



Hayward's Primary School

East Street, Crediton, Devon, EX17 3AX

(01363)772970

Headteacher: Andy Smith



Home of the Hayward's Heroes

SCHOOL PROSPECTUS

Our School

Welcome to Hayward's Primary School. If you have visited the school today, thank you for taking the time to look around. I hope you enjoyed your visit. You could also access our website which contains lots of additional information: <https://www.haywards.org/>. If you're viewing this prospectus online, we'd love you and your child/children to visit us once you have read through. You can have a look around the school and we can answer any questions you may have.

Hayward's is a positive, happy, open and inclusive school - one that we are all proud to be part of. We place a great deal of value on growing and nurturing successful learners, fostering a love of learning and shaping well-rounded citizens with a real sense of community. We are 100% committed to making sure that all children reach their potential.

If you have any additional questions or queries please feel free to contact the school office on office@haywards.devon.sch.uk or call us on 01363 772970.

All the best,



Andy Smith
Headteacher

Keeping children safe

The safety of children at Hayward's is of paramount importance to us. We are committed to ensuring that all members of our school community thrive in a safe and happy learning environment. Hayward's has a designated child protection officer (Mrs Clare Bedford) and a number of deputies (Mr Andy Smith, Mrs Ruth Dixon, Mrs Louise Raychell and Mrs Kirsty Brett). They are all fully trained in current child protection practices and are responsible for child protection throughout the school. Our school is part of Operation Encompass, a national police and education early intervention safeguarding partnership which supports children and young people.

Our school environment is regularly monitored to ensure the right balance between managed risk and safety. Through our PSHE programme, we teach the children about safety and how to recognise the "early warning signs" of feeling unsafe. We make sure that all children know and can talk about the people in school they can turn to if they feel unsafe.

"Pupils know that staff care about them deeply, and they do. Pupils feel happy and safe. They know what to do if they feel at risk of harm. Pupils are confident that staff respond swiftly to any concerns they may have."

OFSTED March 2026

Our commitment to you

We want a child at our school to experience:

- Being engaged with their learning and excited about coming to school.
- Having space where they are able to talk about worries and concerns that they may have.
- Having access to nurturing staff.
- Spending their days with adults who are interested in them and committed to making a positive difference.
- Opportunities for learning new things.
- Being given an interesting and varied curriculum.
- Having 'real' learning opportunities.
- Feeling safe, with consistent boundaries.
- Being challenged in their learning.
- Being given the opportunity to experience failure and to learn how to deal with this effectively.
- Having successful, inclusive friendships.
- Recognising that they are unique and an individual – "It's okay to be me!"
- Feeling that they belong to a caring school community.
- Having a voice and helping direct how our school moves forward.
- Being supported in achieving their full potential.

We want a parent or carer at our school to experience:

- Knowing their children are safe in all areas of the school.
- Feeling welcome, supported and comfortable approaching all members of staff.
- Feeling that any concerns are taken seriously by adults in school, and discussed sensitively.
- Feeling that they can be an active part of the community.
- Good communication, with notice of what is coming.
- Help in being a key part of their children's learning.
- Understanding and support with their children's social and emotional development.
- The knowledge that adults in school see their children as individuals
- The knowledge that their children are being challenged to achieve their potential.

"Hayward's school is amazing! Both kids absolutely love the school and are thriving. Every single member of staff is wonderful and put their heart and soul into making it such a fantastic place."

Parent Survey

Our commitment to Equality

We are committed to ensuring and promoting equality of opportunity for all children, staff, parents, and guardians irrespective of race, gender, disability, belief, sexual orientation, sex/gender identity (including gender reassignment), and age.

Our aim is to develop a culture of diversity and inclusion in which all those within the establishment's community can celebrate their identity and participate fully in experiences and learning. We enable our children to take as full a part as possible in every aspect of school life, by developing each child's self-confidence, recognising their strengths, and encouraging them to achieve their full potential.

We firmly believe that diversity is a strength that must be respected and celebrated by all those who learn with us and visit us.



“Hayward's Primary School is a highly inclusive school that welcomes everyone. Pupils enjoy coming to school and are proud to be part of the family that is 'Hayward's Community'. Leaders place disadvantaged pupils and pupils with special educational needs and/or disabilities (SEND) at the forefront of their decision-making. Pupils with SEND ... thrive both academically and socially. This is because the curriculum and its delivery are adapted well for pupils' needs.”

