## Enjoy your summer holiday!





## Thank you for all your hard work this year! It has been a blast!



We had a discussion about what makes a good School Councillor and ran campaigns to get elected.

We then had a vote with ballot boxes to decide who our School Councillors.

## **Our School Councillor - Ben**







#### We had a discussion about what makes a good Eco Councillor and we then had a vote using our democracy box.

#### **Our Eco Councillors - Cornelia & Phoebe**







We had a jam board discussion about what makes a good Digital Leader and we then had a vote using our democracy box.

## **Our Digital Leaders - Finn, Lexi & Otis**





We worked together in forest school to create tokens of friendship - with a twist!

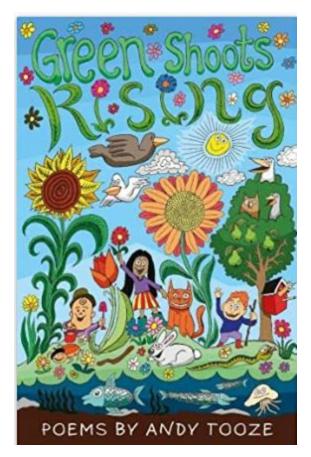
Friendship Bracelets







In RE we were looking at the idea of Karma and doing acts of kindness. We modelled this with cookie sharing and certainly saw the impact.







We had a brilliant workshop around poetry and wrote poems about body parts! They certainly made us laugh.









#### Enjoying the garden









To celebrate World Mental Health Day and recognise the importance of looking after our wellbeing, we took part in a range of activities including watching this video and we discussed how we can look after our own mental health and recognise some signs of poor mental health in others.





Remember how muscles get bigger and stronger with exercise. This happens with the neurons in your brain too. It is important to keep your brain healthy and active. What do you think helps keep your brain healthy?

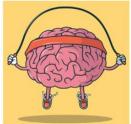
#### Ideas include:

- · Mental exercise (use it or loose it)
- Physical Exercise (stimulate blood flow and release positive chemicals)
- · Healthy eating (food for thought fuel)
- · Good amount of sleep (A tired brain

won't function as well)









This week, we have been really lucky to have a team from Exeter Chiefs come to work with us on their programme: Eat Like A Chief.

They have taught us about maintaining a healthy lifestyle by eating a balanced diet and exercising regularly. We have been learning about the different food types and their uses as well as planning meals and understanding what influences our food choices. We also got to enjoy playing tag rugby with a variety of games and skills in the afternoons. **Thank you Chiefs!** 







In this workshop run by Resource Futures, we learnt about local recycling and which items should be put in which bin. We played a game in teams, where we had to put pictures of different rubbish/ recycling items into the correct bin. We got points for every one we got in the correct bin and there were extra points on offer for good teamwork. There were also bonus points for answering questions about sustainability, such as how much water is needed to make a cotton shirt and pair of jeans, the cost of cleaning up rubbish in the UK each year (£1 billion!) and the percentage of turtles that have plastic in their stomachs. We were shocked by some of the answers!





#### English - Decision Alley

We thought of reasons for and against Chloe asking Mum for Mr Stink to stay. We discussed how sometimes we have difficult decisions or dilemmas to make and that the choices we make have **consequences**. We decided to write to Mrs Crumb to ask if Mr Stink could stay.



### Should Chloe ask Mrs Crumb if Mr

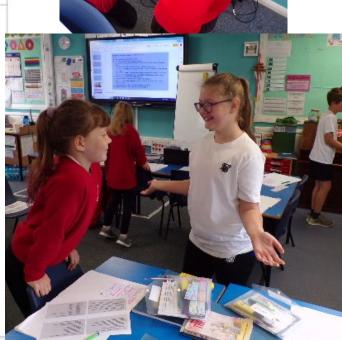


## Stink can stay?

Yes she should		No she shouldn't	
	She should so that she is being honest with her parents rather than going behind their back.	•	Mrs Crumb might make feel really bad and be qu to him.
	It would be a good thing to do so	•	He smells.
	they can help him get back on		He might prefer being or
	his feet.		own.
	Mrs Crumb might say yes if		He also has a muddy do

- Chloe was able to offer Mr Stink a bath first of all.
- · If Mr Stink gets poorly, then there would be someone to look after him.
- It would help her campaign if she showed how kind she was by letting Mr Stink live with them.
- Mr Stink would not be lonely anymore.
- People in the community would be really pleased that the stench from the local park would be gone.

- nake Mr Stink be quite rude
- ing on his
- dy dog who might ruin the carpets.
- Mrs Crumb might be cross with Chloe.
- They might not have enough ٠ room
- Mr Stink is still a stranger so may • not be safe.
- Mrs Crumb might be worried . about the government seeing Mr Stink walking around her house while she's on a Zoom call.
- He might take too long in the ٠ bathroom and stop everyone else from using it!



























Enter the Dragon's Den and explain how your toy works, who is it aimed at and why we should invest. Use your cue cards to avoid forgetting anything and so that you are being clear.



