



# Hayward's Primary School

East Street, CREDITON, Devon, EX17 3AX

(01363)772970

Headteacher: Andy Smith



Home of the Hayward's Heroes

## SCHOOL PROSPECTUS

## Our School

Welcome to Hayward's Primary School. If you have visited the school today, thank you for taking the time to look around. I hope you enjoyed your visit. If you're viewing this prospectus online, we'd love you and your child/children to visit us once you have read through. You can have a look around the school and we can answer any questions you may have. You could also access our website which contains lots of additional information. Our website can be found at; <https://www.haywards.org/>

Hayward's is a positive, happy, open and inclusive school - one that we are all proud to be part of. We place a great deal of value on growing and nurturing successful learners, fostering a love of learning and shaping well-rounded citizens with a real sense of community. We are 100% committed to making sure that all children reach their potential. Children are actively involved in shaping the school, with the school council at the heart of everything that we do.

If you have any additional questions or queries please feel free to contact the school office on [office@haywards.devon.sch.uk](mailto:office@haywards.devon.sch.uk) or call on 01363 772970.

All the best,



Andy Smith  
Headteacher

## Keeping children safe

The safety of children at Hayward's is of paramount importance to us. We are committed to ensuring that all members of our school community will thrive in a safe and happy learning environment. Hayward's has a designated child protection officer (Mrs Maugan Collins) and a number of deputies (Mr Andy Smith, Mrs Ruth Dixon, Mr Geale and Mrs Brett). They are all fully trained in current child protection practices and are responsible for child protection throughout the school.

Our school environment is regularly monitored to ensure the right balance between managed risk and safety. Through our PSHE programme, we teach the children about safety and how to recognise the "danger-signs" of feeling unsafe. We make sure that all children know and can talk about the people in school they can turn to if they feel unsafe.

## **Our commitment to you**

### **We want a child at our school to experience:**

- Being engaged with their learning and excited about coming to school.
- Having space where they are able to talk about worries and concerns that they may have.
- Having access to nurturing staff.
- Spending their days with adults who are interested in them and committed to making a positive difference.
- Opportunities for learning new things.
- Being given an interesting and varied curriculum.
- Having 'real' learning opportunities.
- Feeling safe, with consistent boundaries.
- Being challenged in their learning.
- Being given the opportunity to experience failure and at the same time learn how to deal with this effectively.
- Having successful, inclusive friendships.
- Recognising that they are unique and an individual – "It's okay to be me!"
- Feeling that they belong to a caring school community.
- Having a voice and helping direct how our school moves forward.
- Being supported in achieving their absolute potential.

### **We want a parent at our school to experience:**

- Adults in school taking a sensitive approach to discussing any concerns.
- Feeling that they can be an active part of the community.
- Good communication, with notice of what is coming.
- Help in being a key part of their children's learning.
- Knowing their children are safe in all areas of the school.
- The knowledge that their children are being challenged to achieve their potential.
- Feeling welcome, supported and comfortable approaching all members of staff.
- The feeling that any concerns are taken seriously.
- The knowledge that adults in school see their children as individuals
- Understanding and support with their children's social and emotional development.



## History of Hayward's

Hayward's School has served the local community in the rural town of Crediton since 1860, when it was first opened in the old buildings next to the present school site. The school moved to its present location in 1937, and in 2003 benefited from a wonderful rebuilding programme which resulted in the airy, welcoming and up-to-date accommodation we all now enjoy. Hayward's now has access to the old youth centre, where it is able to provide facilities for high-quality Music, DT (Design and Technology) and Art.



# The Hayward's Code and Hayward's Heroes

Our five 'Hayward's Heroes' are child-friendly representations of our values and ethos. Each one stands for an area of the '**Hayward's Code**', which is the cultural and value system (written by Hayward's children, staff and governors) that we explicitly teach our children so they can become more successful learners.



**SAM** - stands up for **Maturity**.

He says: **"Make Good Choices"**

Remember: We all have the right to be treated **fairly**, but we have the responsibility to be **trustworthy**.



**MAX** - stands up for **Perseverance**.

He says: **'Never give up!'**

Remember: We all have the right to ask for **help** when we need it, but we have the responsibility to **work hard** and do our **best**.



