



Hayward's Primary School

East Street, Crediton, Devon, EX17 3AX

(01363)772970

Headteacher: Andy Smith



Home of the Hayward's Heroes

SCHOOL PROSPECTUS

Our School

Welcome to Hayward's Primary School. If you have visited the school today, thank you for taking the time to look around. I hope you enjoyed your visit. If you're viewing this prospectus online, we'd love you and your child/children to visit us once you have read through. You can have a look around the school and we can answer any questions you may have. You could also access our website which contains lots of additional information. Our website can be found at; <https://www.haywards.org/>

Hayward's is a positive, happy, open and inclusive school - one that we are all proud to be part of. We place a great deal of value on growing and nurturing successful learners, fostering a love of learning and shaping well-rounded citizens with a real sense of community. We are 100% committed to making sure that all children reach their potential. Children are actively involved in shaping the school, with the school council at the heart of everything that we do.

If you have any additional questions or queries please feel free to contact the school office on office@haywards.devon.sch.uk or call on 01363 772970.

All the best,



Andy Smith
Headteacher

Keeping children safe

The safety of children at Hayward's is of paramount importance to us. We are committed to ensuring that all members of our school community will thrive in a safe and happy learning environment. Hayward's has a designated child protection officer (Mrs Clare Bedford) and a number of deputies (Mr Andy Smith, Mrs Ruth Dixon, Mrs Raychell and Mrs Brett). They are all fully trained in current child protection practices and are responsible for child protection throughout the school. Our school is also part of Operation Encompass, a national police and education early intervention safeguarding partnership which supports children and young people.

Our school environment is regularly monitored to ensure the right balance between managed risk and safety. Through our PSHE programme, we teach the children about safety and how to recognise the "early warning signs" of feeling unsafe. We make sure that all children know and can talk about the people in school they can turn to if they feel unsafe.

"This is a truly inclusive school and leaders model high expectations of all pupils in all interactions. The ethos provides pupils with a strong sense of belonging."

Devon County Council School Advisor Visit June 2024

Our commitment to you

We want a child at our school to experience:

- Being engaged with their learning and excited about coming to school.
- Having space where they are able to talk about worries and concerns that they may have.
- Having access to nurturing staff.
- Spending their days with adults who are interested in them and committed to making a positive difference.
- Opportunities for learning new things.
- Being given an interesting and varied curriculum.
- Having 'real' learning opportunities.
- Feeling safe, with consistent boundaries.
- Being challenged in their learning.
- Being given the opportunity to experience failure and at the same time learn how to deal with this effectively.
- Having successful, inclusive friendships.
- Recognising that they are unique and an individual – "It's okay to be me!"
- Feeling that they belong to a caring school community.
- Having a voice and helping direct how our school moves forward.
- Being supported in achieving their absolute potential.

We want a parent at our school to experience:

- Knowing their children are safe in all areas of the school.
- Adults in school taking a sensitive approach to discussing any concerns.
- Feeling that they can be an active part of the community.
- Good communication, with notice of what is coming.
- Help in being a key part of their children's learning.
- The knowledge that their children are being challenged to achieve their potential.
- Feeling welcome, supported and comfortable approaching all members of staff.
- The feeling that any concerns are taken seriously.
- The knowledge that adults in school see their children as individuals
- Understanding and support with their children's social and emotional development.

"Haywards school is amazing! Both kids absolutely love the school and are thriving. Every single member of staff is wonderful and put their heart and soul into making it such a fantastic place."

Parent Survey Summer 2024

Our commitment to Equality

We are committed to ensuring and promoting equality of opportunity for all children, staff, parents, and guardians irrespective of race, gender, disability, belief, sexual orientation, sex/gender identity (including gender reassignment), and age.

Our aim is to develop a culture of diversity and inclusion in which all those within the establishment's community can celebrate their identity and participate fully in experiences and learning. Enabling our children to take part as fully as possible, in every part of the school's life, by developing each child's self-confidence, recognising their strengths, and encouraging them to achieve their full potential.

Our establishment has a firm belief that diversity is a strength that must be respected and celebrated by all of those who learn with us and visit us.



