



UNIT NEWSLETTER Summer Term 2021-22 Years 5 and 6

WELCOME MESSAGE

Welcome back to the final term of the 2022-23 academic year! The sun is beginning to make a few tentative appearances in the sky, reminding us that we are striding briskly towards the summer. Before that, however, we have the small matter of the summer term to contend with. I am not entirely sure what has happened to the rest of the year, but here we are! As usual, the fabulous children and staff have come back raring to go, and we have many exciting things ahead of us this last term.

Our topic in the first term is going to be our biennial event, the TAKE ONE ART PROJECT. This year's art will be based around the following picture, '*The Burning of London in the Year 1666*' by Samuel Rollis:



As well as studying elements of the picture, we will be using it as a springboard to research and think about something a lot closer to home, The Great Fire of Crediton, which took place in 1743. The local museum in Crediton will be working alongside us as they set up their own exhibition to commemorate the event.

By the time you get this letter, the Year 6s will be settling in for their biggest challenge in school so far: the SATs. Far from being something that they need to dread, however, they should see it more as a celebration of all the learning they have done throughout their time in Hayward's. Furthermore, once this week has passed, the Year 6s can look forward to some huge milestones, such as the school play, the annual water fight and the festivities of the final week.

Not to be outdone, the Year 5s also have a very full timetable to contend with. Sports day, Bikeability, a field trip or two in the second half and the exciting Coronation celebrations are all heading their way.

I hope you find the reminders and details in this letter useful; as always, thank you so much for the work and support you are providing at home. Please do get in touch if you have any further questions or want more details about how you can continue to support your child at home and we will try our best to help!

The UKS2 team

KEY ROUTINES



Thank you for continuing to follow the guidance for children arriving and leaving school. A reminder that children can enter the school from **8:30am** onwards but will be required to wait near the front of the school and not be supervised or allowed into classrooms until **8:45am**. All children should be in class by **8:55am** at the latest and will be marked as late if not.

PE days

Year 5 – Tuesday and Thursday

Year 6 – Monday and Wednesday

Homework

- All children are expected to **read for at least 30 minutes each day**. This reading will be monitored using the Accelerated Reader system, so unless otherwise instructed, and depending on length of books, children should aim to quiz at least once a week. If children are not meeting their target at key points in the term, we will ask for you to support them with their reading using a reading record which we have found to be really successful for helping children to manage their time.
- Time Table Rock Stars:**
Children need to complete (30 minutes per week) their 'garage' homework which has been set by their teachers.
Where it is difficult for children to access computers at home regularly, children can request paper copies from school which they can complete at home instead of accessing the online site.
- This term, **Pick 'n' Mix topic homework** is applicable to Year 5 only as Year 6 have SATs/other projects to contend with. Due dates are as follows:

SUMMER TERM ONE — Wed 24th May 2022 **SUMMER TERM TWO** — Wed 21st July 2022

On the back of the Pick N Mix sheet, you will find your child's **home learning spellings** for each half term. Summer 1 and 2 are at the end. The children will need to know all the spellings for tests at the end of the term.

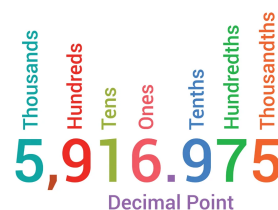
If you have any questions about children's homework, please do not hesitate to contact your child's teacher.

All school uniform, PE kit, water bottles and bags **should be labelled with the child's name**. In the summer term, when children are often removing their jumpers at break time, **it can be a real challenge to work out which jumper is whose if the name has faded so please do ensure your child's items can be identified.**

KEY LEARNING THIS TERM - Please see the curriculum maps on the school website

Maths

This term the children will continue to focus on concepts such fractions, decimals and percentages, further investigations into measurement, shape and position, as well as consolidating elements from earlier in the year. Among other topics, they will look at key vocabulary including improper fractions, mixed numbers and tenths, hundredths and thousandths. They will be tackling reasoning questions that continue to deepen their knowledge and further develop their skills of arithmetic. Please refer to the school's calculation policy for further information about how this is delivered.



English

Grammar – word classes, making sense of sentences, punctuation and spelling. See additional letter for termly spelling lists.



Year 5

Texts	Writing genre
Earth in 30 Seconds Danny Champion of the World Pandora (video) A Drove of Bullocks	Non-chronological report writing Descriptive narrative & instruction text Create a narrative focusing on the inclusion of parenthesis Information text about animals

Year 6

Books	Writing genre
The Island/The Suffragettes The Chronicles of Harris Burdick Coronation Stories (HD Class)	Writing from different perspectives Narrative & Non-fiction Creating imaginative narrative based around a picture

TOPIC and OTHER SUBJECTS

Summer 2: Geography Field work

Year 5 and 6 will be given the task of finding a suitable location to hold a music event. As students in Crediton, they will assist the production team by carrying out some research to find out which of two proposed locations will be the most suitable as a venue for the musical festival: The Town Square or Shobrooke Park.

The children will have to consider the following:

- Which location will have the least impact on the geography of the area?
- How is the location accessible to all festival-goers?
- What facilities do each location offer (parking/toilets etc)?

The children will create a portfolio of evidence which must include sketch maps, photographs, detailed drawings and measurements of the area.

RE

Year 5: What would Jesus do?

Why do some people believe in God and some people not?

Year 6: Kingdom of God What kind of King is Jesus?

How does faith help people when life gets hard?

PSHE

Maturity: Feelings and relationships

Growing and changing



PE

Both Year groups will be practising the skills of athletics - running, jumping and throwing - to get ready for Sports Day on the 14th June, as well as learning variations of Rounders.

Computing

Year 5: Creating websites and blogs: First on the subject of internet safety and then connected with our topic of Hidden Worlds.

Year 6: Continuing APP creation project



HOLA

A reminder that you can access HOLA (Hayward's Online Learning Area) from home:

<http://www.hola.education/>

This school-based website will include links to websites which will support your children's learning in class. It has been updated over the holidays with resources for this term's learning. There are links on there to, Accelerated Reader and Time Tables Rock Stars.

TERM DATES

Term dates for the academic year 2021-2022 can be found by clicking on this link.

<https://www.haywards.org/page/?title=Term+Dates&pid=48>

SCHOOL LUNCHES

The latest menu is published on our school website

<https://www.haywards.org/page/?title=School+Meals&pid=24>