**LUCY** - stands up for **Respect**.

She says: **'Treat others as you would like to be treated!'**

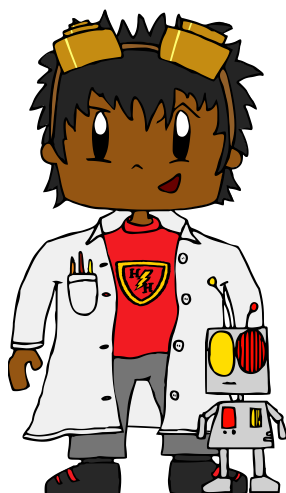
Remember: We all have the right to feel **safe**, but we have the responsibility to **look after each other**.



**AMY** - stands up for **Honesty**.

She says: **'Stand up for what's right!'**

Remember: We all have the right to be **heard**, but we have the responsibility to speak the **truth**.



**JAKE** - stands up for **Focus**.

He says: **'Take pride in what you do!'**

Remember: We all have the right to engage in our **learning**, but we have the responsibility to **let other people** do the same.





## Hero Days

At Hayward's we greatly value our Hero Days which happen once per term. They are an opportunity for children to work in their Hero teams, joining children from across other year groups. They take part in a range of activities linked to a particular hero and skill, with each day having a different theme. The teachers also join their hero teams for the day. When you come to Hayward's you will be allocated to one of our teams : Max, Lucy, Sam, Amy or Jake. If you have a brother or sister already in school, you will be placed in the same hero team.

## A typical school day

|                          |   |
|--------------------------|---|
| <b>8:45am</b>            | School Opens  |
| <b>8:55am</b>            | Registration begins (all children need to be in class by this time) |
| <b>10:30am – 10:45am</b> | Breaktime   |
| <b>11:45am – 12:45pm</b> | Lunchtime for EYFS  |
| <b>12:00pm – 1:00pm</b>  | Lunchtime for Key Stage One and Two                                 |
| <b>3:30pm</b>            | Collection at the end of the school day.                            |

If your child is running late, or is ill, this information needs to be reported to the school office at the earliest opportunity – ideally by 8:55am. When the office is unmanned, there is an answerphone where a message can be left.

## Food and Drink

The children have a one hour lunch break. During this time, they have the opportunity to play outside (weather permitting) on the playground or the school field. All children in Reception and KS1 are entitled to free school meals. If your child has school meals, they are prepared fresh on site. Children in EYFS to Year 4 eat lunch in the dinner hall with children in the same year groups going in together. Your child can choose to bring a packed lunch or order a school meal each day. Children in Year 5 and Year 6 enjoy self-service in the Owlery. The children have the opportunity to serve themselves.



Children in EYFS/Year 1 and Year 2 are given fruit snacks in the afternoon.

## Fresha

All meals are cooked on site by Fresha, our catering provider



"If anyone needs a nutritious, healthy diet, it is children. For many children, their school lunch is their main meal of the day. Fresha takes responsibility for ensuring that this meal is as balanced and nutritionally beneficial as possible. After a nutritious lunch children maintain better concentration and energy in the afternoons – a well fed child is a happier child that will be more eager to learn.

Fresha believes in the mantra "you are what you eat". Our school meals are approved by an independent certified nutritionist and are made from regional produce, which is responsibly sourced. We will feed you the truth about the origins of the food in our school meals. We are a responsible contract caterer. We hold ourselves openly accountable for providing your children with the best possible school meals, because what your children eat matters to us." For more details please click on the following link - <https://www.fresha.org/Contract-catering/Education>

## An engaging curriculum

Hayward's offers a broad and balanced curriculum, where we aim to make learning experiences fun, memorable and engaging– we follow the National Curriculum for Primary Schools which sets out expectations for each year group or stage of education.

The school is divided into 'units' – Foundation Stage, Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2. Each unit within school plans together and has a termly theme. Subjects are taught through this theme so that learning is joined up and meaningful to the children.







At Hayward's, our approach to learning focuses on teachers evaluating children's needs. We plan lessons and interventions with the child's needs at the forefront of our thinking, helping to ensure the best possible progress.

We are a school that values investment in our staff to ensure they have the right level of support, training, time and challenge to meet the needs of your child. We have specialist areas of the school where we are able to help children learn about cooking, DT, art and music.

