

Climate Action Plan

Hayward's Primary School

2 year plan Autumn 2024 – 2026



Blue - Links to whole school “our Strategy” document

Green - Complete

GET STARTED

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ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign	Start: Autumn term 24 Review: Spring Term 25	Sustainability Lead Business Manager Headteacher	Signed up Autumn 24. Initial meeting completed with discussion around completion of Count your Carbon.	Completed Autumn 24
Calculate your school's carbon footprint using Count Your Carbon	Start: Autumn term 24 Review: Spring Term 25	Sustainability Lead Business Manager Headteacher	Completed and sent off Dec 24. completed and returned to us Jan 25	Completed Spring 25
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: Summer 25 Review: Autumn 25	Sustainability Lead	Website includes links too funding and CAP ideas. Could be used in conjunction with future ideas or ideas already linked into the plan. Future research needed. https://www.sustainabilitysupportforeducation.org.uk/funding	Completed Spring 25

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY - BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Meet with the Eco council to further promote their presence around the school.</p> <p>Councillors to remind Teachers to turn off electrical equipment at the start of lunch and the end of the day.</p>	<p>Start: Spring 25</p> <p>Review: Summer 25</p>	<p>Sustainability Lead</p> <p>Eco council</p>	<p>Link to Haywards "Our Strategy" document</p> <p>"Develop a whole-school practical action to enhance sustainability"</p> <p>"To establish high standards of classroom and wider school environments"</p> <p>Initial meeting completed March discussion with Eco Councillors surrounding their ideas.</p> <p>Autumn term planned for completion – Meeting early in the term to discuss with new Eco councillors.</p> <ul style="list-style-type: none"> - Discussions around goals for the year - Allocated jobs (recycling, classroom monitors? Etc) - Any new ideas for the year. 	<p>Secondary meeting with School council completed April 25.</p> <p>(as of May 25 – further check in needed to review)</p>

ENERGY - BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Review Lighting systems around the school and Install LED Lighting as and where possible.</p> <p>New Toilet Build to include LED lighting that can be on timer system.</p>	<p>Start: Spring 22</p> <p>Review: Summer 25</p>	<p>Business Manager</p> <p>Headteacher</p> <p>Site manager</p>	<p>Link to Haywards "Our Strategy" document</p> <p>"To work towards an energy efficient school"</p> <p>Spoke to site manager March 25 - "All tube lighting replaced in corridors and classrooms. Large bowl lights in the corridor - unsure if LED or not.</p>	<p>Completed</p>

<p>Investigate and review insulation within the school buildings.</p>	<p>Start: Autumn 24 Review: Autumn 25</p>	<p>Business Manager Site Manager Sustainability Lead</p>	<p>Link to Haywards "Our Strategy" document</p> <p>"To work towards an energy efficient school"</p> <p>Initial ideas - acquire a quote for insulation survey / infrared survey of lost heat within buildings.</p> <p>After discussion with Business manager - https://www.arcthermal.co.uk/ contacted. Potential to organise a review of thermal lose within the school.</p>	<p>July 25</p>
<p>Investigate and review the use of a smart meter within the school buildings.</p>	<p>Start: Summer 25 Review: Summer 26</p>	<p>Business Manager Site Manager</p>	<p>Link to Haywards "Our Strategy" document</p> <p>"To work towards an energy efficient school"</p> <p>Discussion with Site Manager - For this building there is but it is only gas for the top staff room.</p> <p>Business manager - Down in the boiler house for gas</p> <p>May 25 meeting with business manager – certain meters are outdated and require significant ground work to upgrade (out of school site).</p> <p>School contacted again regarding this. Awaiting response from companies involved regarding responsibility of upgrade.</p>	<p>July 25</p>
<p>Meet with the site manager to review heating and energy usage within the school with the aim to reduce these where possible.</p>	<p>Start: Spring 25 Review: spring 26 (years data)</p>	<p>Sustainability Lead Site Manager</p>	<p>Link to Haywards "Our Strategy" document</p> <p>"To work towards an energy efficient school"</p> <p>Once completed, re-check data throughout the year to analyse usage and effectiveness of the change.</p> <p>Discussion completed March 25 - review of Heating and thermostats within the school.</p> <p>Previous to discussion heating on 7am-9am across all buildings (6.30 am start for Owlery) and again 1-2pm daily</p> <p>After discussion - school building remains. Top staff room changes to 8-9 (reviewing the thermostat temperature). Owlery 7-9am.</p> <p>(savings of 1.5 hours of heating per day)</p> <p>Further discussion needed in Autumn term surrounding when the heating is turned back on. This could lead to further savings.</p>	<p>Discussion completed March 25.</p> <p>Review will be needed next year due to the need for full data.</p>

