

Subject:	HISTORY	
Key stage 2	Year 1	Year 2
Coverage	<ul style="list-style-type: none"> • Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life • Significant historical events, people and places in their own locality 	<ul style="list-style-type: none"> • The lives of significant individuals in Britain's past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods • Events beyond living memory that are significant nationally or globally

Skills Objectives Year 1 and Year 2		A1	A2	A3	B1	B2	B3
Chronological understanding	Sequence events in their life						
	Know where people and events fit within a chronological framework.						
	Sequence 3 or 4 artefacts and photographs from different periods of time						
	Match objects to people of different ages						
	Describe memories of key events in lives Describe other key events and when they happened in time.						
Characteristic Features	Recognise the difference between past and present in their own and others' lives						
	Understand changes within living memory						
	Recognise why people did things, why events happened and what happened as a result						
	Know/understand key features of events beyond living memory that are significant nationally and globally.						
	Recount episodes from stories about the past						
Interpretation of History	Know about the lives of significant individuals in the past who have contributed to national and international achievements						
	Identify different ways in which the past is represented [e.g. text, photographs, artefacts, recordings]						
	Use stories to encourage children to distinguish between fact and fiction						
	Choose and use parts of stories to show knowledge and understand of key features of events						
	Find answers to questions using primary and secondary sources Compare 2 versions of a past event and create simple structure accounts. Compare adults talking about the past – how reliable are their memories? Discuss reliability of photos/accounts/stories.						
Continuity and Change	Identify similarities and differences between ways of life in different periods						
	Use knowledge of significant individuals to compare aspects of life in different periods						
Understanding Significance	Understand the significant historical events in their own locality						
	Understand the significant historical people in their own locality						
	Understand the significant historical places in their own locality						

Subject:	HISTORY	
Key stage 2	Year 3	Year 4
Coverage	Ancient Greece A study of Greek life and achievements, and their influence on the Western world	Ancient Rome
	Local History study <i>Note: This could also be linked to other areas of History relevant to locality such as Roman, Victorian, Tudor time periods</i>	
	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire's impact on Britain

Skills Objectives Year 3		A1	A2	A3	B1	B2	B3
Chronological understanding	Place the time studied on a time line on varying scales						
	Use dates and terms related to the study unit and passing of time. Place these on a timeline.						
	Sequence several events or artefacts						
	Understand more complex terms e.g. BC/AD						
	Establish clear narratives within and across the periods they study						
Characteristic Features	Find out about everyday lives of people in time studied						
	Use evidence to reconstruct life in time studied.						
	Identify key features and events of time studied						
	Look for links and effects in time studied and compare with our life today						
	Identify reasons for and results of people's actions						
	Understand why people may have wanted to do something						
	Offer a reasonable explanation for some events						
Interpretation of History	Know and understand the expansion and dissolution of empires						
	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims						
	Identify and give reasons for different ways in which the past is represented. Look at representations of the periods						
	Look at the evidence available before drawing simple conclusions						
	Observe small details – artefacts, pictures						
	Distinguish between different sources – compare different versions of the same story						
Continuity and Change	Develop perspective and judgement						
	Think critically, weighing evidence and sifting arguments						
	Identify and reflect on connections between historical periods studied						
	Identify and reflect on contrasts between historical periods studied						
	Identify and reflect on trends over time and understand the process of change						
	Understand historical concept of continuity and change and use to make connections and draw contrasts						
Understanding Significance	Address historically valid questions about change, cause, similarity and difference						
	Devise historically valid questions about change, cause, similarity and difference						
	Address historically valid questions about significance						
	Know and understand significant aspects of the history of the wider world						
Understanding Significance	Devise historically valid questions about significance						
	Know and understand the significance of how Britain has influenced and been influenced by the wider world						

Subject:	HISTORY	
Key stage 2	Year 5	Year 6
Coverage	The achievements of the Earliest Civilisations An overview of where and when they appeared and a detailed study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt, The Shang Dynasty of Ancient China	Time period post-1066 of schools choice e.g. WW2, Victorians, Tudors
	Britain's settlement by Anglo-Saxons and Scots, and The Viking and Anglo-Saxon struggle for the Kingdom of England	A non-European society that provides contrasts with British history One chosen from: Early Islamic civilisation, including a study of Baghdad c. AD 900; Mayan civilisation c. AD 900; Benin (West Africa) c. AD 900-1300

Objectives Year 5 and Year 6							A1	A2	A3	B1	B2	B3
Chronological understanding	Know and sequence key events of time studied and place them on a time line in relation to other studies											
	Have a chronologically secure knowledge and understanding of British, local and world history											
	Use relevant terms, dates and period labels. Sequence up to 10 events on a time line											
	Make comparisons between different times in the past											
	Understand the connections between short and long term timescales											
Characteristic Features	Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings											
	Study different aspects of different people - differences between men and women											
	Compare beliefs and behaviour with another time studied											
	Know key characters and events of time studied											
	Examine causes and results of great events and the impact on people											
	Compare life in early and late 'times' studied											
	Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation											
Interpretation of History	Compare an aspect of life with the same aspect in another period											
	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims											
	Recognise and use primary and secondary sources											
	Compare accounts of events from different sources – fact or fiction											
	Consider ways of checking the accuracy of interpretations – fact or fiction and opinion											
Continuity and Change	Be aware that different evidence will lead to different conclusions. Develop perspective and judgement											
	Think critically, weighing evidence and sifting arguments. Offer some reasons for different versions of events											
	Analyse connections between periods studied											
	Analyse contrasts between periods studied											
Understanding Significance	Analyse trends over time											
	Understand historical concept of cause and consequence and use to frame historically valid questions											
	Understand the significant connections between local, regional, national and international history											
	Understand the significant connections between cultural, religious and social history											
	Understand the significant connections between economic, military and political history											
Know/understand the diversity of societies/relationships between different groups, their identity and challenges of their time												
Understand the significant connections between local, regional, national and international history												