OFSTED March 2026

History of Hayward's

Hayward's School has served the local community in the rural town of Crediton since 1860, when it was first opened in the old buildings next to the present school site. The school moved to its present location in 1937, and in 2003 benefited from a wonderful rebuilding programme which resulted in the airy, welcoming and up-to-date accommodation we all now enjoy. Hayward's now has access to some of the original school buildings, where it is able to provide facilities for high-quality music, design and technology, and art.



OFSTED “A school that is the heartbeat of the Community”

Inspection report: 3 March 2026



OFSTED visited Hayward's in March 2026. We were extremely pleased with the outcome, with the school achieving expected standard in all areas and the strong standard in relation to 'Inclusion' and 'Personal Development and Well-Being'. The report captures the hard work and commitment of the children and staff at school, as well as the close working relationship that we have with our families, and the wider community. There is lots to be proud of. It also identifies areas that we will continue to work on to make Hayward's the best it can possibly be. The report can be found by clicking [here](#).

The Hayward's Code and Hayward's Heroes

Our five 'Hayward's Heroes' are child-friendly representations of the key values that we want our children to develop as they move through the school.



SAM - stands up for Maturity.
He says: "Make Good Choices"
Remember: We all have the right to be treated fairly, but we have the responsibility to be trustworthy.



MAX - stands up for Perseverance.
He says: 'Never give up!'
Remember: We all have the right to ask for help when we need it, but we have the responsibility to work hard and do our best.



LUCY - stands up for Respect.
She says: 'Treat others as you would like to be treated!'
Remember: We all have the right to feel safe, but we have the responsibility to look after each other.



AMY - stands up for Honesty.
She says: 'Stand up for what's right!'
Remember: We all have the right to be heard, but we have the responsibility to speak the truth.



JAKE - stands up for Focus.
He says: 'Take pride in what you do!'
Remember: We all have the right to engage in our learning, but we have the responsibility to let other people do the same.

Hero Days

At Hayward's we greatly value our Hero Days which happen once a year. They are an opportunity for children to work in their Hero teams, joining children from across other year groups. They take part in a range of activities linked to a particular hero and skill, with each day having a different theme. The teachers also join their hero teams for the day. When your child comes to Hayward's you will be allocated to one of our teams: Max, Lucy, Sam, Amy or Jake. If you have a brother or sister in school, you will be placed in the same team.

"The 'Hayward's Heroes' values are the bedrock of the school. Pupils speak positively about why honesty, respect and resilience are important in and outside of school. Pupils feel listened to. They make a significant contribution to the school. Pupils benefit from the considerable number of wider opportunities that broaden their experiences of life beyond the school gates. The school plays an important role in the community. Pupils support many local, national and global initiatives."

OFSTED March 2026

The school day

8:45am	School Opens
8:55am	Registration begins (all children need to be in class by this time)
10:15am – 10:30am	Early Years Foundation Stage - EYFS (Reception) Breaktime
10:40am – 10:55am	Key Stage 2 (Years 3-6) Breaktime
10:40am – 10:55am	Key Stage 1 (Years 1 and 2) Breaktime
12:00pm – 1:00pm	Lunchtime for EYFS
12:15pm – 1:15pm	Lunchtime for Key Stage 1 and 2
3:30pm	Collection at the end of the school day.

If your child is running late, or is ill, this information needs to be reported to the school office at the earliest opportunity – ideally by 8:55am. When the office is unmanned, there is an answerphone where a message can be left, you can send a message through our My Child At School communication system, or email the school office at office@haywards.devon.sch.uk

Good attendance

Hayward's Primary School takes attendance seriously and wants to work to ensure that all pupils have good attendance. Where there are barriers to attendance, we want to work with families in order to overcome them together. Our Family Support Worker can offer advice to families if they are finding that this is a challenge.

Learning at Hayward's

At Hayward's Primary School, we believe every child can succeed and develop a lifelong love of learning. We are proud to provide a nurturing, inclusive environment where pupils are supported, challenged and encouraged to do their very best. As a school, we are always striving to improve further and are committed to strengthening our teaching and curriculum so that every child achieves highly.