“Leaders have instilled a rich, inclusive culture that permeates everything the school does. Staff share leaders’ determined belief that all pupils, including those with special educational needs and/or disabilities (SEND), can and should succeed. These ambitions are realised through the high-quality implementation of the school’s curriculum.” OFSTED

History of Hayward's

Hayward's School has served the local community in the rural town of Crediton since 1860, when it was first opened in the old buildings next to the present school site. The school moved to its present location in 1937, and in 2003 benefited from a wonderful rebuilding programme which resulted in the airy, welcoming and up-to-date accommodation we all now enjoy. Hayward's now has access to the old youth centre, where it is able to provide facilities for high-quality Music, DT (Design and Technology) and Art.



The Hayward's Code and Hayward's Heroes

Our five 'Hayward's Heroes' are child-friendly representations of our values and ethos. Each one stands for an area of the '**Hayward's Code**', which is the cultural and value system (written by Hayward's children, staff and governors) that we explicitly teach our children so they can become more successful learners.



SAM - stands up for **Maturity**.
He says: "**Make Good Choices**"
Remember: We all have the right to be treated **fairly**, but we have the responsibility to be **trustworthy**.



MAX - stands up for **Perseverance**.
He says: "**Never give up!**"
Remember: We all have the right to ask for **help** when we need it, but we have the responsibility to **work hard** and do our **best**.



LUCY - stands up for **Respect**.
She says: "**Treat others as you would like to be treated!**"
Remember: We all have the right to feel **safe**, but we have the responsibility to **look after each other**.



AMY - stands up for **Honesty**.
She says: "**Stand up for what's right!**"
Remember: We all have the right to be **heard**, but we have the responsibility to speak the **truth**.



JAKE - stands up for **Focus**.
He says: "**Take pride in what you do!**"
Remember: We all have the right to engage in our **learning**, but we have the responsibility to **let other people** do the same.



Hero Days

At Hayward's we greatly value our Hero Days which happen once a year. They are an opportunity for children to work in their Hero teams, joining children from across other year groups. They take part in a range of activities linked to a particular hero and skill, with each day having a different theme. The teachers also join their hero teams for the day. When you come to Hayward's you will be allocated to one of our teams: Max, Lucy, Sam, Amy or Jake. If you have a brother or sister in school, you will be placed in the same team.

"We would like to pass on our thanks to all of the Haywards team for everything they do to ensure our child is safe, happy and learning."

Parent Survey Summer 2024

Food and Drink

The children have a one hour lunch break. During this time, they have the opportunity to play outside (weather permitting) on the playground or the school field. All children in Reception and KS1 are entitled to free school meals. If your child has school meals, they are prepared fresh on site.

Children in EYFS to Year 4 eat lunch in the dinner hall with children in the same year groups going in together. Your child can choose to bring a packed lunch or order a school meal each day. Children in Year 5 and Year 6 enjoy their own lunchtime in the Owlery. Children in EYFS/Year 1 and Year 2 are given fruit snacks in the morning.



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School Catering Provider - Fresha

All meals are cooked on site by Fresha, our catering provider.

“If anyone needs a nutritious, healthy diet, it is children. For many children, their school lunch is their main meal of the day. Fresha takes responsibility for ensuring that this meal is as balanced and nutritionally beneficial as possible. After a nutritious lunch children maintain better concentration and energy in the afternoons – a well-fed child is a happier child that will be more eager to learn.



Fresha believes in the mantra “you are what you eat”. Our school meals are approved by an independent certified nutritionist and are made from regional produce, which is responsibly sourced. We will feed you the truth about the origins of the food in our school meals. We are a responsible contract caterer. We hold ourselves openly accountable for providing your children with the best possible school meals, because what your children eat matters to us.”

