

Take One "Pick n 'Mix' - Due: Wednesday 24th May 2023

In light of the upcoming Take One Picture project, we've decided to create a whole-school Pick 'n' Mix this term. Through the project, we'll be learning about The Great Fire of CREDITON so we'd love the children and their families to have a go at producing something linked to this. Amazing work may even make its way into Crediton Museum's exhibition! We can't wait to see what you come up with!

Make a 3-D model of a Tudor house.



Visit Crediton Museum's exhibition about the Great Fire of Crediton.
Complete the activities there and bring these in to show us!



Create your own picture of a fiery landscape.



Make a poster explaining about the Great Fire of Crediton.



Create a fact-file about the Great Fire of Crediton.

| Fact File | |
|-----------------|----------------|
| Full Name: | Who were they? |
| Date of Birth: | |
| Place of Birth: | |
| Person for: | Their life: |

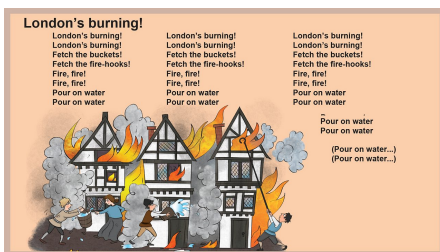
Imagine you are writing a diary during the time of the Great Fire of Crediton.

Create an entry for Sunday 14th August, 1743.

You might look at Samuel Pepys' diary for inspiration!



London's Burning is a rhyme about the Great Fire of London. Can you make your own about Crediton?



Imagine you are interviewing someone that lived through the Great Fire of Crediton. Create a script which explains what they might have been thinking and feeling. You could then perform this to your class or record it for the Google Classroom.

Come up with your own response to the Great Fire of Crediton.





Home Learning: Spellings

Spring Term Year 4

Summer 1

important
island
learn
often
particular
peculiar
perhaps
popular
imagine

Summer 2

promise
purpose
regular
sentence
special
straight
woman
women
potatoes

You need to know how to spell the above words by half term. You will be quizzed weekly by your teacher – but don't worry; you do not have to learn them all in the first week. You just need to show progress, as weeks pass, towards knowing them **all** by half term. You may wish to...

- Split the words up and learn a 2 per week. This means you may score low on the first few quizzes – but so long as you can correctly spell the words you learned, that's good!
- Learn them all in the first week then in subsequent weeks make sure you continue to practise so they are engrained. If you get any wrong, you can focus on the mistakes.

Please refer to guidance to find strategies to help you learn your spellings.

If you still have words to learn each week, depending on your strategy for learning them, you need to focus on the learning of the spellings. If you score 100% in the first quiz, you can complete the following activities:

- Explore word families: pick a word from the list. Can you change the word at all by adding/removing a prefix or suffix? Does it impact on the spelling of the word – use a dictionary to help. How many words can you think of related to the word. E.g. friend = friendly, unfriendly, friendship, friends, friendlier.
- How many times can you use one of the words from your list in a day? Try to shoe-horn it into conversations with adults in school – do they notice?
- Synonyms and Antonyms – write the word in the centre of a page. All around it, can you think of words that are similar in meaning? What about words that are opposite in meaning?
- Handwriting and Fonts: Look at some different fonts. Pick a font that you like. Using a pen, write the spelling list out as accurately as you can in that font.
- Matching: Write the words out down one side of a page. Write a definition on the other side of the page. Give to a friend to match up.
- Create a colourful dictionary for your word list – write or type the words out and write their meaning(s) underneath.