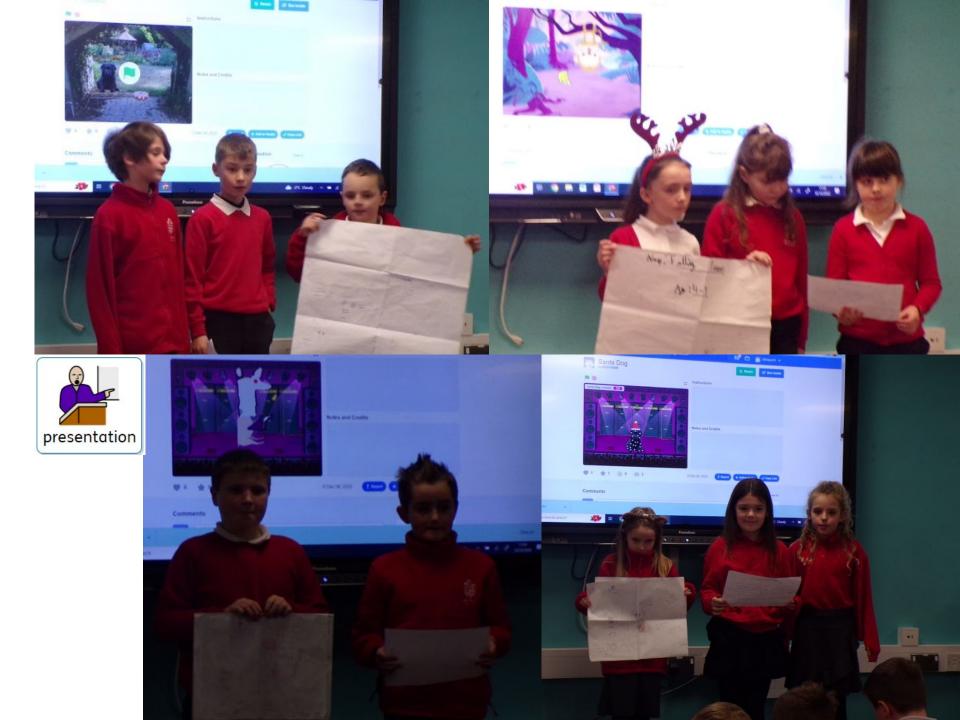
Will you get our money?

To be successful in the Dragon's Den, we had to:

<u>Negotiate</u> - find a way over or through (an obstacle or difficult route) or bring about by discussion.

<u>Collaborate</u> - work jointly on an activity or project.

**<u>Cooperate</u>** - work jointly towards the same end.



#### Teamwork and Orienteering Challenges



During PE we were orienteering in teams. We had to learn to work together, listen to each other and solve problems.





Teamwork, Communication and Perseverance Challenges



As part of our PSHE and PE, we played various games which involved working together, verbal and non-verbal communication and perseverance. We even had some children as the leaders for each game to teach and motivate the others. At the end we realised we did not need to beat others to win all of the time. Sometimes, by working together we can all be winners!





## Our winning football team





## Funky Hats for Children in Need



During our trip to the farm, we saw the cheese making process from start to finish, including seeing the milking parlour, cheese factory and storage. We completed a bingo game with key vocabulary from the day too which exploring the machinery and its uses. We were impressed with how sustainable the farm was. One of our favourite parts was seeing the calves. They looked so cute!

#### Quicke's Farm - Geography Fieldwork

We love the snow and ice!









#### Christmas 2023





Over the festive period, we continued to learn and also to have fun. We enjoyed movies with popcorn, art and craft activities, and playing games from home. While playing the games, we were practising our PSHE skills like **turn taking**, **including others**, **problem solving**, **showing kindness** and doing things to help our **mental health**. We had lots of



#### Christmas 2023

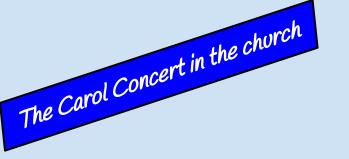












Our lovely Christmas celebrations culminated in the Carol Service on Wednesday. We shared festive and classic songs with our families in the church. We enjoyed being able to be back in the church performing this year.

The children sang brilliantly and were a real credit to you. Each of the Christmas events have certainly got us feeling more and more festive and we hope it has done the same for you. The collection raised £285 for Crediton Foodbank and Crediton Church.





# I hope you enjoyed the year so far learned some new things.



Enjoy the holidays, be safe and have fun!

I look forward to seeing you in 2023!

Teamwork - Marble Run

Today we had a marble-run challenge. We worked with people we don't normally work with and found we had to work hard to cooperate and use everyone's skills.