Spring & Summer 2024 - Main Menu							Week One	
Week One	Monday	Tuesday	Wednesday	Thursday	Friday			
Main Course	PLANT-POWERED MEATBALL SUBS Meatballs with our home-made tomato sauce, in a soft bread roll, with pasta (1)	STICKY CHICKEN Sweet and sticky Asian-style chicken with steamed vegetable rice (11)	THE ROAST Devon sausages with crispy potatoes, Yorkshire pudding and gravy (1,6,8,12)	PIZZA The classic ham pizza, packed with veg and a goopy cheese top, with herby diced potatoes (1,6)	FISH AND CHIPS Battered cod with oven baked chips (1,5)			
Sides	Garden peas Broccoli	Sweetcorn Green beans	Carrot Garden peas	Carrot sticks Sweetcorn	Garden peas			
Meat Free	FALAFEL SUB Beetroot falafels and a carrot slaw, in a pitta pocket, with pasta (1)	VEGGIE FAJITAS Roasted vegetable strips in a rajan spiced sauce, wrapped in soft tortillas with steamed vegetable rice (1)	SUMMER SQUASH AND CHICKPEA ROAST Sweet and tasty loaf with crispy roast potatoes, Yorkshire pudding, and gravy (1,6,8)	PIZZA The original margherita, topped with cheese and tomato, with herby diced potatoes (1,6)	CHEESE AND TOMATO TURNOVERS Golden and crispy on the outside, melted goopy cheese and tomatoes on the inside, with oven baked chips (1,6)			
Jacket Potatoes	Cheddar cheese (6) Tuna mayo (5,8), Baked beans OR Baked beans and cheese (6)	Cheddar cheese (6) Tuna mayo (5,8), Baked beans OR Baked beans and cheese (6)	Cheddar cheese (6) Tuna mayo (5,8), Baked beans OR Baked beans and cheese (6)	Cheddar cheese (6) Tuna mayo (5,8), Baked beans OR Baked beans and cheese (6)	Cheddar cheese (6) Tuna mayo (5,8), Baked beans OR Baked beans and cheese (6)			
Filled Baguette	Cheddar cheese (1,6) Tuna (1,5,8) OR Gammon ham (1)	Cheddar cheese (1,6) Tuna (1,5,8) OR Gammon ham (1)	Cheddar cheese (1,6) Tuna (1,5,8) OR Gammon ham (1)	Cheddar cheese (1,6) Tuna (1,5,8) OR Gammon ham (1)	Cheddar cheese (1,6) Tuna (1,5,8) OR Gammon ham (1)			
Dessert	PEACH COBLER Summer fruit flavours with a sponge topping (1,5)	EVES COOKIE Old-fashioned apple sponge (1,8)	PIP FRUIT ICE LOLLY Filled with 97% organic fruit	SUMMER BERRY JELLY Colourful, tasty and wobbly	CUSTARD BISCUIT Thick, crunchy and crumbly (1)			

APRIL

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY

	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE

3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Allergens Code

(1) Cereals containing Gluten – including wheat, rye, barley & oats (2) Celery (3) Crustaceans – such as prawns, crabs & lobsters (4) Lupin (5) Fish (6) Milk (7) Mustard (8) Eggs (9) Peanuts (10) Sesame Seeds (11) Soya Beans (12) Sulphur Dioxide (13) Tree Nuts (14) Molluscs

A typical school day

8:45am	School Opens
8:55am	Registration begins (all children need to be in class by this time)
10:15am – 10:30am	EYFS Breaktime
10:30am – 10:45am	KS2 Breaktime
10:40am – 10:55am	KS1 Breaktime
11:45am – 12:45pm	Lunchtime for EYFS
12:00pm – 1:00pm	Lunchtime for Key Stage One and Two
3:30pm	Collection at the end of the school day.

If your child is running late, or is ill, this information needs to be reported to the school office at the earliest opportunity – ideally by 8:55am. When the office is unmanned, there is an answerphone where a message can be left or email the school office at office@haywards.devon.sch.uk

Good attendance

Hayward's Primary School takes attendance seriously and wants to work to ensure that all pupils have good attendance. Where there are barriers to attendance, we want to work with families in order to overcome them together. Our Family Support Worker can offer advice to parents/carers if they are finding that this is a challenge.

An engaging curriculum

Hayward's offers a broad and balanced curriculum, where we aim to make learning experiences fun, memorable and engaging– we follow the National Curriculum for Primary Schools which sets out expectations for each year group or stage of education.

The school is divided into 'units' – Foundation Stage, Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2. Each unit within school plans together and has a termly theme. Subjects are taught through this theme so that learning is joined up and meaningful to the children.



“Leaders support pupils’ wider development well. Pupils have rich opportunities to find out more about their local area and community through the curriculum. For example, they learn the importance of farming in Crediton and how Exeter began as a Roman town. Pupils go on trips and visits to help deepen their understanding further. The school’s approach to managing pupils’ behaviour is effective. Pupils know right from wrong. They understand how to use the school values to support their learning”

OFSTED

9 : Hayward's Primary School.

