

PE AND SPORTS PREMIUM FOR PRIMARY SCHOOLS

EVIDENCING AND IMPACT DOCUMENT

2022-2023

HAYWARD'S PRIMARY SCHOOL



Introduction

The PE and Sports Premium for primary schools is extra funding allocated to primary schools with the aim to improve physical education (PE) and sport in primary schools over the academic years 2013-2014, until now.

Hayward's Primary School has been allocated - £19,410

Roll Over from Previous Year - £10,390

Total Spend - £29,800.

Hayward's Primary School achieved The School Games Gold Award for 2017-2018, 2018-2019 and again in 2019-2020.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Significant improvement made to KS1 active breaktime and lunchtime provision. • Active engagement of pupils in key decision making re. Sport at Hayward's through Sports Council. • Dedication to regular PE times across the week and provision of specialist PE teacher in order to boost the quality of teaching that the children experience in more challenging aspects of PE – Gym and Dance in particular. • Opportunities that pupils have to engage with Sports activities within school, through lessons and those that are offered after school. 	<ul style="list-style-type: none"> • KS2 Playground areas are not as stimulating as we would like them to be. Children need to get a greater variety of activities and stimulation within their lunchtime in order to hook and engage them in practical/problem solving/creative tasks. • PE lessons do not show evidence of IT being used effectively in order to capture, share and support the evaluation of the work being undertaken within class. • Training for staff in PE CPD has been limited in recent years. With all classes taking responsibility for a PE session a week it is important that staff have the opportunity to engage and work more closely with the PE lead and with outdoor providers in order to further develop their practice.
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£21,935 73.6% of spend
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the level of engagement of all pupils during lunchtime activities.	PE Lead to: <ul style="list-style-type: none"> Arrange a visit from the Opal Primary Programme to discuss training/programme. https://outdoorplayandlearning.org.uk/the-opal-primary-programme/ PE Lead to work with pupils and staff to identify the required equipment needed to develop the outdoor provision. Staff to receive training through the Opal programme. School to look to invest in additional lunchtime staff to facilitate the new approach. Sports Premium lead to evaluate the impact of the work. 	Opal Training Programme - £5,000 Costs associated with releasing staff for the training programme and follow up training and coaching from the PE lead - £600 Costs associated with the purchasing/ sourcing of appropriate materials in order to facilitate the work - £400	Research has been conducted within the academic year. We will be looking to contact Opal in the Autumn Term 2023 in order to get this in place and up and running by October Half-Term. This will be implemented on the KS2 playground to begin with.	PE Lead and Primary Sports Coach to contact Opal in September and to request dates for training and implementation etc. Regular MTA/TA meetings, led by the PE lead will ensure that the approach is understood, reviewed and maintained. MTA training day will be booked through the Opal training programme.
To support the successful implementation of the Opal Primary Programme at Hayward's.	<ul style="list-style-type: none"> Appoint a Sports Leader (MTA) who will help facilitate, monitor and oversee the Opal Primary programme at Hayward's. 	Additional MTA (Sports Leader) to support engagement with Opal Programme - £16.50 x 5 x 38 weeks = £3135.	Will be looking at this for a September 2023 appointment. Requirements will be discussed with new PE lead and with Primary Sports Coach.	Sports Leader (MTA) will meet regularly with the PE Lead (Monday afternoon 1:00-1:30pm once a month) to review the effectiveness of the programme and the impact that has been seen with pupils.

