



## Curriculum Map for academic year 2018 / 2019 Year 3&4

Year 3/4	MATHS	ENGLISH	SCIENCE	COMPUTING	RE	HISTORY	GEOGRAPHY	ART + DESIGN	MUSIC	PE	MFL
Autumn term	<b>1<sup>st</sup> Half Term - Camp Out – Map work Trail</b> <b>2<sup>nd</sup> Half Term - CHALLENGE CURRICULUM OUTCOME – Journey North - Travel Agents</b>										
	<b>Rising Stars Number &amp; place value</b> - recognise the place value of each digit in a three-digit number -identify, represent and estimate numbers, -solve number problems and practical problems. -Add and subtract three digit numbers mentally, -add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. - recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	<b>Y3</b> Grammar – all about the word, making sense of sentences Poetry – Paint me a poem Non- fiction - Animal fact files Narrative ‘Hans Christian Anderson’ <b>Y4</b> Fiction – Super Heroes Poetry – Paint me a poem Recount – Diary entry Non – fiction - Persuasive writing Narrative – W Winter’s Child	Animals and Humans States of Matter	1 <sup>st</sup> Half of Term We are navigators! Children will be taught Textease Turtle, Logo & coding. Internet and email safety rules 2 <sup>nd</sup> Half of Term We are communicators	Why are some journeys and places special? Pilgrimages, artistic symbols, the story of Jonah and the Whale, & the Muslim pilgrimage to Mecca (Hajj) Also Remembrance day (11th Nov)	1 <sup>st</sup> Half of Term Map work skills -Use 4 compass points well -Use letter and number co-ordinates -Use a key and recognise symbols on an OS map -locate places on a map and globe 2 <sup>nd</sup> Half of Term <b>SWEDEN</b> Contrasting the local environment to another European area – Sweden -Study human and physical geography looking at similarities and differences -Locate countries and cities on a range of maps, UK & Europe	1 <sup>st</sup> Half of Term Children will be studying art by: -Andy Goldsworthy 2 <sup>nd</sup> Half of Term Children will be studying “The Scream” by Norwegian Expressionist, Edvard Munch as inspiration for pastel and crayon work.	Year 3 Class instrument - recorder Musical Focus: Exploring sounds, beat, pitch, performance, composition, notation, structure. Year 4 Class instrument - jSAX Musical Focus: Exploring sounds, beat, pitch, performance, notation, structure.	Y3 Swimming Invasion games Health and Fitness Y4 Invasion games Gymnastics Healthy lifestyles	French	



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	<p><b>MEMORABLE EXPERIENCES</b> Thursday 20th Sept - Children's camp out afternoon. Parent map work trail and visit to Tanglewood Swedish Folk singing Parents visit the Y3/4 travel agents to book a holiday to Sweden Y3 – Swimming Y4 – Exeter Chiefs Rugby Club visiting Y3 &amp; Y4 Forest School which will continue into the Spring term</p> <p><b>Hayward's Hero</b> <b>Jake</b> - stands up for Focus. He says: 'Take pride in what you do!' Remember: We all have the right to engage in our learning, but we have the responsibility to let other people do the same.</p> <p><b>Hayward's Hero</b> <b>SAM</b> - stands up for Maturity. He says: 'Make Good Choices'. Remember: We all have the right to be treated fairly, but we have the responsibility to be trustworthy.</p>  
Spring term	<b>Road to Success</b> <b>Ancient Rome</b>
Summer term	<b>Take One Picture Gallery Project</b> <b>Water, Water everywhere</b>