At Hayward's, our approach to learning focuses on teachers evaluating children's needs. We plan lessons and interventions with the child's needs at the forefront of our thinking, helping to ensure the best possible progress.



We are a school that values investment in our staff to ensure they have the right level of support, training, time and challenge to meet the needs of your child. We have specialist areas of the school where we are able to help children learn about cooking, DT, art and music. We also have a music specialist called Mrs Yates who works with the children.



Exciting Opportunities

We feel that it is important to give children experiences that they may not have the opportunity of outside school. Two residential visits happen during a child's time at Hayward's. These take place when the children are in Year 4 and Year 6. These are brilliant opportunities for the children to enjoy the outdoors, develop the important skills of perseverance, resilience and team work and most importantly to better know, and build relationships, with their friends and the staff at school.



11 : Hayward's Primary School.

Throughout the year, activities take place which are linked to the wider curriculum. The school takes part in many musical events, including a Christmas Concert at the local church. Music is an important part of the curriculum and we have an excellent Y5/Y6 choir.



12 : Hayward's Primary School.

Art is important at Hayward's. Every two years we prepare an exhibition based on National Gallery's 'Take One Picture' project. This is a brilliant project and we work closely with a local artist who comes into Hayward's to talk to the children and share their work at the gallery.



Tanglewood Forest School

At Hayward's we are fortunate to have our Tanglewood Forest School. Tanglewood is an amazing facility located in the Hayward's Primary School grounds. Tanglewood provides a range of activities for all ages from four to eleven. Children in EYFS have weekly Forest School sessions, starting after the first half-term, and the other children have two Forest School days per year.

The outdoor learning section of Forest School is led by Mrs Hext and Ms Crone, both of which have a range of experience and expertise in this field. They lead the variety of projects throughout Forest School. This includes the following activities: cooking on the open fire, a yummy experience; clay modelling, a creative task; games, a nice activity for warmer weather; fire lighting, woodwork and therapeutic listening and watching.



Early Years at Hayward's

At Hayward's Primary School, we are extremely proud of our Foundation Stage Unit, which builds on children's pre-school and home experiences during their Reception year of school. The unit accommodates up to 60 children within a stimulating, free-flow environment where a balance of adult-led and child-initiated play experiences are the foundation to everyday learning and development.

We recognise the vital importance of high-quality early experiences and learning, and continually see our Early Years Team develop their practice and provision to suit children's interests and needs, ensuring that all children develop into confident and creative independent learners, who can challenge and extend their own learning.

Our Early Years Team work closely together, led by Mrs Hockin (an experienced Early Years lead) and a team of experienced teachers and teaching assistants, and pride themselves on high aspirations for all children as well as building an informed, holistic picture of every unique child. The team work closely with parents/carers to ensure that each child has a successful start to



school life, building the foundations for life-long learning.

“Really welcoming each day, mindful of individual children's needs and thinking of the little things that make them feel safe and comfortable. Supporting children to problem solve where they are able. Nothing to improve from our experience.”

Parent Survey Summer 2024

Sport at Hayward's

Hayward's has a proud sporting tradition and it is something that we value greatly. As well as having a PE specialist working in school, we provide opportunities throughout the week for the children to take on a variety of sports and after-school clubs. We work hard to find a sport that everyone can be successful in. We have also benefitted from the Exeter Chiefs coming in to deliver sessions in school linked to food and nutrition as well as learning the skill of tag rugby.



Sports Day happens every year and is always a great event. The children compete in their hero teams and the day is a fun experience for everyone.



“Pupils and staff love coming to school. Pupils discuss what they are learning with enthusiasm. They behave well, particularly in lessons. Pupils focus on tasks because the curriculum is closely matched to their needs. Incidents of low-level disruption and bullying are rare. Pupils are safe. Staff and parents who completed the online surveys agree.”

OFSTED

Uniform

We expect all children to wear uniform but understand how important it is that uniform is affordable. Uniform with school motifs is available from 'Mole Avon Town and Country Store' in Crediton but this is not a requirement. Our uniform policy, which has been designed to make sure that uniform we require is affordable, is available by clicking [here](#). With the support of the PTA, we have set up 'Renew' a uniform shop within school that sells good quality second hand uniform at a very affordable price (donations are normally a £1). Parent can either visit the shop, which is open one evening a week, or make an order via the renew email address – renew@haywards.org .

