



RE OBJECTIVES (UKS2)		Y5 A1 U2.8	Y5 A2 U2.3	Y5 Sp1 U2.1	Y5 Sp2 U2.9	Y5 Su1 U2.4	Y5 Su2 U2.11	Y6 A1 U2.7	Y6A2 U2.7	Y6 Sp1 U2.2	Y6 Sp2 U2.5	Y6 Su1 U2.6	Y6 Su2 U2.12
<b>Element 1: Making sense of beliefs.</b>	Identify and explain the core beliefs and concepts studied, using examples for texts/sources of authority and religions.	✓	✓	✓	✓		✓	✓			✓	✓	✓
	Describe example of ways in which people use texts/sources of authority to make sense of core beliefs and concepts.	✓		✓	✓	✓				✓		✓	
	Give meanings for texts/sources of authority studied, comparing these ideas with some ways in which believers interpret texts/sources of authority.	✓	✓	✓	✓	✓			✓	✓		✓	
<b>Element 2: Understanding the impact.</b>	Make clear connections between what people believe and how they live, individually and in communities.	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
	Using evidence and examples, show how and why people put their beliefs into practice in different ways e.g. in different communities, denominations or cultures.	✓	✓		✓		✓	✓			✓	✓	
<b>Element 3: Making connections.</b>	Make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists).	✓	✓		✓	✓	✓	✓		✓			
	Reflect on and articulate lessons people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently.	✓	✓	✓			✓	✓		✓	✓	✓	✓
	Consider and way up how ideas studied in this unit relate to their own experiences and experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make.		✓	✓			✓	✓		✓		✓	✓