



Welcome to Hayward's



Exciting times at Hayward's

Engaging curriculum in place

Talented staff and engaged children

High expectations of what children can achieve in their Reading, Writing and Maths

Two trolleys of Chromebooks providing each child with high-quality computing equipment in their lessons

Exciting projects in the local community

The building of our Hero Hub

Very positive parental feedback

Increased involvement from parents in key decisions about school



Exciting times at Hayward's

Lots of engagement from the school community in school life

An amazing PTA

Forest School Provision for all Children at least 3 x per year. All EYFS children receive weekly Forest School Sessions

Children playing a key part in school life – school council/school ambassadors/play leaders/eco-council

Animal Area

Working on developing a sustainable school



Exciting times at Hayward's

Residential opportunities at three stages in your child's primary education

A strong commitment to Music, Art and Drama

Specialist PE Provision

Specialist Music, DT and Art Rooms for the children to learn in

Maintaining pastoral provision

State-of-art interactive screens about to be installed across the school



What makes Hayward's different?



We want our children to be resilient and happy about who they are; understand and appreciate difference while having the confidence to challenge prejudice where it exists; have high aspirations in order to achieve their maximum potential; share a love of learning; and enjoy strong, supportive relationships with others.

What makes Hayward's different?



AMY (Honesty)



JAKE (Focus)



LUCY (Respect)



Sam (Maturity)



Max (Perserverance)

Our commitment to your child/children

We want a child at our school to experience:

- Being engaged with their learning and excited about coming to school.
- Having space where they are able to talk about worries and concerns that they may have.
- Having access to nurturing staff.
- Spending their days with adults who are interested in them and committed to making a positive difference.
- Opportunities for learning new things.
- Being given an interesting and varied curriculum.
- Having 'real' learning opportunities.
- Feeling safe, with consistent boundaries.
- Being challenged in their learning.
- Being given the opportunity to experience failure and at the same time learn how to deal with this effectively.
- Having successful, inclusive friendships.
- Recognising that they are unique and an individual – "It's okay to be me!"
- Feeling that they belong to a caring school community.
- Having a voice and helping direct how our school moves forward.
- Being supported in achieving their absolute potential.

Our commitment to you

We want a parent at our school to experience:

- Adults in school taking a sensitive approach to discussing any concerns.
- Feeling that they can be an active part of the community.
- Good communication, with notice of what is coming.
- Help in being a key part of their children's learning.
- Knowing their children are safe in all areas of the school.
- The knowledge that their children are being challenged to achieve their potential.
- Feeling welcome, supported and comfortable approaching all members of staff.
- The feeling that any concerns are taken seriously.
- The knowledge that adults in school see their children as individuals
- Understanding and support with their children's social and emotional development.