## Exciting Opportunities

We feel that it is important to give children experiences that they may not have the opportunity of outside school. In year 2, children have a sleepover in the school hall, giving many children their first experience of sleeping away from home. Two residential visits happen later during a child's time at Hayward's - our Year 4 children visit Pixie's Holt on Dartmoor and our Year 6 children spend a week at Kilve Court Outdoor Centre in Somerset. These are brilliant opportunities for the children to enjoy the outdoors, develop the important skills of perseverance, resilience and team work and most importantly to better know, and build relationships, with their friends and the staff at school.



## 9 : Hayward's Primary School.

Throughout the year, activities take place which are linked to the wider curriculum. The school takes part in many musical events, including a Christmas Concert at the local church and performing at the Great Hall at Exeter University. Music is an important part of the curriculum and we have an excellent Y5/Y6 choir.





10 : Hayward's Primary School.

Art is important at Hayward's. Every two years we prepare an exhibition based on National Gallery's 'Take One Picture' project. This is a brilliant project and we work closely with a local artist who comes into Hayward's to talk to the children and share their work at the gallery.





## Early Years at Hayward's

At Hayward's Primary School, we are extremely proud of our Foundation Stage Unit, which builds on children's pre-school and home experiences during their Reception year of school. The unit accommodates up to 60 children within a stimulating, free-flow environment where a balance of adult-led and child-initiated play experiences are the foundation to everyday learning and development.

We recognise the vital importance of high quality early experiences and learning, and continually see our Early Years Team develop their high quality practice and provision to suit children's interests and needs, ensuring that all children develop into confident and creative independent learners, who can challenge and extend their own learning.



Our Early Years Team work closely together, led by two highly experienced Early Years teachers, and pride themselves on high aspirations for all children as well as building an informed, holistic picture of every unique child. The team work closely with parents/carers to ensure that each child has a successful start to school life, building the foundations for life-long learning.



## Sport at Hayward's

Hayward's has a proud sporting tradition and it is something that we value greatly. As well as having a specialist PE teacher working in school, we provide opportunities throughout the week for the children to take on a variety of sports and after-school clubs. We work hard to find a sport that everyone can be successful in.



Sports Day happens every year and is always a great event. The children compete in their hero teams and the day is a fun experience for everyone.



## Uniform

We expect all children to wear uniform. Uniform with school motifs is available from 'Mole Avon Town and Country Store' in CREDITON. The school has a stock of 'sale rail' items, which are pre-worn items still in very good condition. These can be purchased from the school office, along with school book bags and sun hats.

### GIRLS:

- Mid-grey skirts or pinafore dresses, or mid-grey/black trousers (no jogging bottoms, combat pants or track suits, please)
- Mid-grey/black short trousers (with no markings, patterns or stripes)
- White, black or grey socks or white, red or grey tights
- White/red polo shirt (with or without the school motif)
- Red sweatshirt, fleece or cardigan with or without the school motif
- A pair of sensible black shoes or black trainers (No fashion shoes)
- A Summer dress (red and white gingham)



### BOYS:

- Mid-grey/black trousers (no jogging bottoms, combat pants or track suits please)
- Mid-grey/black short trousers (with no markings, patterns or stripes)
- Grey or black socks
- White/red polo shirt (with or without the school motif)
- Red sweatshirt, fleece or cardigan with or without the school motif
- A pair of sensible black shoes or black trainers



### PE KIT:

- A pair of black/ navy blue shorts, a standard white T-shirt with plimsolls or trainers.
- Tracksuit for outside PE in cold weather
- A Hayward's Jumper or fleece when it is cold.

***PE kit must be kept in school in a PE bag. Kit will be sent home regularly for washing and checking.*** We discourage children from wearing jewellery. Earrings must be studs only. All jewellery must be removed for PE and long hair must be tied back.

## **Well-being, Behaviour and Safety**

We recognise that at some point during your child's time at Hayward's they may need some social or emotional support. We have a clear whole school ethos for supporting children, with systems and structures in place to spot those in need of support, and act accordingly. We have a long tradition of making a hugely positive impact in this area, for which we are very well respected.

We use an innovative range of strategies to support children, usually led by our Pastoral Team. This might include morning nurture groups so that the children start the day in a really positive way, Forest School, play therapy, our 'Let's Grow' courses or simply a named adult to touch base with regularly.