<p>To increase active opportunities for pupils at lunchtime through: KS1 – identification of appropriate playground markings and the installation of a range of equipment aimed at increasing balance, climbing and co-ordination skills. To include a range of activities through wall games that the children can use, involving problem solving games. KS2 – to install an additional piece of equipment to the existing playground trail.</p> <p>To re-install the soft matting under the play equipment to ensure that it can be used throughout the year.</p> <p>To install two table tennis tables on the playground for use by KS2 children.</p> <p>To install gym equipment which can be accessed by pupils at break time and lunch time.</p>	<ul style="list-style-type: none"> HT to work with the pupils to identify appropriate equipment on the playgrounds. HT to put work out for tender. HT to co-ordinate the installation of the equipment. HT to evaluate the impact of the new equipment and how it has increased pupils active engagement within the 	<p>External funding through the PTA and the Hayward's Trust - £25,000. £5,000 from Sports Premium Funding.</p>	<p>Significant investment has been undertaken in the outdoor provision. KS1 playground has been completed. Impact has been increased pupil engagement in the activity stations that are placed around the playground. There are less children not actively engaged in their play and as a result pupil behaviour has improved significantly. Play Leaders from KS2 help children engage with the new activity stations.</p> <p>On the KS2 there are new pieces of equipment and table tennis tables installed on the playground. Children are placed on a rota when they can use the stations. Pupil feedback has been very positive.</p> <p>Purchase order has been placed to install Gym Equipment on the edge of the field for use at breaktimes and to use within PE sessions.</p>	<p>MTAs to receive training from new Primary Sports PE lead in the autumn term 2023.</p> <p>Play Leaders identified and trained to promote engagement with the resources.</p> <p>Staff to be trained in use of Gym equipment in the autumn term.</p>
<p>Purchase equipment for PE, after school activities, lunch time activities and Sports Day</p> <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources Creates calmer lunchtimes with fewer arguments or fights Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Motivates children to perform better during Sports Day Prepares children for their daily learning Contributes towards the engagement of all pupils in regular physical activity 	<ul style="list-style-type: none"> Regular checks of the PE cupboard to check for wear and tear and replacements needed. Regular checks with the staff to ask for any equipment needed Purchase of equipment 	<p>Within Subject Leader release time - £27.80 x 3 x 1.5 hours x 38 weeks = £4800 approximately (referenced within the report as HL release time).</p> <p>Purchase of Equipment Budget - £3,000</p>	<p>PE equipment has been sourced throughout the year, in addition to play equipment, which ensures that the children have access to good quality sports resources.</p> <p>Having high quality equipment is something we deem very important at Hayward's. We have improved our provision of PE and sport by purchasing items such as: a new cricket set, new rounders set, balls for different sports and lunch time equipment so that all children have access to high quality learning experiences and to encourage a lifelong active, healthy lifestyle. With new resources, sports leaders have become more responsible by looking after equipment and teachers have taken a more active role in teaching PE</p>	<p>Ongoing review. Work with Primary Sports to evaluate resources and to consider equipment that may be purchased. Consider what might need to be purchased to help facilitate the extra-curricular provision that the coach may be able to provide for the pupils.</p>

			<p>which ensures that high quality lessons are being delivered throughout our school.</p> <p>Rota has been established to ensure that individual pupils have greater access to engage with the equipment on the playground, rather than it be monopolised by particular pupils. This has worked well – children engage with a range of activities including Table Tennis, 4 square, football, basketball, access the adventure playground. Activities are limited generally to a year group to ensure that maximum engagement is possible.</p>	
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £0 0% (although some of this spend is allocated within release time for Key indicator 1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote PE success and school values through active engagement via social media and communication channels. To raise the awareness of opportunities for children in school and to celebrate sporting success within and outside of school.	<ul style="list-style-type: none"> Celebration assemblies and school newsletter have a sport/PE segment to ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sporting activities in school. Celebration is based on 'Personal Best' and 'Being the Best they Can.' To set up a 'Stars of the Week' board displaying pictures and achievements of children on a weekly basis using Personal Best and Being the Best they Can be. Promote sport clubs and opportunities in assemblies through newsletters and through parentmail. Continue to provide termly sports newsletters and high quality displays to raise the profile of PE and Sports to children, parents and visitors to the school. To promote the need for whole-school staff to recognise and promote sporting achievements of their class. 	Within Subject Leader release time – costed above in strand one.	Promotion of PE continues to be strong. Children are recognised for demonstrating the PE core values in their lessons. PE opportunities, particularly in connection with local schools, have increased and the school of been increasingly involved with competitive team sports.	Continue with promotion of sports across the school through Sports Council, Sports Leaders and to recognise sporting achievement from both in school and outside of school.