From the moment children join us in Reception, we focus on building strong foundations in reading, writing and mathematics. This early support helps children grow in confidence and develop the key skills they need to thrive as they move through the school. By the time they begin Year 1, they are well prepared to access the National Curriculum and continue their learning journey.

Reading is at the heart of school life, and we are passionate about creating a genuine love of books. Our approach to phonics is highly effective, enabling children to become fluent and confident readers. We carefully match reading books to each child's ability so they can experience success and enjoyment as they develop their skills. Alongside this, we work closely with The Bookery to enrich our reading offer and help foster a positive reading culture across the school. Through a range of engaging opportunities, we encourage pupils to see reading not just as a skill, but as a source of pleasure, imagination and discovery.

Our curriculum is broad, engaging and ambitious. It is designed to build knowledge and skills over time, so that learning is purposeful and meaningful. Teachers use their strong subject knowledge to plan lessons that meet the needs of all pupils. They regularly check understanding and adapt teaching so that every child is supported and challenged appropriately.

We are committed to ensuring that all pupils, including those with special educational needs, disabilities or other barriers to learning, receive the support they need to succeed. Our inclusive approach means that every child feels valued and is able to take part fully in school life.

Outcomes at the end of Year 6 continue to improve, with pupils achieving results in line with national expectations and leaving us well prepared for the next stage of their education. We also recognise the importance of stretching pupils further, helping them to aim high and reach their full potential.

At Hayward's, we are proud of our positive learning environment where children feel safe, motivated and eager to learn. By working closely with families, we ensure that every child is supported to grow academically, socially and emotionally.

An engaging curriculum

Hayward's offers a broad and balanced curriculum, where we aim to make learning experiences fun, memorable and engaging— we follow the National Curriculum for Primary Schools which sets out expectations for each year group or stage of education.

The school is divided into 'units' – Foundation Stage, Key Stage 1 (Year 1 and Year 2), Lower Key Stage 2 (Year 3 and Year 4) and Upper Key Stage 2 (Year 5 and Year 6). Each unit within school plans together and has a termly theme. A number of the subjects are taught through this theme so that learning is joined up and meaningful to the children.



At Hayward's, our approach to learning focuses on teachers evaluating children's needs. We plan lessons and interventions with the child's needs at the forefront of our thinking, helping to ensure the best possible progress.

We are a school that values investment in our staff to ensure they have the right level of support, training, time and challenge to meet the needs of your child. We have specialist areas of the school where we are able to help children learn about cooking, design and technology, art, and music. We also have a music specialist called Mrs Yates who works with the children.



“Leaders regularly review the curriculum to check that it is having a positive impact on pupils’ achievement. The curriculum is broad and suitably ambitious. It is sequenced so that pupils build on what they have learned over time. The curriculum gives pupils the knowledge and skills that they need to achieve well.”

Early Years at Hayward's

At Hayward's Primary School, we are extremely proud of our Foundation Stage Unit, which builds on children's pre-school and home experiences during their Reception year of school. The unit accommodates up to 60 children within a stimulating, free-flow environment where a balance of adult-led and child-initiated play experiences are the foundation to everyday learning and development.

We recognise the vital importance of high-quality early experiences and learning, and continually see our Early Years Team develop their practice and provision to suit children's interests and needs, ensuring that all children develop into confident and creative independent learners, who can challenge and extend their own learning.

Our Early Years Team works closely together, led by Mrs Hockin (an experienced Early Years lead) and a team of experienced teachers and teaching assistants. They pride themselves on high aspirations for all children as well as building an informed, holistic picture of every unique child. The team works closely with parents/carers to ensure that each child has a successful start to school life, building the foundations for life-long learning.



“Really welcoming each day, mindful of individual children's needs and thinking of the little things that make them feel safe and comfortable. Supporting children to problem solve where they are able. Nothing to improve from our experience.”

Parent Survey



Special Educational Needs and Disabilities (SEND)

Hayward's is committed to offering an inclusive curriculum to ensure the best possible progress for all our pupils, whatever their needs. We aim to create an environment where there is support for the child and family, so that they can progress in their learning and develop self-confidence.

Throughout each year, pupil progress is assessed and monitored and support will be put in place for children not managing to make adequate progress. Close communication happens between school and home at every stage. If a concern is raised, it may be appropriate to place the child on the Special Educational Needs and Disability (SEND) register. This may mean that they will receive additional support within the classroom, or as part of a small group focusing on particular skills. Additional support might be accessed through outside agencies. Any support provided will be documented on a provision map and details of the support will be shared with you.