We see the education of your children as a close-link between home and school and are keen to work closely together. We also invest a lot of time to support families, and share what we do in school with our community. This year we have run the Solihull Approach parenting course and the Family SEAL programme. We work with the Children's Centre to offer support with school transition and have started a successful drop in 'coffee morning.' We also employ Harbour Child and Family who offer more intensive support outside of the school day.

We have high standards of behaviour and, as a result, behaviour around school is very good. Children respect one another and concentrate well in lessons.

## **School Council**

### **OUR MISSION STATEMENT**

As a school council, we plan exciting days and events. We are a strong and supportive team that respects everyone's opinion. Our job is to make the school an even better place where we can be safe, strong and free. 😊

### **BEING IN SCHOOL COUNCIL**

"I'm happy to be a School Councillor because I want to make every child happy in their class."

"I'm happy to be a school councillor because I can help our school be an even better place for all of us to be!"



## **What do the children think?**

"It's good to be at Hayward's because we have lots of fun with our learning. I particularly like investigations in Maths"

"There are many things I like about Hayward's but most of all I like the outdoor space. I'm particularly excited about the new animals and I love forest school. It is a great place to help you learn everything you need to be ready for secondary school."

"Hayward's is a fair school. The teachers are really good at helping make the learning memorable. The residentials are great and I particularly like it when the learning is fun."

"Hayward's is a great place to help prepare you for the future. I like the new and interesting things that the teachers plan and prepare for us"

"The thing I love most about my school is that we are given the opportunity to do lots of different subjects and the adults in school help you become good at them all."

"There is no school like ours. There are lots of lovely children and the adults are brilliant. They help you learn new things every year. Break times are also brilliant fun."

## **SEND**

Hayward's is committed to offering an inclusive curriculum to ensure the best possible progress for all our pupils, whatever their needs. We aim to create an environment where there is support for the child and family, so that they can progress in their learning and develop in self-confidence.

Throughout each year, pupil progress is assessed and monitored and support will be put in place for children not managing to achieve or make adequate progress. Close communication happens between school and home at every stage. If a concern is raised, it may be appropriate to place the child on the Special Educational Needs and Disability (SEND) register. This may mean that they will receive additional support within the classroom, or as part of a small group focusing on particular skills as part of intervention groups. Additional support might be accessed through outside agencies. Any support provided will be documented on a provision map and details of the support will be shared with you.

We work closely with a range of outside agencies. These include: our school Nurse, Education and Family Support advisor, Speech and Language Therapists, Educational Psychologists, Social Emotional and Mental Health Team, Occupational Therapists, Communication and Interaction Team, Hearing and Visual Impairment Advisory Teachers

and an English as an additional language (EAL) advisory teacher. Alongside supporting the school staff through training in specialist areas, they are a great support to families.

We are proud to have a highly skilled team of teaching assistants who support the children. They help ensure that every child in the school reaches their full potential. We have pastoral leads at Hayward's: Mrs Dixon (EYFS and Key Stage One), Mr Geale (Year Three and Year Four) and Mrs Hext (Year 5 and Year 6). These staff have dedicated time within the week where they support the social and emotional needs of our children. This could be one-off sessions or a period of sessions which take place across the term. We run a Family SEAL (Social, Emotional Aspects of Learning) programme every year for our Year 4 parents which have been widely supported. We value the importance of listening to children and each morning run a number of nurture groups to help children settle into the school day.

For further more detailed information about our provision please see the SEND policy and information report on our school website.

## **Admissions**

If you decide that you would like your child to attend our school, you will need to complete an admissions form. These can be found online;

<https://new.devon.gov.uk/educationandfamilies/school-information/apply-for-a-school-place>

### **Starting school in Foundation Stage**

Hayward's offers excellent provision for Early Years pupils. Our Early Years area comprises two classrooms leading into its own indoor practical area and outdoor classroom. When your child starts in Foundation Stage you will be offered a home visit in September. You will be given a Welcome Pack containing a range of information about the school and the build-up to starting school. There will be plenty of opportunity to ask questions and meet the teacher who will be responsible for various aspects of your child's education or development. The children usually then spend three days part-time in school, building up to full-time.

We should point out that children are not required, by law, to attend school until they are five years old and as parents you have the right to delay school entry until they reach the statutory age.

