

MfL							
Objectives Year 3 and Year 4		A1	A2	A3	B1	B2	B3
Listening	Listen attentively to spoken language	✓	✓	✓	✓	✓	✓
	Show understanding by joining in	✓	✓	✓	✓	✓	✓
	Show understanding through gesture	✓			✓		
	Explore patterns of language through listening to songs/rhymes	✓	✓			✓	✓
	Recognise familiar sounds	✓	✓	✓	✓	✓	✓
Speaking	Show understanding through response	✓	✓	✓	✓	✓	✓
	Explore sounds of language through songs/rhymes	✓	✓			✓	✓
	Use familiar vocabulary and phrases/basic language structures in spoken sentences [topic specific]	✓	✓	✓	✓	✓	✓
	Present ideas and information orally to a range of audiences			✓			✓
	Seek clarification or help	✓	✓	✓	✓	✓	✓
Writing	Be able to write sentences using a familiar structure		✓	✓		✓	✓
	Write phrases from memory	✓	✓	✓	✓	✓	✓
	Write familiar phrases to express an idea clearly		✓	✓		✓	✓
	Write an accurate sentence			✓			✓
Reading	Recognise new words in written form	✓	✓	✓	✓	✓	✓
	Read carefully and show understanding of words	✓	✓	✓	✓	✓	✓
	Read aloud familiar words/phrases with accurate pronunciation			✓			✓
	Use simple picture dictionary to find the meaning of new words			✓			✓
	Read carefully and show understanding of simple writing	✓	✓	✓	✓	✓	✓
Intercultural Understanding	Appreciate songs in the target language	✓		✓	✓		✓
	Appreciate poems in the target language		✓			✓	
	Recognise vocabulary which is similar to or different from English	✓	✓	✓	✓	✓	✓
Grammar	Recognise masculine/ feminine/ neuter indefinite article (<i>a/an</i>) [e.g. German: <i>ein, eine</i>]			✓			✓
	Recognise masculine/ feminine/ neuter definite article (<i>the</i>) [e.g. German: <i>der, die, das</i>]			✓			✓

MfL							
Objectives Year 5 and Year 6		A1	A2	A3	B1	B2	B3
Listening	Respond to opinions through gesture/mime	✓			✓		
	Appreciate stories in the target language	✓			✓		
	Appreciate songs in the target language		✓			✓	
	Appreciate poems in the target language	✓	✓	✓	✓	✓	✓
	Understand and respond to spoken language from a variety of authentic sources	✓	✓	✓	✓	✓	✓
Speaking	Engage in conversations by answering a question	✓	✓	✓	✓	✓	✓
	Engage in conversations by asking questions	✓	✓	✓	✓	✓	✓
	Express an opinion and respond to the opinions of others	✓	✓	✓	✓	✓	✓
	Use vocabulary and phrases/basic language structures in spoken sentences [<i>topic specific</i>]			✓			✓
	Present ideas and information orally to a wide range of audiences	✓			✓		
	Describe people orally		✓			✓	
	Describe places orally			✓			✓
	Describe actions orally		✓	✓		✓	✓
Speak with increasing confidence, fluency and spontaneity	✓	✓	✓	✓	✓	✓	
Writing	Adapt familiar phrases to create new sentences	✓	✓	✓	✓	✓	✓
	Write phrases to express an idea clearly	✓	✓	✓	✓	✓	✓
	Describe people in written work	✓					
	Describe things/objects in written work		✓			✓	
	Describe places in written work			✓			✓
	Describe actions in written work			✓			
	Know how to apply key features and patterns of the target language to build sentences	✓	✓	✓	✓	✓	✓
	Write for different purposes and audiences using a variety of grammatical structures	✓	✓	✓	✓	✓	✓
Reading	Read words/phrases with accurate pronunciation when reading aloud, so that others understand	✓	✓	✓	✓	✓	✓
	Use accurate intonation when reading aloud, so that others understand	✓	✓	✓	✓	✓	✓
	Read carefully and show understanding of phrases	✓	✓	✓	✓	✓	✓
	Use a dictionary to find the meaning of new words		✓	✓		✓	✓
	Broaden vocabulary introduced into familiar written material	✓	✓	✓	✓	✓	✓
	Link familiar sounds to spellings and meaning of words	✓	✓	✓	✓	✓	✓
	Appreciate a range of writing in the target language			✓			✓
	Understand and respond to written language from a variety of authentic sources			✓			✓
Intercultural Understanding	Appreciate stories in the target language	✓			✓		
	Recognise grammar patterns which are similar to or different from English	✓	✓	✓	✓	✓	✓
Grammar	Recognise masculine/ feminine/ neuter personal pronouns		✓	✓		✓	✓
	Recognise the conjugation of high frequency verbs [<i>topic related – see examples in units</i>]		✓	✓		✓	✓
	Understand key features and patterns of the target language	✓	✓	✓	✓	✓	✓