

Hayward's Primary School

Learning challenge curriculum plan



Topic title:	This is me!			Learning challenge:	Superhero Training Morning and Open afternoon for Parents/Carers			Year groups:	EYFS	Term:	Autumn Term
Knowledge Areas	Earth, Wind and Fire	Bringing it Home	Culture Vultures	Power to People	Time Travellers	Location-Location					

Personal, Social and Emotional Development

Children will...

- Be able to tell a friend their name, age, something they like and something they don't like. They will also be able to ask a friend these things.
- Make new friends that they can play with in a pair/small group.
- Be able to share toys and take turns.
- Know and follow the routines of the day.
- Get to know the behaviour expectations and help to create a class code.
- Be able to name the adults in the unit and ask them for help.
- Explore and play in each area of the unit.
- Be able to show or say how they are feeling – happy, sad, angry, worried.
- Know which hero team they belong to and know who else is in their team.

Communication and Language

Children will...

- Begin to listen with respect to other people when they are talking and respond appropriately to what they have said.
- Listen to a story read by an adult and begin to recall something about it.
- Listen to, verbally repeat and follow a simple instruction given to them by an adult.
- Talk about what job they would like to do when they grow up.
- Talk about something they did at the weekend/like to do to in a small group.
- Begin to ask questions – who, what, where, when, why, how.
- Initiate talk with another person.
- Begin to speak clearly and in sentences.

Physical Development

Children will...

- Roll, crawl, walk, run, jump, skip, hop, slide and catch a large ball.
- Run and dodge objects.
- Stand on one foot.
- Draw big lines and circles outside.
- Make snips in paper with scissors and hold them correctly.
- Make marks with different tools using a grip with their thumb and two fingers or their thumb and one finger.
- Copy/write their name with a capital letter and lower case letters.
- Tell an adult when they are hungry, thirsty or tired.
- Go to the toilet on their own and wash my hands.
- Be able to put on and take off their jumper, cardigan or coat.
- Be able to name different parts of my body.
- Make a fruit salad and begin to talk about how to be healthy.

Literacy

Children will...

- Tell someone when two or more words rhyme.
- Carry on a rhyming string – hat, cat, mat, rat etc.
- Sit and listen to familiar stories, poems and rhymes.
- Tell someone about the marks they have made.
- Recognise their own name.
- Recognise familiar logos.
- Tell someone about their favourite book.
- Handle and look at books carefully.
- Say the correct sound for each letter of the alphabet.
- Hear and say the first sound in a word.
- Segment the sounds in a simple word and blend them together.
- Begin to read simple words.

Knowledge

- I know what to wear when it is hot or cold.
- I know that it is Autumn and I know some of the signs.
- I know at least 5 people who can help me in Crediton – police, fire, doctor/nurse, vet, lolly pop person etc.
- I know that to be healthy I need to eat, sleep, drink, wash and exercise.
- I know where I live – house number and road/street, village/town.
- I know my school is in Crediton.
- I know Crediton is a town.
- I know how my family and I celebrate special events.
- I know that other families celebrate differently and celebrate different special events.
- I know how I have changed since I was a baby.
- I know and can talk about two special times in my life e.g. when my sibling was born, when I learned to ride my bike, when I started swimming etc.
- I know adults have jobs and I can name some of them.
- I know who is in my family and how they are important to me.

Expressive Arts and Design

Children will...

- Sing a few of their favourite nursery rhymes and songs from memory.
- Move in different ways when they hear different music.
- Tap out a simple rhythm and copy some from an adult.
- Being to express some emotions through music and dance.
- Explore colours when they are painting.
- Draw or paint a picture and be able to tell someone about it.
- Make a rubbing and a print of a leaf.
- Use my senses to explore different textures and tell someone what they are like.
- Make a model using different construction materials.
- Be involved in role play which reflects their own experiences.
- Begin to make up simple stories using toys.
- Take part in the Christmas Nativity Play.

Mathematics

Children will...

- Recognise some numbers of personal significance e.g. their age, house number, birthday etc.
- Count aloud from 1 to 10 with numbers in the right order.
- Begin to recognise numbers 1 to 5/1 to 10 out of order.
- Count up to 5/10 objects by saying one number name for each item as they touch it.
- Count up to 6 objects from a larger group.
- Select the correct numeral to represent 1 to 5/1 to 10 objects.
- Recognise the six number patterns on a dice.
- Create a simple repeating pattern.
- Begin to name 2D shapes and describe them – circle, square, triangle, rectangle, hexagon, pentagon, diamond.

Understanding the World

Children will...

- Talk about why people in my family are important to them.
- Make a personal timeline of their life using photos and tell someone about it.
- Say two things which are similar/different about themselves and a friend.
- Show/tell someone what they wear when it is hot or cold.
- Name some jobs that people do.
- Begin to talk about where they live.
- Talk about how their family celebrate special events and that other people might celebrate these differently.
- Say/find/show and talk about some of the signs of Autumn.
- Explore and use technological toys.

Key Vocabulary: all children should be using and developing their understanding of the following words during this topic and term

me, I, hot, cold, eat, drink, sun, rain, wind, leaves, sleep, baby, child, boy, girl, family (and names of family members), house, road, birthday, day, night, myself, Autumn, Winter, Hayward's, police officer, fire fighter, doctor, nurse, vet, lolly pop person, dentist, teacher, month, she, her, he, his, weather, healthy, exercise, town, celebrate, celebration, year, season, change, different, similar, same.