When you are offered a place for September you have the following options:

1. full-time admission to Reception;
2. part-time admission to Reception up to the statutory school age;
3. part-time attendance at a pre-school setting while deferring a place in Reception.

You may not take a part-time place in Reception AND a free part-time place in a pre-school setting. Neither can you take a free full-time place in a pre-school setting. You could arrange for additional pre-school hours but you would have to pay for them.

If you wish to defer admission, you must inform the headteacher. **That place will be held open up to the start of the term after your child's fifth birthday within that academic year and will not be offered to another child.** If you do not let the headteacher know and your child does not start on the date offered, the place may be withdrawn and offered to another child.



### Moving from another school or in-year admissions

If you are moving into the area and have children who are already of school age, all you have to do is contact [Devon County Council Admissions](#) on **0345 155 1019** as soon as possible. Any children transferring to us from other schools should live within the designated catchment area for Hayward's. We do have an agreed protocol with other schools in Crediton for admitting any pupils from outside our catchment area. If you live outside our catchment area but would like your child to attend our school, we will always hold a conversation with your most local school. Any families moving out of the area may keep their children here if they so wish.

## Before and After School Provision

We are able to offer before and after school provision through our neighbour providers at Leapfrogs nursery. They run the 'Geckos' club solely for Hayward's Primary School Children. For information telephone 01363 776474

As a school we run and host a number of after school clubs. Some run by school staff are free of charge to Hayward's pupils - others run by outside providers will make a small charge.

The school runs clubs at different times throughout the year. These include Football, Tag-Rugby, Girls-Can Club, Ultimate Frisbee, Netball and a range of other clubs.



## **Friends of Hayward's**

When your child starts school at Hayward's you automatically become a member of our 'Friends'. The Friends of Hayward's are volunteers who do an amazing job. They are a group of willing parents and staff who organise fundraising events from which all proceeds are ploughed back into our school. The Friends of Hayward's have been influential in many developments around the school grounds, including the development of new play equipment, and are also currently working on developing the school grounds further.

Their hard work helps provide our children with additional resources and opportunities to enhance their education. They meet, on average, once every half term and are always pleased to see new faces. If you are unable to attend meetings but can help in any way please let them know. Help is always appreciated. The Friends of Hayward's can be contacted directly through their facebook page.

### **The Friends' Aims:**

- To raise money in order to provide resources and support for the school and its activities.
- To organise a varied programme of social and fund raising events, which strengthen links both within the school and the wider community.

If you would like any further information, members would be happy to talk with you. You can contact the Friends via email: [friends@haywards.devon.sch.uk](mailto:friends@haywards.devon.sch.uk) .

