	Fiction Explorer Texts					
Spelling	No Nonsense Spelling					
Maths	Year 5 – Fractions, Decimals and Percentages Year 6 - SATs Revision					
Topic	Lost Notes of Percy Fawcett	Lost Notes of Percy Fawcett	Lost Notes of Percy Fawcett	Lost Notes of Percy Fawcett	Lost Notes of Percy Fawcett	Percy Fawcett Play
Art	Specialist Art Teacher					
RE	Following a Path					
Science	Forces					
Music	Great Hall Singing					
Computing	Brain Splats					
MFL	Comparing Different Languages					
PSHE	Why might you not always be honest? When would you not be honest but be standing up for what is right? Life education sessions to support learning.					
Other		Parents' Evening	Great Hall Music Event		Reading Café Event	Parents' Event (Show)