We work closely with a range of outside agencies. These include: our school Nurse, Education and Family Support advisor, Speech and Language Therapists, Educational Psychologists, our Inclusion Partner, Occupational Therapists, the Mental Health In School Team (MHST), Hearing and Visual Impairment Advisory Teachers and an English as an additional language (EAL) advisory teacher. Alongside supporting the school staff through training in specialist areas, they are a great support to families. We also have a specialist physio room at Hayward's which helps support the needs of individual pupils.

We are proud to have a highly skilled team of teaching assistants who support the children. They help ensure that every child in the school reaches their full potential. We have pastoral leads at Hayward's: Mrs Dixon (EYFS, Key Stage One and Year 3), and Mrs Hext (Year 4, Year 5 and Year 6). These staff have dedicated time within the week where they support the social and emotional needs of our children. This could be one-off sessions or a series of sessions which take place across the term. We value the importance of listening to children and each morning run a number of nurture groups to help children settle into the school day.

For further, more detailed, information about our provision please see the SEND policy and information report on our school website.

"There is a palpable expectation in the school that all pupils will be successful. Leaders identify the needs of pupils with special educational needs and/or disabilities (SEND) swiftly and accurately. This work starts in the early years. Leaders act promptly to ensure these pupils get the additional support they need. Leaders and staff work effectively with parents and carers and external agencies."

OFSTED March 2026

Exciting Opportunities

We feel that it is important to give children experiences that they may not have the opportunity for outside school. Throughout the year, activities take place which are linked to the wider curriculum. Children have the opportunity to visit sites which help make the learning come alive.

We welcome local organisations into Hayward's to enrich the curriculum and children have the opportunity to engage in a number of local study visits. Music is important at Hayward's and children have the opportunity to take part in musical events, including a Christmas Concert at the local church.



13 : Hayward's Primary School.

Two residential visits happen during a child's time at Hayward's. These are brilliant opportunities for the children to enjoy the outdoors, develop the skills of perseverance, resilience and team work and to better know, and build relationships, with their friends and the staff at school.

Great Potheridge House (Year 4)



Grenville House (Year 6)



Take One Picture

Art is important at Hayward's. Every two years we prepare an exhibition based on the National Gallery's 'Take One Picture' project. This is a brilliant project and we work closely with a local artist who comes into Hayward's to talk to the children and share their work at the gallery.



At the end of July 2025, we sent work to the National Gallery, inspired by 'A Regatta on the Grand Canal' by Canaletto, with the hope that it may be displayed. We are pleased to announce that we have been chosen, as one of only two schools in the South West of England, to have our work displayed in London. It was chosen from over 79,000 children from 362 schools across the country and displayed from the 4th June to 31st August 2026. The exhibition showcased the work of pupils from 35 schools across the UK. Our work can be seen on the National Gallery promotional material (top left, above). Examples of the work—including our own—can be found [here](#).



Tanglewood Forest School

All children at Hayward's benefit from the hands-on learning opportunities at our on-site Tanglewood Forest School. Children in Early Years have weekly forest school sessions, starting after the first half-term, and the older year groups have two Forest School days per year. We also use forest school for therapeutic work.

Our experienced forest school practitioners have developed a programme of activities including fire-lighting, and cooking on a fire; woodwork; clay modelling; and nature observation. These support children with fine and gross motor skills, problem solving, creative expression, and working as a team. Children enjoy this chance to learn in a different way, and class teachers report it supports them with their classroom learning. Plus, it's a lot of fun!



Sport at Hayward's

Hayward's has a proud sporting tradition and it is something that we value greatly. As well as having a PE specialist working in school, we provide opportunities throughout the week for the children to take on a variety of sports and after-school clubs. We work hard to find a sport that everyone can be successful in. Our commitment to a vibrant and exciting sporting programme for the children has helped us achieve the Gold standard in the School Games accreditation.



We have also benefitted from the Exeter Chiefs coming in to deliver sessions in school linked to food and nutrition as well as learning the skill of tag rugby. Sports Day happens every year and is always a great event. The children compete in their hero teams and the day is a fun experience for everyone.