|                 |                                  |    |    |    |    |                                   |    |    |    |    |                            |    |    |    |    |
|-----------------|----------------------------------|----|----|----|----|-----------------------------------|----|----|----|----|----------------------------|----|----|----|----|
| School Name (s) |                                  |    |    |    |    |                                   |    |    |    |    |                            |    |    |    |    |
| DfE number (s)  |                                  |    |    |    |    |                                   |    |    |    |    |                            |    |    |    |    |
| Contact name    |                                  |    |    |    |    |                                   |    |    |    |    |                            |    |    |    |    |
| Date submitted  |                                  |    |    |    |    |                                   |    |    |    |    |                            |    |    |    |    |
|                 | Sep-2021                         |    |    |    |    | Oct-2021                          |    |    |    |    | Nov-2021                   |    |    |    |    |
| Monday          |                                  | 6  | 13 | 20 | 27 |                                   | 4  | 11 | 18 | 25 | 1                          | 8  | 15 | 22 | 29 |
| Tuesday         |                                  | 7  | 14 | 21 | 28 |                                   | 5  | 12 | 19 | 26 | 2                          | 9  | 16 | 23 | 30 |
| Wednesday       | 1                                | 8  | 15 | 22 | 29 |                                   | 6  | 13 | 20 | 27 | 3                          | 10 | 17 | 24 |    |
| Thursday        | 2                                | 9  | 16 | 23 | 30 |                                   | 7  | 14 | 21 | 28 | 4                          | 11 | 18 | 25 |    |
| Friday          | 3                                | 10 | 17 | 24 |    | 1                                 | 8  | 15 | 22 | 29 | 5                          | 12 | 19 | 26 |    |
| Saturday        | 4                                | 11 | 18 | 25 |    | 2                                 | 9  | 16 | 23 | 30 | 6                          | 13 | 20 | 27 |    |
| Sunday          | 5                                | 12 | 19 | 26 |    | 3                                 | 10 | 17 | 24 | 31 | 7                          | 14 | 21 | 28 |    |
|                 | Dec-2021                         |    |    |    |    | Jan-2022                          |    |    |    |    | Feb-2022                   |    |    |    |    |
| Monday          |                                  | 6  | 13 | 20 | 27 | 3                                 | 10 | 17 | 24 | 31 |                            | 7  | 14 | 21 | 28 |
| Tuesday         |                                  | 7  | 14 | 21 | 28 | 4                                 | 11 | 18 | 25 |    | 1                          | 8  | 15 | 22 |    |
| Wednesday       | 1                                | 8  | 15 | 22 | 29 | 5                                 | 12 | 19 | 26 |    | 2                          | 9  | 16 | 23 |    |
| Thursday        | 2                                | 9  | 16 | 23 | 30 | 6                                 | 13 | 20 | 27 |    | 3                          | 10 | 17 | 24 |    |
| Friday          | 3                                | 10 | 17 | 24 | 31 | 7                                 | 14 | 21 | 28 |    | 4                          | 11 | 18 | 25 |    |
| Saturday        | 4                                | 11 | 18 | 25 | 1  | 8                                 | 15 | 22 | 29 |    | 5                          | 12 | 19 | 26 |    |
| Sunday          | 5                                | 12 | 19 | 26 | 2  | 9                                 | 16 | 23 | 30 |    | 6                          | 13 | 20 | 27 |    |
|                 | Mar-2022                         |    |    |    |    | Apr-2022                          |    |    |    |    | May-2022                   |    |    |    |    |
| Monday          |                                  | 7  | 14 | 21 | 28 |                                   | 4  | 11 | 18 | 25 | 2                          | 9  | 16 | 23 | 30 |
| Tuesday         | 1                                | 8  | 15 | 22 | 29 | 5                                 | 12 | 19 | 26 | 3  | 10                         | 17 | 24 | 31 |    |
| Wednesday       | 2                                | 9  | 16 | 23 | 30 | 6                                 | 13 | 20 | 27 | 4  | 11                         | 18 | 25 |    |    |
| Thursday        | 3                                | 10 | 17 | 24 | 31 | 7                                 | 14 | 21 | 28 | 5  | 12                         | 19 | 26 |    |    |
| Friday          | 4                                | 11 | 18 | 25 |    | 1                                 | 8  | 15 | 22 | 29 | 6                          | 13 | 20 | 27 |    |
| Saturday        | 5                                | 12 | 19 | 26 |    | 2                                 | 9  | 16 | 23 | 30 | 7                          | 14 | 21 | 28 |    |
| Sunday          | 6                                | 13 | 20 | 27 |    | 3                                 | 10 | 17 | 24 | 1  | 8                          | 15 | 22 | 29 |    |
|                 | Jun-2022                         |    |    |    |    | Jul-2022                          |    |    |    |    | Aug-2022                   |    |    |    |    |
| Monday          |                                  | 6  | 13 | 20 | 27 |                                   | 4  | 11 | 18 | 25 | 1                          | 8  | 15 | 22 | 29 |
| Tuesday         |                                  | 7  | 14 | 21 | 28 |                                   | 5  | 12 | 19 | 26 | 2                          | 9  | 16 | 23 | 30 |
| Wednesday       | 1                                | 8  | 15 | 22 | 29 |                                   | 6  | 13 | 20 | 27 | 3                          | 10 | 17 | 24 | 31 |
| Thursday        | 2                                | 9  | 16 | 23 | 30 |                                   | 7  | 14 | 21 | 28 | 4                          | 11 | 18 | 25 |    |
| Friday          | 3                                | 10 | 17 | 24 |    | 1                                 | 8  | 15 | 22 | 29 | 5                          | 12 | 19 | 26 |    |
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| Sunday          | 5                                | 13 | 20 | 27 |    | 3                                 | 10 | 17 | 24 | 31 | 7                          | 14 | 21 | 28 |    |
| key:            | days within Devon's school terms |    |    |    |    | days outside Devon's school terms |    |    |    |    | Bank Holidays and weekends |    |    |    |    |