PROCUREMENT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Fully embed the schools renew shop whilst promoting the use of this to parents.</p> <p>Possibilities surrounding termly focus - (Autumn term - update their PE kits/ Spring Term - refresh the school wardrobe / Summer term - get ready for the new year. etc)</p>	<p>Start: Autumn 23</p> <p>Review: Summer 25</p>	<p>PTA</p> <p>Sustainability Gov</p> <p>Sustainability Lead</p>	<p>Discussions needs with relevant personnel.</p> <p>Parent mail sent out July 25 – promoting the use of the shop for the new academic year.</p> <p>July 25 – time given to organise the shop and all clothing into sizes.</p> <p>After school pop up shop created for parents to use.</p>	<p>July 25</p> <p>July 25</p>
<p>Draft a sustainable uniform policy in line with revised DfE guidance.</p> <p>New supplier of uniform for families to be investigated with link to sustainability.</p>	<p>Start: Spring 25</p> <p>Review: Autumn/Spring term 25/26</p>	<p>Business manager</p> <p>Head Teacher</p> <p>Sustainability Gov</p>	<p>Summer 25 – New supplier found with a focus on using recycled materials for uniform.</p> <p>Current supplier will soon stop offering uniform and a transfer to new supplier will occur.</p>	<p>Summer 25</p>

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Review and implement the new compliance regulations surrounding waste and recycling.	Start: March 25 Review: Summer 25	Business Manager Site Manager Sustainability Lead	Discussion with Business manager March 25 - Action plan to be completed surrounding implementation of regulations. May 25 - discussion around use of ECO council to monitor and support the implementation of the new regulations (especially to younger years).	

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Investigate the installation of heat reflective measures within classrooms (focussing on South, East and West facing areas).	Start: Spring 25 Review:	Sustainability Lead Business Manager Site Manager	Link to Haywards "Our Strategy" document "To work towards an energy efficient school" Summer 25 - contacted different companies - awaiting response https://www.cubedcreative.co.uk/ https://www.prsolarwindowfilm.co.uk/ https://www.solarsentry.co.uk/	July 25

WATER

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Investigate the installation of water control systems around the school (half flush toilet systems etc)	Start: Summer 25 Review: Summer 26	Sustainability Lead Business Manager Site Manager	Discussion with site manager - opinion - Full flush is required for younger children. New toilets in KS2 – system review not yet received by business manager. This will allow us to review water usage within these toilets. Future discussions with Site manager – review the water usage of staff toilets and the potential use of half flush.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Further establish and promote the use of the butterfly garden as a biodiverse area within the school - encouraging a similar value to our forest school.	Start: Autumn 24 Review: Summer 25	Sustainability Lead Class Teachers		

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Begin to promote sustainability within school through the Haywards Heroes.</p> <p>Reestablishing Lucy award for acts of respect towards nature and the world we live in.</p>	<p>Start: Autumn 24</p> <p>Review: Autumn 26</p>	<p>Head Teacher</p>	<p>Link to Haywards "Our Strategy" document</p> <p>"Develop a whole-school practical action to enhance sustainability"</p>	<p>April/May 25 – children beginning to receive Lucy award again for environmental activities.</p>
<p>Re-establish the use of the sustainability award across classrooms for the classroom that consistently acts in the most sustainable way (lights off, board off, no wasting water / heat etc).</p>	<p>Start: Autumn 24</p> <p>Review: Autumn 26</p>	<p>Sustainability Lead</p>	<p>Link to Haywards "Our Strategy" document</p> <p>"Develop a whole-school practical action to enhance sustainability"</p> <p>"To establish high standards of classroom and wider school environments"</p> <p>Discussions with Eco council completed late spring / early summer term. Councillors to monitor classrooms and give recommendations for the award.</p> <p>June – 2 votes received for classrooms.</p>	
<p>½ term assembly theme linked to 'respect' exploring the environment and a range of sustainability issues on a two year cycle.</p>	<p>Start: Autumn 24</p> <p>Review: Autumn 26</p>	<p>Headteacher</p>		

CURRICULUM

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Raise awareness within the curriculum of water usage and wastage. Possible links - water cycle, aqueducts (Y3), Dams?</p>	<p>Start: Summer 25</p> <p>Review: Summer 26</p>	<p>Sustainability Lead</p> <p>Subject Leaders</p>	<p>From the national curriculum</p> <ul style="list-style-type: none"> - Geography - KS2 Human and physical Geography - <ul style="list-style-type: none"> - “.. and the distribution of natural resources including energy, food, minerals and water” - Could link in countries that use renewable energy / what some countries are doing to save water etc. 	

Y4 science – “recognise that environments can change and that this can sometimes pose dangers to living things.”			- This also then helps promote the understanding of why water preservation is important.	
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GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Organise and lead a Hero day linked to sustainability. Children complete activities aimed at promoting nature and preserving the world we live in.</p> <p>Sustainable Hero Day planned once every two years.</p>	<p>Start: Autumn Term 24</p> <p>Review: Spring term 25</p>	<p>Sustainability Lead</p> <p>PSHE Lead</p>	<p>Link to Haywards “Our Strategy” document</p> <p>“Develop a whole-school practical action to enhance sustainability”</p> <p>Organised and completed Feb 25.</p> <p>Children completed activities planned and run by;</p> <ul style="list-style-type: none"> - Sustainability Lead - reusing plastic - Sustainable Crediton - Nature - Bird feeders. - Climate Cornwall - Seasonal Food growth - Sustainability Governor - Eco Career / renewable energy - Class Teacher - Food wastage 	<p style="background-color: #90ee90; padding: 2px;">Hero Day complete February 25</p>



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