NEWTON ST. CYRES FOOTBALL



The Year 5 and Year 6 football team played their two games at Newton St.Cyres with enthusiasm and sportsmanship. A slow start led to the team being put under extended periods of pressures but eventually some good football was played and a goal was scored by Ollie Johnson. Sadly, that would be the only goal that we scored in the festival. Luke was awesome in goal, making some great saves showing lightning reflexes.

TAG RUGBY AT QE



We had another successful tag festival at QE this week with our Year 5 teams playing against several other schools who fielded their Year 5 and Year 6 teams. While making the final, and ultimately coming second, was a fantastic achievement for one of our teams, the levels of skill, teamwork and genuine support shown to their friends made this a great experience for all. Thankfully, it stayed dry too! Thanks to Mr Gillon of QE, the QE Year 9s who refereed and all of the adults who adapted to make the event a success.

SWIMMING GALA



On Wednesday afternoon, a team of Year 5 & 6s competed in a swimming gala against Landscore, Winkleigh and Chertton Fitzpaine. The whole team were amazing - giving their best in their races, cheering each other on and supporting and encouraging each other throughout. Not only did we have some fantastic individual wins, but both the boys and girls relay teams won their races, which gave Hayward's a huge points boost and resulted in an overall Hayward's victory at the gala. Every swimmer should be really proud of themselves - Miss Phillips and Mrs Martin were certainly very proud to be there representing Hayward's with the team.

Active and Creative Play

Almost seven hours of play is scheduled within the school week. In conjunction with OPAL (Outdoor Play and Learning) we have recently introduced regular access to a range of resources at lunchtime that enrich children's active and creative play, with children having an opportunity to mix across year groups. We have noticed that children are increasingly excited by their play, they are more creative in what they choose to do, our older children are brilliantly supporting and playing alongside our youngest pupils, there are fewer playtime accidents, and children are coming back into the classroom ready to learn. OFSTED said that "Pupils really enjoy their social times. They are joyous occasions."



In the summer of 2026, we were awarded the Opal 'Platinum' award which recognises the exceptional work that we have done to develop the playtime experiences for the children.



Uniform

We expect all children to wear uniform and have designed our uniform policy to make sure it is affordable. You can see the full policy [here](#). Uniform with school motifs is available online through Price and Buckland <https://price-buckland.co.uk/haywards-primary-devon> but this is not a requirement. With the support of the PTA, we have set up 'Renew' a uniform shop within school that sells good quality second hand uniform at a very affordable price (donations are normally £1). Parent can either visit the shop, which is open one evening a week, or make an order via the renew email address – renew@haywards.org.

Jumper, Cardigan and Fleece - Children can wear the Hayward's logo or fleece. Alternatively, they can wear a plain red school jumper, cardigan or fleece. This should not be logoed in any way.

T-Shirt - Red or white polo shirt.

Trousers and shorts - Grey or black school trousers (not jeans) or school shorts.

School skirt or Pinafore - Grey or black school skirts or pinafores. We ask that these are approximately knee length. Children are welcome to wear black/grey undershorts with this.

Summer Dresses - Children can wear red and white gingham checked summer dresses. We ask that these are approximately knee length.

Socks - Grey, white or black socks.

Tights - Black, grey or red tights.

School Shoes - School shoes should be plain black. Plain black trainers are acceptable. Open-toed shoes should be avoided due to the risk of injury. Shoes should be fixed at the back of the foot to avoid them coming off when running.

PE Kit

Children come to school wearing PE kits on their allocated PE days.

- Red PE T-shirts and plain black shorts.
- Trainers which securely fit around the foot.
- Children should not wear any jewellery, other than studded earrings, during PE. They will be asked to tape-over studs for the duration of the lesson around the front and back of the earrings. All other jewellery should be removed.
- Long hair should be tied up during PE.
- In colder weather, children can wear black/white long sleeve thermal tops/underarmour under their PE T-shirt. They can wear their school jumper as a top layer and unbranded jogging bottoms (black, grey or navy blue).



Additional Equipment

- Children can bring a school bag if they choose.
- Children are expected to have a book bag in EYFS, Y1 and Y2. Book bags can be purchased from the school office.
- Children do not need a pencil case, as all equipment is provided.
- We would like children to bring a waterproof coat, sun hat and suncream at specified times within the year.
- Exceptions to the school uniform can be made in consultation with the headteacher. We recognise that for some children alternative uniform may be needed. We signpost parents to alternative uniform e.g. "Easy on Easy Wear" at asda (<https://direct.asda.com/george/school/easy-on-easy-wear/D10M5G1C15,default,sc.html>) who provide uniform for children who may have sensory needs.