<p>To identify local people who will be able to come into school and inspire children through the success that they have achieved. Where possible, these children are from the local area but if not have achieved success in their field.</p>	<ul style="list-style-type: none"> • PE Lead and HT to canvass parents in order to identify local sports people (e.g. Liam Tancock, Harry Kite) and to ask them to come in and talk to the children. Children encouraged to see these individuals as role models to aspire to in the future. • PE Lead to establish an area in the school which recognises these sporting people and their achievements. 	<p>Within Subject Leader release time – costed above in strand one.</p>	<p>Assemblies have seen positive sporting role models within the school. Harry Kite and Dougal Glaisher have come in and led assemblies where they have shared their sporting achievements in line with our Hayward's Heroes.</p>	<p>HT to work with PE lead in order to locate positive role models who can continue to attend assemblies and promote the ethos and values that we are looking to promote.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5694 19.1% of spend
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide the staff with the knowledge they need to teach PE effectively.</p> <p>Ensure staff are able to complete assessments accurately and can use the skills and objectives documents to inform their teaching.</p> <p>Identify any areas where teachers need upskilling in order to give staff greater confidence.</p> <p>Identify any areas where KS1 teachers need upskilling in order to give staff greater confidence to teach high quality PE lessons, where children are active most of the lesson.</p>	<ul style="list-style-type: none"> Ensure Google Drive has resources to support staff where necessary and other resources can be easily identified and retrieved. PE Lead allocated time to give support and write schemes of work to add to Google Drive. PE Lead to work alongside class teachers in order to ensure that quality first teaching is as effective as it can be. Continue to support KS1 class teachers in PE- upskilling them with observations, mentoring, team-teaching or modelling. Providing a scheme of work – ‘Get Set 4 PE’ to support teachers in curriculum delivery. 	<p>Within Subject Leader release time – costed above in strand one.</p> <p>£500</p>	<p>PE Lead has been available to support teachers with the planning and execution of PE lessons across the school this year. Staff have been given the opportunity to observe sessions, particularly in areas where staff are less confident – dance and gym.</p> <p>‘Get Set 4 PE’ has been purchased for school. This has been rolled out in the Spring/Summer term with further work scheduled for the Autumn term.</p>	<p>Primary Sports Coach to focus on training opportunities in Gym and Dance which teaching staff can actively engage with. CPD pot to be established which will free up staff to observe provision, with the use of ipads to support provision.</p>
To ensure that the PE Sports Lead attends termly training in order to ensure that they are able to effectively support staff in to improve and develop their practice.	<ul style="list-style-type: none"> PE Lead to be notified of meeting dates. Resources received disseminated to staff during staff meetings. PE Lead to be available, during subject leader release time in order to support staff development and training. 	<p>Release time for attendance - £600</p> <p>Within Subject Leader release time – costed above in strand one.</p>	<p>PE Lead attended the course in the autumn term. SB has attended Sports Premium webinars.</p> <p>PE Lead absence in the Spring and Summer term has made this hard.</p>	<p>HT to signpost, through the SWIFT teaching school, training for PE Lead and Primary Sports Coach.</p>
Purchase ipads, cases and wheeled storage for safe use of ipads during PE sessions.	<ul style="list-style-type: none"> PE lead to consult with TME and Computing Lead/technician to identify the most appropriate 	<p>Staff Meeting Time Allocation.</p> <p>Estimation:</p>	<ul style="list-style-type: none"> Ipads have been purchased for PE use. Staff have received training from 	<p>Primary Sports Coach to model, through their daily practice, the use of ipads and to support teachers in how to use these effectively to</p>