Jumper, Cardigan and Fleece - Children can wear the Hayward's logo or fleece. Alternatively, they can wear a plain red school jumper, cardigan or fleece. This should not be logoed in any way.

T-Shirt - Children can wear a red or white polo shirt.

Trousers and shorts - Children can wear grey or black school trousers (not jeans) or school shorts.

School skirt or Pinafore - Children can wear grey or black school skirts or pinafores. We ask that these are approximately knee length. Children are welcome to wear black/grey undershorts with this.

Summer Dresses - Children can wear red and white gingham checked summer dresses to school. We ask that these are approximately knee length.

Socks - Children can wear grey, white or black socks.

Tights - Children can wear black, grey or red tights.

School Shoes - School shoes should be plain black. Plain black trainers are acceptable. Open-toed shoes should be avoided due to the risk of injury. Shoes should be fixed at the back of the foot to avoid them coming off when running.

PE Kit

- Children wear white PE T-shirts.
- In the event of colder weather, children can wear black/white long sleeve thermal tops/underarmour under their PE t-shirt.
- Children wear plain black shorts.
- Children wear trainers which securely fit around the foot and are not loose.
- Children should not wear any jewellery, other than studded earrings, during PE. They will be asked to tape-over studs for the duration of the lesson around the front and back of the earrings. All other jewellery should be removed.
- Children should wear their hair tied up, if applicable, during PE.
- In the event of cold weather, children are welcome to wear their Hayward's jumper as a top layer and unbranded jogging bottoms (black, grey or navy blue).



Additional Equipment

- Children can bring a school bag if they choose.
- Children are expected to have a book bag in EYFS, Y1 and Y2. Book bags can be purchased from the school office.
- Children do not need a pencil case, as all equipment is provided.
- We would like children to bring a waterproof coat, sun hat and suncream at specified times within the year.
- Exceptions to the school uniform can be made in consultation with the headteacher. We recognise that for some children alternative uniform may be needed. We signpost parents to alternative uniform e.g. "Easy on Easy Wear" at asda (<https://direct.asda.com/george/school/easy-on-easy-wear/D10M5G1C15,default,sc.html>) who provide uniform for children who may have sensory needs.

Children come into school wearing PE kits when it is their allocated PE day.

Well-being, Behaviour and Safety

We recognise that at some point during your child's time at Hayward's they may need some social or emotional support. We have a clear whole school ethos for supporting children, with systems and structures in place to spot those in need of support, and act accordingly. We have a long tradition of making a hugely positive impact in this area, for which we are very well respected.

We use an innovative range of strategies to support children, usually led by our Pastoral Team. This might include morning nurture groups so that the children start the day in a really positive way, Forest School, play therapy, involvement in our GroundForce team or simply a named adult to touch base with regularly. We also have a Family Support Worker, Mrs Raychell, who can support families with challenges that they may be facing at home.

We see the education of your children as a close-link between home and school and are keen to work closely together. We also invest a lot of time to support families, and share what we do in school with our community. We work with the Children's Centre to offer support with school transition and any challenges that may be becoming a barrier within the family environment.

We expect high standards of behaviour and, as a result, behaviour around school is very good. Children respect one another and concentrate well in lessons.

"We highly recommend Haywards and regularly do to people we speak to. Well done! You are doing an amazing job, especially in such challenging times for funding - and we are immensely grateful for all you have done for our little family" **Parent Survey Summer 2024**

What do our families think?

We are keen to involve families in the everyday life of the school and are keen to work together to make Hayward's the best it can be. Every year we ask families for their views on the school and use this to identify areas for development. In May 2024 we surveyed our parents/carers and received the following responses:

- 100% of correspondents said their children felt safe at Hayward's (this includes strongly agree, agree and neutral).
- 99% felt their children were making good progress at school and they felt welcomed into the school community.
- 100% felt their child was taught well at Hayward's.
- 100% felt there was a good standard of behaviour at school.
- 99% felt that the school dealt with any concerns around bullying well, or had no experience of this at school.
- 100% felt the school provided a varied and exciting curriculum.
- 98% were pleased with the communication from the school regarding events and their child's progress.
- 100% would recommend Hayward's to another parent.