School Food

All children in Reception and Years 1 and 2 are entitled to free school meals. Children in EYFS to Year 4 eat lunch in the hall with their year group. Your child can choose to bring a packed lunch or order a school meal each day. Children in Years 5 and 6 enjoy their own lunchtime in the Owlery. Children in EYFS/Year 1 and Year 2 are given fruit in the morning.

All meals are cooked on site by our school kitchen team, Nick (our Kitchen Manager), Sharon, Dawn and Kelly. They are supported by Educatering. Educatering provides "... schools with locally sourced, high-quality ingredients for fresh and nutritious, child-led meals".

"Educatering is a complete school food and catering solution, focused on high quality, nutritious, locally sourced, fresh foods, being fed to pupils through delicious meals. We are the experts who take the burden of school catering off the school and support them and their kitchens to provide the very best for their pupils and staff whilst ensuring their safety and the schools compliance with the current legislations." More details can be found by clicking [here](#).



Wellbeing, Behaviour and Safety

We recognise that at some point during your child's time at Hayward's they may need some social or emotional support. We have a clear whole-school ethos for supporting children, with systems and structures in place allowing us to spot those in need of support, and act accordingly. We have a long tradition of making a hugely positive impact in this area, for which we are very well respected.

We use an innovative range of strategies to support children, usually led by our Pastoral Team. This might include morning nurture groups so that the children start the day in a really positive way, Forest School, play therapy, involvement in our GroundForce team or simply a named adult to touch base with regularly. We also have a Family Support Worker, Mrs Raychell, who can support families with challenges that they may be facing at home.

We see the education of your children as a close link between home and school and are keen to work closely together. We also invest a lot of time to support families, and share what we do in school with our community. We work with the Crediton Area Children's Centre (Devon Family Hub) to offer support with school transition and any challenges that may be becoming a barrier within the family environment.

We expect high standards of behaviour and, as a result, behaviour around school is very good. Children respect one another and concentrate well in lessons.

"Hayward's is a school where pupils feel they belong. Pupils typically show positive attitudes to their learning. They conduct themselves well during social times. They treat each other with kindness and respect. These values are instilled as soon as children enter the Reception class. Many older pupils act as ambassadors. They role model what positive behaviour should look like. Pupils know that any form of discrimination is not acceptable."

OFSTED May 2026

School Governors

Hayward's is a maintained school, receiving its funding from the local authority, and overseen by a 12-member governing body. Hayward's governors are responsible for ensuring the school is run effectively for the benefit of all its pupils, and that school finances are managed responsibly. You can read more about our governors on the school website. There are spaces for staff, parents and other community members on the governing body; we operate an open recruitment process for any vacancies. Being a governor is a substantial commitment, but it is a very rewarding way of contributing to the success of the school.

School Council

The School Council is made up of representatives from all classes. The council meets between 2 and 3 times per half-term. Its mission statement is:

As a school council, we plan exciting days and events. We are a strong and supportive team that respects everyone's opinion. Our job is to make the school an even better place where we can be safe, strong and free. 😊 We work with the Governors and Senior Leaders at school to share our views on important decisions and developments.

Wraparound Provision

We are able to offer before and after school provision through our neighbour providers at Leapfrogs nursery. They run the 'Geckos' club solely for Hayward's Primary School Children. For information telephone 01363 776474.

As a school we offer a range of after school clubs to our pupils. Some are run by staff at Hayward's and others are run by Primary Sports, our PE Coach providers. These clubs are free of charge and can include Football, Tag-Rugby, Girls-Can Club, Ultimate Frisbee, Netball and a range of other clubs. Please note that these clubs are not designed as childcare and we would want the children who attend to have a genuine interest and commitment to the activity that they are undertaking.

In addition, we offer the children the opportunity to attend clubs which charge for attendance. These include an after school martial arts club which runs at different times throughout the school year.

"Music, gardening, cooking, forest school. Our children are very lucky to have teachers who specialise in these areas ... The range of activities the school offers the children is fantastic."
Parent Survey Summer 2024

Friends of Hayward's (PTA)



When your child starts school at Hayward's you automatically become a member of our amazing 'Friends' group. The Friends of Hayward's aims are:

- To raise money in order to provide resources and support for the school and its activities.
- To organise a varied programme of social and fundraising events, which strengthen links both within the school and the wider community.