	technology. <ul style="list-style-type: none"> Research suitable covers to enable outdoor use. To purchase ipads and to identify suitable covers for the ipads. Fit these effectively. Purchase a wheeled charging trolley that can be used around school. To train staff in appropriate use. To monitor and evaluate the effectiveness of the ipads and how they are being used to support teaching and learning. 	6 iPad minis (£569 each) - £3,414 Shockproof/ waterproof cases (amazon) - £180 Charging trolley - £1000 Total - approximately £5000	Primary Sports Specialist coach. <ul style="list-style-type: none"> Staff observed lessons being taught in KS1, LKS2 and UKS2. Staff have received staff meeting on how ipads can be used to support effective teaching and learning. 	support self and peer assessment. PE Lead to see up learning walk where they can observe ipads in use across lessons.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2000 3.4% of total spend
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of activities that ensure that <u>all</u> children have the opportunity to engage with a PE based club after school. To ensure that disadvantaged pupils, particularly those that are PP, are actively targeted to attend clubs and their engagement is monitored and discussed with the PP Champion. To ensure that the right activities are in place for children through pupil	<ul style="list-style-type: none"> Set up an afterschool programme to cover all year groups across the school throughout the year and identify the children who need to be invited. Teacher time to provide opportunities for children - 3 clubs per week 	Within Subject Leader release time – costed above in strand one.	Staff absence has impacted on the clubs available in the Spring and Summer term. We have continued to provide clubs for children to access, although these have mainly been aimed at KS2 pupils due to staff skillset. Clubs available for children have included: Y3/Y4 Games Club Y5/Y6 Games Club Y4/Y5/Y6 Girls Active Club Basketball Club Football Club	Primary Sports Coach has been tasked with running clubs for four afternoons after school and to support sports engagement 0.5 hours x 4 at lunchtimes across the week. PE lead to evaluate opportunities to engage with external providers and to also seek what may be available from existing staff.

conferencing and discussion.			Girls Football Club Tag Rugby Club (Y3/4) Tag Rugby Club (Y5/6) Frisbie Club Netball Club Y2 Multi-skills Club External Providers: Cricket Provision for UKS2 pupils.	HT to work with David Ruiz, participation worker for SEND through Children's Services, to explore opportunities (including Chess) which may be available to the pupils.
To engage with the School Partnership activities available at local community level (QEAT) and wider afield (St.Luke's Sports Partnership).	<ul style="list-style-type: none"> PE lead to investigate opportunities available through the partnerships. Hayward's to attend a range of events across the year: 	£1500 to support the cost of reduced transport to the events available through St.Luke's School.	The school have attended a variety of events through the academic year and we have actively engaged with the St.Luke's Sports Partnership. <ul style="list-style-type: none"> SEND Inclusion Festival at Ellen Tinkham School Y5 and Y6 Utilia Cup with Exeter City Y4 – Y6 Girls Utilia Cup with Exeter City Cross Country Event Y5 Striking and Fielding Festival 	School to continue to engage with St.Luke's Sports Partnership and to also engage with the QEAT Sports offer when it is re-established by the local secondary school.
To widen the after school provision at Hayward's to enable children to experience a wider range of activities/sports which are not available within the curriculum.	<ul style="list-style-type: none"> PE Lead to research outside organisations who may be able to provide provision. PE Lead to ensure that cost is not a barrier to attendance by using a component of the Sports Premium to target children who are reluctant attenders to sporting events and activities within school. 	Staff Time £500 to support attendance at the events for disadvantaged children.	Efforts have been made to continue to monitor and support wider engagement at clubs with PP lead/teachers working to identify reluctant attenders who might be keen to attend. Drawing in external providers for PE provision for disadvantaged pupils - action not complete in this calendar year.	Ongoing opportunities sought by PE lead during the next academic year.
Raise the profile of what clubs/organisations are available at local and county level for children.	<ul style="list-style-type: none"> PE Lead to advertise and promote events to whole school through parentmail and the school newsletter. PE Lead to use knowledge of childrens' curriculum strengths to signpost children and families to outside organisations and activities e.g. the Exeter City Regional Centre for Excellence. 	Within Subject Leader release time – costed above in strand one.	Exeter Chiefs provide Health Living programme to children in LKS2. Opportunities are promoted for children to engage with programmes associated with Exeter Chiefs. Scott Baker organises opportunities for children at Hayward's to attend a Super Saturday event where they get to train with the Exeter Chiefs, flag bear on the ground and to watch a professionally organised sporting event. Saints opportunities are regularly	Ongoing opportunities sought by PE lead during the next academic year.