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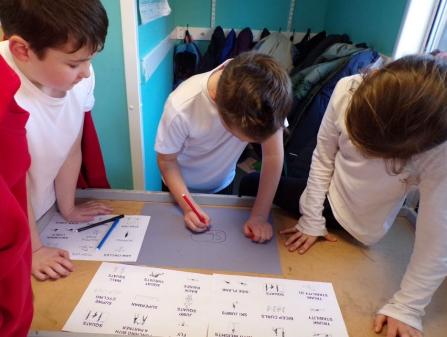


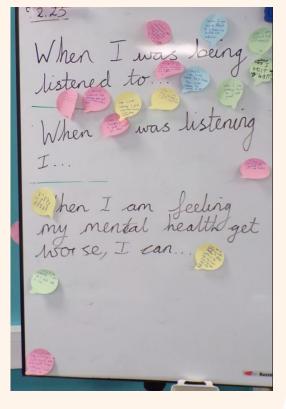






Developing our own warm ups for strength, stamina or flexibility. We then delivered them to the class as leader.















#### Residential



We had a brilliant experience on our trip to Great Potheridge House and certainly achieved our goals personally and as a group. We developed resilience, enjoyed our local area, worked as a team, were physically healthy and had fun. What a great trip!









## Lunchtime Sports Tournaments run by the Sports Council



Our Visitor Jonathan from RAMM who showed us how Stone Age Tools were made. We then made pendants using some of the skills.



Our trip to the Royal Albert Memorial Museum and the Exeter Roman walls

## Our trip to the Royal Albert Memorial Museum and the Exeter Roman walls



# Our Roman Day







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#### Veggie Burger Cooking DT Knife skills and cooking





2. We mixed all of the ingredients together in a bowl after mashing the kidney beans.

3. We moulded them into burger shapes.











Mrs Yates organised for some amazing musicians to give us a private workshop. We had fun learning songs from around the world, though our nursery rhyme knowledge was a little less than expected!

## Making Victoria Sponges



Next, we measured the other ingredients we needed using the scales.

First, pre-heated the oven to 190°C. While the oven was heating up, we greased the sandwich tins.



Then, we cracked 4 eggs and then beat them in a bowl.

together in a bowl to make a batter and poured this into the two sandwich tins.

We mixed all the ingredients







Once they had cooled, we decorated them with the jam we decided to use and icing sugar.





Because these were being used to celebrate the King's Coronation, we added some Union Flags on top.



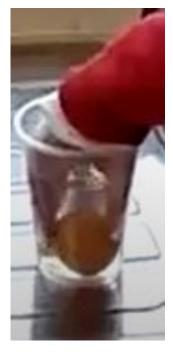


# The Tooth Enamel EGG-speriment

In science and PSHE we have been looking at ways to keep our teeth healthy from brushing them correctly to being aware of the impact of different liquids on the enamel using eggs to represent the teeth. The results of our experiment show that the vinegar and squash damaged our teeth if they were left on the enamel. Water did no damage

to the egg shell.

























Give the pupils in pairs the cards from Resource Sheet 5, 'What would I stand up for'. Ask the pupils to discuss the cards and arrange them into a diamond 9 or rank them, putting the statement they are 'most likely to stick up for' at the bottom. This promoted a great discussion







Mosaic Work





# **Our Netball team**







Cricket 'A Chance to Shine' Session





#### Teamwork – Spaghetti Towers

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In this mathematics task to build the tallest tower, we had to plan, cooperate, share, problem solve and measure accurately. Some were more successful than others, but we all had fun and learned to **cooperate**.





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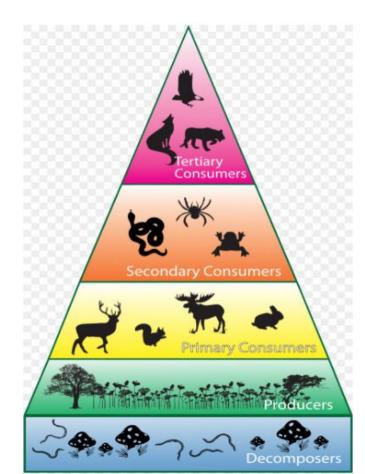
producer

#### Classifications and Food Chains Science

We sorted various animals into groups based on our knowledge of scientific classifications and the diets of animals. We then played a game of owl and mouse with others acting as the ecosystem. When we only had owls, they had nothing to hunt. We also varied the number of mice to see how that affected the game.

# Science - Habitats and Living Things

We have been looking at classifying animals. We also thoughts about food chains and webs. To represent the energy transfer, we played a game of predator-prey with the tags showing the energy going up the food chain. We also played a game with lots of tertiary consumers and few producers. Eventually the consumers had nothing to eat. This then allowed up to reflect of the ecological triangle.





We were lucky enough to get free tickets to visit Paignton Zoo this year. While looking around we were classifying animals, orienteering and enjoying seeing such a variety of animals. We're just surprised they let us leave!





























# Tag Rugby Values Festival



worked together to put up a gazebo for our stall. It took teamwork, communication and A LOT OF PATIENCE!















SWEDEN

Swedish Travel Agents



## Swedish Travel Agents



# I hope you enjoyed the year and learned some new things.



# Enjoy the holidays and REMEMBER the starfish!