Following on from the survey, we will be focussing on recommendations provided within the survey and provide updates to parents/carers through the school newsletter. In 2024/2005:

- We are continuing to work with teachers on ways that we can adapt teaching for pupils working at Greater Depth.
- We are looking for additional opportunities for families to come in and experience the work completed by pupils in school and to consider how we can best capture those moments for working parents/carers.
- We are looking at expanding the range of after school provision available to pupils, to include clubs/activities that are not just sport related, and to look at opportunities for pupils in the EYFS as they move into the summer term.
- We are looking at how we can share examples of the work that we are doing in school on a more regular basis through the school website.

"The school has exceeded my expectations so far and is a wonderful asset to the local community."

Parent Survey Summer 2024

What do the children think?

“The day that I started at Hayward’s I knew that I would have a brilliant time. The best school ever.”

“Making friends and meeting new people is the best thing about being at our school.”

“It’s good to be at Hayward’s because we have lots of fun with our learning. I particularly like investigations in Maths”

“There are many things I like about Hayward’s but most of all I like the outdoor space. I’m particularly excited about the animals and I love forest school. It is a great place to help you learn everything you need to be ready for secondary school.”

“Hayward’s is a fair school. The teachers are really good at helping make the learning memorable. The residentials are great and I particularly like it when the learning is fun.”

“Hayward’s is a great place to help prepare you for the future. I like the new and interesting things that the teachers plan and prepare for us”

“The thing I love most about my school is that we are given the opportunity to do lots of different subjects and the adults in school help you become good at them all.”

“There is no school like ours. There are lots of lovely children and the adults are brilliant. They help you learn new things every year. Break times are also brilliant fun.”



Special Educational Needs and Disabilities (SEND)

Hayward's is committed to offering an inclusive curriculum to ensure the best possible progress for all our pupils, whatever their needs. We aim to create an environment where there is support for the child and family, so that they can progress in their learning and develop in self-confidence.

Throughout each year, pupil progress is assessed and monitored and support will be put in place for children not managing to achieve or make adequate progress. Close communication happens between school and home at every stage. If a concern is raised, it may be appropriate to place the child on the Special Educational Needs and Disability (SEND) register. This may mean that they will receive additional support within the classroom, or as part of a small group focusing on particular skills as part of intervention groups. Additional support might be accessed through outside agencies. Any support provided will be documented on a provision map and details of the support will be shared with you.

We work closely with a range of outside agencies. These include: our school Nurse, Education and Family Support advisor, Speech and Language Therapists, Educational Psychologists, Social Emotional and Mental Health Team, Occupational Therapists, Communication and Interaction Team, Hearing and Visual Impairment Advisory Teachers and an English as an additional language (EAL) advisory teacher. Alongside supporting the school staff through training in specialist areas, they are a great support to families.

We are proud to have a highly skilled team of teaching assistants who support the children. They help ensure that every child in the school reaches their full potential. We have pastoral leads at Hayward's: Mrs Dixon (EYFS, Key Stage One and Year 3), and Mrs Hext (Year 4, Year 5 and Year 6). These staff have dedicated time within the week where they support the social and emotional needs of our children. This could be one-off sessions or a period of sessions which take place across the term. We value the importance of listening to children and each morning run a number of nurture groups to help children settle into the school day.

For further more detailed information about our provision please see the SEND policy and information report on our school website.

“Leaders support disadvantaged pupils and those with SEND well. They have increased pupils' access to the curriculum and wider opportunities. School leaders' efforts to overcome barriers are well thought out. As a result, pupils thrive. Some older pupils with an education, health and care (EHC) plan receive a bespoke curriculum for some subjects in the 'hub'. The curriculum for these pupils is ambitious, helping to support a successful transition to their next phase of education”

OFSTED

Admissions

If you decide that you would like your child to attend our school, you will need to complete an admissions form. These can be found online;

<https://new.devon.gov.uk/educationandfamilies/school-information/apply-for-a-school-place>

Starting school in Foundation Stage

Hayward's offers excellent provision for Early Years pupils. Our Early Years area comprises two classrooms leading into its own indoor practical area and outdoor classroom. When your child starts in Foundation Stage you will be offered transition visits in the summer term and an opportunity to meet with your child's class teacher in September, in advance of starting school. You will be given a Welcome Pack containing a range of information about the school and the build-up to starting school. There will be plenty of opportunity to ask questions and meet the teacher who will be responsible for various aspects of your child's education or development. The children usually then spend three days part-time in school, building up to full-time. We should point out that children are not required, by law, to attend school until they are five years old and as parents you have the right to delay school entry until they reach the statutory age.