			<p>promoted through the newsletter. Exeter City opportunities are promoted through the school newsletter. Plymouth Argyle trails have been advertised through the newsletter. Opportunities provided through Crediton Rugby Club are promoted through the newsletter.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£0 0% of total spend (although some of the funding is within Key indicator 1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce competition between classes and year groups within school.	<ul style="list-style-type: none"> PE Lead to organise events, with pupil play leaders, in order to increase competition between classes. 	Within Subject Leader release time – costed above in strand one.	There have been a number of cross-class events undertaken during the academic year. This has included Netball and Football.	Primary Sports Coach/PE Lead to timetable events that can be taken within the academic year.
To increase the range of Hayward's involvement in competitive sports through the QEAT Sports Programme and through the St.Luke's Schools Partnership and to ensure that all children have had the opportunity to engage in a competitive fixture before they leave Y6. Staff to look to reintroduce competitive local fixtures by working closely with Primary Sports Partnership, who provide PE teaching provision for local schools.	<ul style="list-style-type: none"> PE Lead to investigate opportunities through St.Luke's and QEAT and to engage in dialogue with Primary Sports. PE Lead to draw up a calendar of events in order to identify opportunities for year groups to take part in competitive sporting fixtures. Hayward's to actively engage in these sporting fixtures. For these events to be appropriately published through the school website and through school newsletters. 	Within Subject Leader release time – costed above in strand one.	<p>Hayward's have actively engaged with a range of events undertaken by St.Luke's Sports Partnership (see above for additional details).</p> <p>A range of competitive activities have been arranged this year. These have been included:</p> <ul style="list-style-type: none"> Y5 Girls attending an Exeter City Football Tournament at St.Luke's. Y5 and Y6 attending an Exeter City Football Tournament at St.Luke's. Hayward's have arranged a Tag-Rugby festival at Crediton Rugby Club which was attended by 120 pupils from local schools. Cross school netball matches. Y4 football tournament at Bow. Cross school football matches. Cross school tag rugby matches. 	<p>Hayward's have signed up to Primary Sports for the new academic year. Being part of Primary Sports helps ensure that children have access to cross-school events timetabled across the year. We have already signed up to:</p> <ul style="list-style-type: none"> Year 5/6 Girls Football Tournament @Landscape. 4-530pm. 5-a-side tournament with a maximum of 8 in a squad. Year 3 4 Mixed Dodgeball Tournament @Haywards. 4-530pm 7-a-side with all children in the squad playing at all times. Mix of boys and girls Year 1 2 Multi Skills Festival @Haywards 4-530pm. Schools to bring a maximum of 8 children for the festival.

				<p>Different activities will be set up for the children to complete. Mix of boys and girls.</p> <ul style="list-style-type: none"> • Year 3 4 Netball Tournament @Haywards 4-530pm. Schools to bring a maximum of 7 children with 5 on the court at any time. A mix of boys and girls for this event. • Year 5/6 Kwik Cricket Tournament @ (Hopefully Sandford Cricket Club) or Landscore 4-530pm. 4 boys and 4 girls from years 5 & 6. • End of year athletics festival @Landscore. Children to participate in a range of running, throwing & jumping activities. If It works 1 boy and 1 girl from years 1-6. 4-6pm.
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Signed off by	
Head Teacher:	Andy Smith
Date:	Plan Established – September 2022 Review completed – July 2023
Subject Leader:	Heather Little
Date:	October 2022
Governor:	Pamela Jackson
Date:	October 2022