**EYFS and History at Hayward’s Primary School**

The EYFS Framework is structured differently to the National Curriculum. It is organised across seven areas of learning rather than subject areas, which all interlink. This document shows how the skills taught across the EYFS feed into National Curriculum subject of History and lend themselves to be the pre-requisite skills children need in this subject. The table below outlines the most relevant EYFS outcomes from 30-50 months, 40-60 months and the Early Learning Goals (ELGs), brought together from the EYFS Framework. It is also important to remember that underpinning the EYFS Framework are the Characteristics of Effective Learning (CoEL) which detail the ways in which children should be learning from their environment, experiences and activities. These also need to be considered when thinking about how the EYFS Framework links to a certain National Curriculum subject.

**The most relevant EYFS outcomes for History are taken from the following areas of learning:**

* **Understanding the World**

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| **Age Band/ELG** | **Area of learning** | **Aspect of learning** | **Outcomes/Skills/Learning** |
| 30-50 Months | Understanding the World | People and Communities | * To show interest in the lives of people who are familiar to them. * To remember and talk about significant events in their own   experiences.   * To recognise and describe special times or events for family or friends. * To show interest in different occupations and ways of life. * To know some of the things that make them unique, and to talk about some of the similarities and differences in relation to friends or family. |
| The World | * To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. * To talk about some of the things they have observed, such as plants, animals, natural and found objects. * To talk about why things happen and how things work. * To develop an understanding of growth, decay and changes over time. |
| 40-60 Months | Understanding the World | The World | * To look closely at similarities, differences, patterns and change. |
| ELG | Understanding the World | People and Communities | * To talk about past and present events in their own lives and in the lives of family members. * To know about similarities and differences between themselves and others, and among families, communities and traditions. |
| The World | * To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. |

* As well as the above, consider the age band development sheets (30-50 months and 40-60 months) and familiarise yourself with all areas of the EYFS framework as other areas of learning will also feed into the skills of History, for example, the area of Communication and Language plays a significant role in children being able to ask questions.
* Look also at the Characteristics of Effective Learning (CoEL) and see how these might link to History.