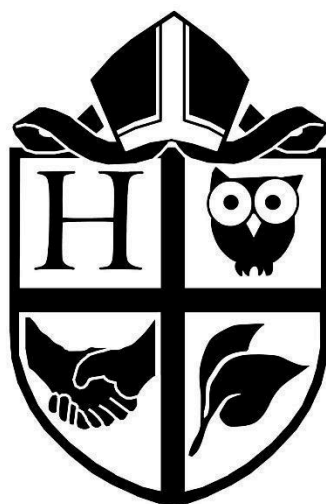




Home/School Agreements and Permission Policy

Hayward's Primary School



Written by:

School Policy

Signed:

Approved by Governors:

Summer 2025

Next review due by:

Summer 2026



Home-school Agreement – 2025/26

This is an agreement between the school, families and children to ensure that everyone at Hayward's can achieve to their full potential.

Our commitment to you. **We want your child to experience:**

- Being engaged with their learning and excited about coming to school.
- Having space where they are able to talk about worries and concerns that they may have.
- Having access to nurturing staff.
- Spending their days with adults who are interested in them and committed to making a positive difference.
- Opportunities for learning new things.
- Being given an interesting and varied curriculum.
- Having 'real' learning opportunities.
- Feeling safe, with consistent boundaries.
- Being challenged in their learning.
- Being given the opportunity to experience failure and at the same time learn how to deal with this effectively.
- Having successful, inclusive friendships.
- Recognising that they are unique and an individual – "It's okay to be me!"
- Feeling that they belong to a caring school community.
- Having a voice and helping direct how our school moves forward.
- Being supported in achieving their absolute potential.
- Having fun.

We want a parent/carer at our school to experience:

- Adults in school taking a sensitive approach to discussing any concerns.
- Feeling that they can be an active part of the community.
- Good communication, with notice of what is coming.
- Help in being a key part of their children's learning.
- Knowing their children are safe in all areas of the school.
- The knowledge that their children are being challenged to achieve their potential.
- Feeling welcome, supported and comfortable approaching all members of staff.
- The feeling that any concerns are taken seriously.
- The knowledge that adults in school see their children as individuals
- Understanding and support with their children's social and emotional development.

As a pupil, I will:

- Enjoy school and let someone know if I don't!
- Set a good example to others in the way that I conduct myself.
- Ensure everyone is kept safe and talk to someone if I have a problem.
- Respect the views of others.
- Learn and follow the school rules.
- Read regularly on my own, or with my parent/carer, in line with the expectations for my age group.
- Complete home learning set by my teacher and bring it to school when I should.
- Learn and follow the rules about how to access the internet in school, and agree to follow them.
- Treat the equipment in school e.g. the environment, learning resources, break equipment and computer technology (Chromebooks/whiteboards) with respect.

As a parent/carer I will:

- See that my child/children attend school regularly, on time, properly equipped and dressed according to policy.
- Ensure that any changes to my child's circumstances for example medical, pastoral, collection arrangements and those which may impact on my child's ability to function effectively in the school are reported to school and SOE3 forms are updated and promptly returned ahead of any trip, visit or residential.
- Approach school if problems arise and avoid posting these concerns on social media.
- Deal with any concerns I have appropriately. If I have concerns, regarding an incident in school, I follow the procedures in the complaints policy and treat staff with respect when sharing my concerns. If I raise a concern in an aggressive manner, I understand that I will be asked to leave the school site and return when the issue can be properly resolved. Should I behave in a way that is considered inappropriate, I may be banned from the school site in line with the school's policies ([unreasonable behaviour policy](#)).
- Support the school's policies and guidelines for behaviour and reinforce these with my children.
- Support my child in their home learning, especially reading regularly, providing a suitable place (and providing the right environment) in which children can do their home learning;
- Encourage my child in their home learning by demonstrating it has value. I will praise, sign and date the home learning when it is finished and support my child in putting the work on Tapestry/Google Classroom as required;
- Get to know about my child's life at school and attend parents' evening discussions about my child's progress;
- Ensure my child is not accessing computer games/internet sites/social media platforms/inappropriately aged apps or TV programs that are not suitable for their age.
- Support the children in being rested for the school day by having an age-appropriate bedtime.

Signed Headteacher Parent/Carer

..... Child



Dear Parents/Carers,

It is important that we obtain consent from you for a variety of activities related to school. Unless we receive the consent form back we will be forced to assume that your answers to these questions are no. It is therefore vital that we receive it back from all families as soon as possible please.

CHILD'S NAME

CLASS

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PERMISSION	TICK
I understand that it is my responsibility to notify the school of any changes to the information below. This permission form will be relevant throughout my child's time at Hayward's Primary School.	
LOCAL VISIT	
In order to provide an interesting and varied curriculum staff may want to take the children off site to visit nearby places which are within walking distance of the school. This may include visits to the church for Christmas events or local studies within the town. I am happy for my children to go on local visits in the surrounding area which I will be notified about. All of these visits will be carefully risk assessed by the adults leading the trips and will be checked by the headteacher. If any medical conditions/emergency contact details have changed, I will tell my child's teacher before the trip takes place.	
PHOTOGRAPHS	
I am happy for photographs of my child to be used on the school newsletter and on the school website	
I am happy for photographs of my child to be used on displays and the interactive screen within the school	
I am happy for photographs of my child to be used in printed school materials, for example the prospectus	
I am happy for photographs of my child to be used in the local press and displayed on their website and through social media. I am happy for my child's name to be identified.	
I am happy for my child to be included in the class photos at the end of the school year. These are produced internally and are sold by the PTA. Parents will be reminded not to post these online in any form.	
EYFS Parents – I am happy for photographs and videos of my child to be stored online with Tapestry – a record of your child's achievements at school.	
EYFS Parents – I am happy for group images, which may include my child, to be shared on Tapestry. This will help staff share collective images of work that that the children have undertaken together.	
I am happy for photographs of myself/my family to be used on the school's website, in promotional material or in the press e.g. photos from sports day or open morning.	
COMMUNICATION	
I am happy for the school to contact me about school fundraising activities	
I am happy for the school to share my contact details with the PTA so they can inform me about their fundraising activities	
I am happy for the school to contact me on behalf of external providers about events and clubs	
WATCHING PG FILMS	
I am happy for my child to watch films with a PG or lower rating.	
PASTORAL SUPPORT	
Pastoral Support is a provision provided by Mrs Dixon (in EYFS, Y1, Y2 and Y3) and Mrs Hext (Y4, Y5 and Y6). The provision provides the opportunity for children to discuss any worries or concerns they have (both in school and outside of school). It may also be used to support children who need some support in order to help them with skills such as team building or working alongside others. The provision is normally time limited e.g. for a period of half a term. Parents are welcome to contact the school if they think that their child might benefit from this support).	

I am happy for my children to receive pastoral support from one of our team	
FOOD TASTING	
I am happy for my child to be involved in food tasting activities in school	
My child has the following diagnosed food allergies (this is not foods that children do not like)	
MEDICAL DETAILS	
My child has a medical condition	
Please request a medical condition form from the school office. This needs to be promptly returned school and a meeting arranged with Ruth Dixon.	
INTIMATE CARE (For Children in EYFS or KS1)	
Permission for an adult (accompanied by a colleague) to support a child following an accident – where they may need support with cleaning, wiping or changing.	
I am happy for staff in school to provide care in the event of a toileting accident	
ADDITIONAL INFORMATION	
Please include any additional information below.	

SIGNED

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DATE

PRINT NAME