The Friends of Hayward's have been influential in many developments around the school, including the provision of new play equipment, and are currently working on developing the school grounds further. Their hard work helps provide our children with additional resources and opportunities to enhance their education. They meet, on average, once every half term and are always pleased to see new faces.

You can contact the Friends via email: friends@haywards.devon.sch.uk or contact them through their facebook page. If you are unable to attend meetings but can help in any way please let them know. Help is always appreciated.

What do our families think?

We are keen to involve families in the everyday life of the school and are keen to work together to make Hayward's the best it can be. Every year we ask families for their views on the school and use this to identify areas for development. In June 2026 we surveyed our parents/carers and received the following responses:

- 96% of correspondents said their children felt safe at Hayward's (this includes strongly agree, agree and neutral).
- 96% felt their children were making good progress at school and they felt welcomed into the school community.
- 98% felt that they were welcomed into the school community
- 96% felt their child was taught well at Hayward's.
- 96% felt there was a good standard of behaviour at school.
- 96% felt that the school supports their child's Social, Emotional and Mental Health Needs
- 94% felt that the school dealt with any concerns around bullying well, or had no experience of this at school.
- 98% felt the school provided a varied and exciting curriculum.
- 98% said that Hayward's responds well to their concerns.
- 98% were pleased with the communication from the school regarding events and their child's progress.
- 100% would recommend Hayward's to another parent.

"My child has a wonderful time at Haywards. They have many friends and we feel really involved in the community. They enjoy and are making progress in all their subjects. The staff know and value my child. My child is happy to go to school every day. Thank you."

Parent Survey 2026

What do the children think?

"The day that I started at Hayward's I knew that I would have a brilliant time. The best school ever."

"Making friends and meeting new people is the best thing about being at our school."

"It's good to be at Hayward's because we have lots of fun with our learning. I particularly like investigations in Maths."

"There are many things I like about Hayward's but most of all I like the outdoor space. I'm particularly excited about the animals and I love forest school. It is a great place to help you learn everything you need to be ready for secondary school."

"Hayward's is a fair school. The teachers are really good at helping make the learning memorable. The residentials are great and I particularly like it when the learning is fun."

"Hayward's is a great place to help prepare you for the future. I like the new and interesting things that the teachers plan and prepare for us"

"The thing I love most about my school is that we are given the opportunity to do lots of different subjects and the adults in school help you become good at them all."

"There is no school like ours. There are lots of lovely children and the adults are brilliant. They help you learn new things every year. Break times are also brilliant fun."



Admissions

If you decide that you would like your child to attend our school, you will need to complete an admissions form. These can be found online;

<https://new.devon.gov.uk/educationandfamilies/school-information/apply-for-a-school-place>

You can also find the school's admissions policy by clicking [here](#).

Starting school in Foundation Stage

By law, children are not required to attend school until they are five years old and as parents you have the right to delay school entry until they reach the statutory age. When you are offered a place in Foundation Stage you have the following options:

1. full-time admission to Reception;
2. part-time admission to Reception up to the statutory school age;
3. part-time attendance at a pre-school setting while deferring a place in Reception.

You may not take a part-time place in Reception AND a free part-time place in a pre-school setting. Neither can you take a free full-time place in a pre-school setting. You could arrange for additional pre-school hours but you would have to pay for them. If you wish to defer admission, you must inform the headteacher. **That place will be held open up to the start of the term after your child's fifth birthday within that academic year and will not be offered to another child.** If you do not let the headteacher know and your child does not start on the date offered, the place may be withdrawn and offered to another child.

When your child starts in Foundation Stage you will be offered transition visits in the summer term and an opportunity to meet with your child's class teacher in July, in advance of starting school. You will be given a Welcome Pack containing a range of information about the school and the build-up to starting school. There will be plenty of opportunity to ask questions and meet the teacher who will be responsible for various aspects of your child's education or development. At the beginning of the autumn term children usually start with three part-time days in school, building up to full-time.

Moving from another school or in-year admissions

If you are moving into the area and have children who are already of school age, please contact [Devon County Council Admissions](#) on 0345 155 1019 as soon as possible.