When you are offered a place for September you have the following options:

1. full-time admission to Reception;
2. part-time admission to Reception up to the statutory school age;
3. part-time attendance at a pre-school setting while deferring a place in Reception.

You may not take a part-time place in Reception AND a free part-time place in a pre-school setting. Neither can you take a free full-time place in a pre-school setting. You could arrange for additional pre-school hours but you would have to pay for them.

If you wish to defer admission, you must inform the headteacher. **That place will be held open up to the start of the term after your child's fifth birthday within that academic year and will not be offered to another child.** If you do not let the headteacher know and your child does not start on the date offered, the place may be withdrawn and offered to another child.



Moving from another school or in-year admissions

If you are moving into the area and have children who are already of school age, all you have to do is contact [Devon County Council Admissions](#) on **0345 155 1019** as soon as possible.

School Governors

Hayward's is a maintained school, receiving its funding from the local authority, and overseen by a 12-member governing body. Hayward's governors are responsible for ensuring the school is run effectively for the benefit of all its pupils, and that school finances are managed responsibly. You can read more about our governors on the school website. There are spaces for staff, parents and other community members on the governing body; we operate an open recruitment process for any vacancies. Being a governor is a substantial commitment, but it is a very rewarding way of contributing to the success of the school.

School Council

OUR MISSION STATEMENT

As a school council, we plan exciting days and events. We are a strong and supportive team that respects everyone's opinion. Our job is to make the school an even better place where we can be safe, strong and free. 😊 We work with the Governors and Senior Leaders at school to share our views on important decisions and developments.

Before and After School Provision

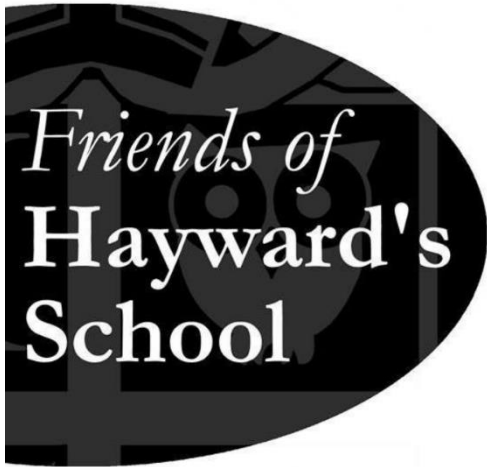
We are able to offer before and after school provision through our neighbour providers at Leapfrogs nursery. They run the 'Geckos' club solely for Hayward's Primary School Children. For information telephone 01363 776474

As a school we offer a range of after school clubs to our pupils. Some are run by staff at Hayward's and others are run by Primary Sports, our PE Coach providers. These clubs are free of charge and include Football, Tag-Rugby, Girls-Can Club, Ultimate Frisbee, Netball and a range of other clubs. Please note that these clubs are not designed as childcare and we would want the children who attend to have a genuine interest and commitment to the activity that they are undertaking.

In addition we offer the children the opportunity attend clubs which charge for attendance. These include an after school martial arts club which runs at different times throughout the school year.

"Music, gardening, cooking, forest school. Our children are very lucky to have teachers who specialise in these areas ... The range of activities the school offers the children is fantastic."
Parent Survey Summer 2024

Friends of Hayward's (PTA)



When your child starts school at Hayward's you automatically become a member of our 'Friends'. The Friends of Hayward's are volunteers who do an amazing job. They are a group of willing parents and staff who organise fundraising events from which all proceeds are ploughed back into our school. The Friends of Hayward's have been influential in many developments around the school grounds, including the development of new play equipment, and are also currently working on developing the school grounds further.

Their hard work helps provide our children with additional resources and opportunities to enhance their education. They meet, on average, once every half term and are always pleased to see new faces. If you are unable to attend meetings but can help in any way please let them know. Help is always appreciated. The Friends of Hayward's can be contacted directly through their facebook page.

The Friends' Aims:

- To raise money in order to provide resources and support for the school and its activities.
- To organise a varied programme of social and fund raising events, which strengthen links both within the school and the wider community.

If you would like any further information, members would be happy to talk with you. You can contact the Friends via email: friends@haywards.devon.sch.uk .